

# Pupil Premium Statement November 2020

The government allocates additional funding to schools via the Pupil Premium Grant to support and improve the achievement of students in years 7 to 11 from disadvantaged backgrounds and to address the current underlying inequalities which exist nationally, between children from disadvantaged backgrounds and their more affluent peers.

## Pupil Premium Definitions

Pupil Premium pupils are Year 7 to Year Y11 pupils who fall into one of the categories below:

- pupils who have been identified by the Department for Education as being children of someone who has served in the armed services sometime in the past 4 years
- pupils who have received free school meals sometime in the past 6 years
- pupils who have been adopted from care

## Pupil Premium Strategy

All members of staff and all governors have responsibility for all students regardless of their background. They are committed to meeting student's pastoral, social and academic needs and to ensuring that all students reach their potential.

Funding includes a contribution towards providing:

- Individual and small group tuition with high calibre staff e.g. our literacy support specialist, our Learning Support Team
- Provision of the services of our school counsellor
- Provision of the services of our school wellbeing coach
- Lunchtime and after-school homework support
- Targeted interventions by Senior Leadership team members
- Additional mentoring by subject and pastoral staff
- Staff training

Miscellaneous and focused on individual need

- Stationery, uniform and other school essentials
- Subsidised travel
- Subsidised participation on school trips and visits
- Personalised timetables
- Courses specific to a pupil that may help them e.g. anger management

How the 2019-20 Pupil Premium funding was allocated:

	<b>Amount (£)</b>
9% of the cost of specialist Literacy teacher	3,116.592
9% of School Counsellor & Wellbeing Coach	751.73
9% of School Librarian	1,934.232
9% of Assistant Head Student Progress	5,218.74
9% of Heads of Year TLR total	2,933.28
33% of SENCO	13,408.36
33% of 3 Learning Support Assistants	15,427.34
33% of Assistant Head Pastoral & Wellbeing	20,095.35
Total spent on individual needs	8,014
<b>Total</b>	<b>70,900</b>

It is envisaged that the range of support strategies currently in place will continue. How, and to what extent, will be tailored to individual need.

A key factor in closing the gap is the attendance and engagement of each of our disadvantaged pupils. By focussing our strategies on improving engagement in all aspects of our school life we expect to improve curriculum engagement and overall academic achievement for our our disadvantaged students.

The number of pupils designated as Pupil Premium is small and consequently each individual's performance at GCSE has a large impact on our overall figures. Over the last three years the performance of our PP pupils compared to non-Pupil Premium pupils has fluctuated with Pupil Premium pupils out-performing non-Pupil Premium pupils and vice versa. We will continue to have high expectations of all our pupils and target our interventions and support to maximise each individual's achievements.

Although Pupil Premium funding is not used to support A Level students, as our aim is for all students to progress to this stage, we think it is important to include that analysis as well as that at GCSE.

## Impact

### Analysis of performance of disadvantaged pupils at GCSE

The national figures for non-disadvantaged students is shown in brackets for comparison. Summer 2020 figures are not shown as they are not available until early 2021. Note that value added figures have not been added for 2019-20 as the government did not produce these figures due to the Covid19 pandemic that affected the summer 2020 examination season.

	2019-20	2018-19	2017-18	2016-17	2015-16
Total Pupil Premium funding received	£70,900	£62,645	£61,798	£54,043	£52,764
Number of disadvantaged students in Year 11	12	11	12	8	7
% of year group	9	9	9	6	5
<b>Attainment 8</b>					
A8 score	67	58.64	57.04 (50.14)	63.69 (49.76)	60.00 (52.56)
English element	13.2	13.09	12.17 (10.58)	13.25 (10.00)	12.57 (10.95)
Maths element	12.8	11.27	11.00 (9.77)	13.25 (9)	12.29 (10.39)
E Bacc element	20.1	17.00	17.17 (14.60)	19.50 (13.00)	17.57 (14.78)
Open element	20.1	17.27	16.71 (15.18)	17.69 (15)	17.57 (16.44)
<b>Progress 8</b>					
P8 score	N/a	+0.01	-0.52 (+0.13)	-0.37 (+0.11)	-0.05
English element	N/a	+0.46	-0.28 (+0.11)	-0.30 (0.10)	0.1
Maths element	N/a	-0.25	-0.80 (+0.12)	-0.26 (0)	0.06
E Bacc element	N/a	-0.15	-0.50 (+0.15)	-0.03 (0.1)	0
Open element	N/a	+0.06	-0.52 (+0.12)	-0.76 (0.1)	-0.3
<b>E Bacc</b>					
% entered	75	45.45	100	100	71
% achieving a strong pass	33	18.18	16.67 (20)	75 (26)	n/a
<b>English and Mathematics</b>					
% achieving a strong pass in both	92	90.91	66.67 (50)	100 (49)	n/a

### Analysis of performance of disadvantaged pupils at A Level

Average points score per entry (A\* 56; A 48; B 40; C 32; D 24; E 16)

	2019-20	2018-9	2017-8	2016-7
Number of disadvantaged students in Year 13	9	10	6	7
Average score per entry	32.2	30.55	28.82	33.06
Average grade per entry	C	C	C	C+
Progress score (Confidence interval)	N/a	-0.13 (-0.55 to 0.3)		