



# SIR ROGER MANWOOD'S SIXTH FORM



info@srms.kent.sch.uk  
Manwood Rd, Sandwich CT13 9JX  
01304 610200



# Welcome

Sir Roger Manwood's is a forward-thinking, co-educational grammar school with a rich history dating back to 1563. Set on a green and tranquil site in Sandwich, we're proud to serve our local community by preparing students for a successful future. Our Sixth Form experience is shaped by the values of Engage, Explore, Excel—supporting both academic achievement and personal growth in an inclusive and caring environment.

Our mantra at Manwoods is 'Excellence in All' - that in all we are, and in all we do, we strive to do so with an attentive, driven, ambitious character. We believe that success begins with engagement—actively participating in learning, building strong relationships with staff and peers, and developing independence. Students benefit from excellent teaching, a broad and challenging curriculum, and a house system that fosters a real sense of community. Wellbeing is a priority at Manwood's, and we work hard to ensure all students feel safe, supported, and encouraged to thrive.

Sixth Form is a time to explore your passions and push your boundaries. From subject specialism to leadership roles, CCF, Duke of Edinburgh, sport, drama, music, charity work and overseas trips—there are endless opportunities to grow. We set high expectations because we want every student to excel—leaving us as confident, capable individuals ready to succeed in whatever path they choose next.

“Excellence in All.”

# Meet Our Team



## **Mrs Jodanna Farrow-House – Deputy Head of Sixth Form**

I have been part of Sir Roger Manwood's School since 2018, teaching Psychology and leading the Sociology department.

During this time, I have developed a strong focus on Sixth Form education, combining high academic expectations with genuine care and support for students' personal development. I take pride in helping young people achieve their potential, build confidence, and make aspirational choices about their future.

As the Deputy Head of Sixth Form, I am excited to help shape the next stage of our journey. I am passionate about creating an ambitious, inclusive, and supportive environment where every student feels valued and inspired to succeed. My vision is for our Sixth Form to be a vibrant community full of opportunity; a place where students can challenge themselves, celebrate their individuality, and leave Manwood's ready to thrive in whatever path they choose next.



## **Mr Martin Stedman - Head of Sixth Form**

"I feel lucky to have worked as the Head or Deputy Head of Sixth Form for the last 16 years, because I think I've got the best job in the school! I feel privileged to get to see our students develop into young adults during the final stage of their education, equipped with the skills and resilience needed to face the challenges ahead, whatever they may be. We have a diverse group of students who have the opportunity to develop in our Sixth Form and go on to pursue a wide range of successful careers after leaving Manwood's. We strive to support our students face the challenges of the future. The future of Manwood's Sixth Form looks bright with our new team, which is stronger than ever. We are also looking forward to seeing the completion of The Grange Sixth Form Centre."



# Aims of Our Sixth Form

Sir Roger Manwood's School will endeavour:

1. To provide an environment in which Sixth Formers can achieve their best, in terms of academic learning, whilst at the same time develop a wide variety of creative, intellectual and practical skills.
2. To provide a setting in which Sixth Formers can experiment with, and learn about, responsibility for independent study, which is done in an environment where although clear standards are set, support and advice are also freely available.
3. To foster in its Sixth Formers a sense of responsible ownership for their environment and the resources at their disposal available in the School.
4. To deliver an age appropriate PSHCE curriculum that enables Sixth Formers to develop the knowledge, skills and attributes needed to manage their lives now and in the future, enabling them to stay healthy and safe, supporting them to achieve their academic potential and preparing them to make the most of life and work.
5. To encourage the development of leadership skills in its Sixth Formers, helping them to become a constructive presence within the School.
6. To encourage a sense of belonging - to the Sixth Form, to the school community, to the local community and to the global community.
7. To foster in its Sixth Formers an actively caring attitude towards others.
8. To run and/or promote a wide range of interesting, constructive and lively events, both intellectual and social, in order to develop Sixth Formers into curious, open minded and well- rounded young people.

"...that's why I love Manwoods ... there are always so many things to get involved in. Each year is more rewarding than the last ... one of my favourite things ... is its sense of community; everyone looks after one another and the passion and kindness of the staff rub off on the students." Sixth Form Pupil



# The Sixth Form Curriculum

Our Sixth Form is a vibrant and inspiring part of school life, rooted in our core values of Engage, Explore, Excel. It offers students the chance to grow both academically and personally in a supportive, forward-thinking environment that prepares them for life beyond school—whether that's university, an apprenticeship, or the world of work. We don't just focus on grades (though they matter!); we're equally committed to helping students develop confidence, independence, and the wider skills they'll need to thrive in the future. Our unique E3 Diploma is a fantastic way to recognise and celebrate all the valuable experiences and achievements students gain during their time in Sixth Form—not just in the classroom, but across the full breadth of school and community life.

## Academic Programme

- All students take a minimum of three A Levels over two years.
- Final exams take place in May–June of Year 13; pass grades are A–E\*.
- Expected to complete an additional 5 hours of independent study per subject, per week.

## Four A Levels

- A small number of students take four A Levels.
- Applications for four A Levels are reviewed on a case-by-case basis, based on GCSE results and entry criteria.
- Students choosing Maths and Further Maths are automatically entered for four A Levels when selecting options.
- All other students must initially select three A Levels; a fourth may be added after GCSE results are received.

## Enrichment & Personal Development

- PSHCE and enrichment sessions are compulsory.
- PSHCE covers:
  - Personal development and independent learning
  - Mentoring and self-reflection
  - Careers guidance (including use of Unifrog)
  - University applications
  - Study of key topics such as consent
- Enrichment Programme includes:
  - Extended Project Qualification (EPQ)
  - Subject Leader Qualification
  - Sixth Form lectures
- Remaining enrichment time is allocated to autonomous study in The Grange.





# Sixth Form Pastoral Care

Each Sixth Former is placed in a tutor group, and in most cases, the tutors will remain responsible for their tutor group for two years.

Tutors are responsible for overseeing academic progress, as well as the well-being of their tutees. They are the first point of contact for parents. Members of staff who wish to discuss the progress of an individual student normally do so initially with the tutor, rather than the Head of Sixth Form.



Despite not being in a house-specific tutor group, students remain attached to their House in the Sixth Form and Sixth Formers play a key role in leading the organisation of activities. Sixth Formers new to Sir Roger Manwood's are allocated to a specific House upon entering the school, and stay with that House during the two years they are with us.

The Head and Deputy Head of Sixth Form, and tutors, review students' progress against their targets after each assessment that is sent out over the two years of Sixth Form study. In addition, students are strongly urged to attend parents' evenings with their parents as this is another vital point of contact with their teachers, where time is dedicated to discuss subject-specific progress.

*"As a newcomer, I was really nervous on the first day of term. But everyone was very friendly in my tutor group. After the first week my new friends persuaded me to put my name forward for the Gambia trip organised for the students later on in the year." Sixth Form Student*



## Opportunities

A broad range of extra-curricular activities is offered to all students at the School, and a list of what is available is published termly. Although not an exhaustive list, it includes lots of musical ensembles (both instrumental and vocal), team sports, the Combined Cadet Force, the Duke of Edinburgh Award Scheme, and many subject-related clubs.

### Company

There are a variety of trips on offer to Sixth Formers. When possible, students are given the unique opportunity to apply to go to The Gambia or India for ten days to do volunteer work in a local, rural primary school.

The Art and Design, Drama and Music departments are all active in providing extra-curricular activities for students. There are many diverse concerts and a fantastic School Production during the course of the year which provide opportunities for performing as well as experiencing other areas such as helping backstage, lighting, sound, stage management, costume etc.

The Sixth Form Charity Committee gives many opportunities to Sixth Formers to partake in worthy activities to help raise funds for the School's nominated charity and to get involved in different special occasions in the School, for example the termly events for local Senior Citizens. Also, students are encouraged to contribute to activities which involve serving the local community.



## **E3** **Diploma**

As many Sixth Form students as possible should play some part in the day to day running of the School and they are expected to help the staff by carrying out routine duties made available through the Buddies Scheme, Area and Library Prefects Scheme in Year 12, and full School Prefects.

Students can also develop their public speaking and leadership skills by taking part in assemblies and becoming their form's Sixth Form Representative for the Sixth Form Committee. We see this sort of involvement and responsibility as being an opportunity for senior students to develop their self-confidence, organisational and leadership skills.

As already stated, students are encouraged to be involved in a range of activities and interests. Their involvement is recognised in the Sixth Form E<sup>3</sup> Diploma Award. The E<sup>3</sup> Diploma allows the things that Sixth Formers do beyond the classroom to be recognised more formally and to give something in return to reward their endeavours. The experiences and skills recognised during the diploma are utilised in student applications for life after school, whether that is further study at university, an apprenticeship or employment.

In addition to activities that are open to all students, there are certain events which are organised purely by Sixth Formers, which provide excellent opportunities for students to develop organisational, technical and social skills. Sixth Formers also make up the Editorial Board of the School's annual record of an academic year - The Manwoodian.



# Leadership Opportunities

## Buddies

The Buddies Scheme involves members of Year 12 becoming attached to forms in Years 7 and 8. They organise activities for the students in these years during mid-day breaks, help form tutors during form periods and generally try to help them through what can be the difficult early years of their school careers.

## Subject Support Partners

In some subjects Year 12 students can, during their non-timetabled sessions, attend and support Y7 or Y8 students, working with a teacher and the whole class or with smaller intervention groups. Subject Area Prefects help to supervise subject areas, rooms and help with subject area activities, such as running the homework club for younger students.

## School Prefects

School Prefects undertake various duties at break and lunchtimes and are expected to set an example to other students at all times. The prefect body is organised and managed by the Captains of the School who are appointed by their peers Staff.

## House Captains

There are five Houses at Manwood's with a healthy degree of competition between them. Competitions range from the sporting to the academic, to the cultural.

## School Captains

Each year, four Year 13 students are chosen via a rigorous selection process to be the lead students in the School. Their role is to be the link between the student and staff bodies, as well as being role models to younger students.

## Sixth Form Committee

The Sixth Form Committee is made up of representatives from each tutor group. It co-ordinates Sixth Form affairs, organises arrangements and can make the views of the Sixth Formers known to the Heads of Sixth Form and the Headteacher.

## Assemblies

Students may be expected to attend assemblies with the Lower School. There are separate Year 12 & 13 assemblies in the school hall. Students are encouraged to contribute to the assembly, whether to advertise an event, a Sixth Form initiative or to discuss an issue important to them.

# The Application Process

## Sixth Form Entry Criteria – At a Glance

### General Entry Requirements

- Students must meet both overall and subject-specific entry criteria.
- All applicants must follow at least 3 A Levels.

### 3 A Level Programme

- Minimum of 6 GCSEs at Grade 5 or above, including:
  - English Language or Literature (Grade 5+)
  - Mathematics (Grade 5+)

### 4 A Level Programme

- Available to a small number of students on a case-by-case basis.
- Minimum of 6 GCSEs at Grade 7+, plus:
  - At least Grade 5 in English and Maths
- Consideration based on subject choices and academic attitude.
- Students opting for Further Maths will automatically be considered for 4 A Levels, subject to meeting requirements.

### Choosing New Subjects

- If choosing a subject not studied at GCSE, students must show strong performance in related subjects.

### Application Process

- Applications judged using predicted GCSE grades from the student's current school.
- External applicants must submit predicted grades via the Sixth Form Application Form (downloadable from our website).
- All applicants meeting academic standards will be invited to a one-to-one discussion with a senior staff member to finalise subject choices and discuss future plans.

### Offers & Places

- Conditional offers are made based on predicted grades and subject availability in the timetable.
- Offers become firm after confirmation of GCSE results in August.
- Students achieving better than predicted grades will be considered for any newly available places.
- No waiting list – more offers are made than places available to allow for changes.

### Additional Information

- All students must agree to uphold the school's ethos and follow Sixth Form guidelines.
- Attendance at our Sixth Form Induction Days in June/July is expected.
- Courses may not run if demand is too low; some may run with reduced time if agreed with departments.
- Internal and external applicants receive guidance and support with A Level choices.
- Motivation is a key criterion for entry.

### External Admissions

- We aim to admit at least 10 external students each year, but this may rise if total numbers allow (Year 12 capacity: 160 students).
- Priority is given to current Sir Roger Manwood's Year 11 students.

### Age Group Admissions

- Students are normally admitted into their standard year group.
- Requests for out-of-age admissions will be considered individually, based on:
  - Academic, emotional and social development
  - Medical history or professional recommendations
  - Previous schooling and parental input



# Applications: How It Works

## The Process

|                     |  |
|---------------------|--|
| November - February | <p>Year 11 Parents' Evening<br/>Sixth Form Open Evening</p> <ul style="list-style-type: none"><li>❖ Explore A Level Courses</li><li>❖ Talk with Sixth Form Students and Staff</li><li>❖ Research possible university courses of interest to identify the best subject combination. It is important to make the right choice. Some combinations are not allowed by the School or recommended by universities.</li><li>❖ Year 11 Mock Results Event</li><li>❖ Sixth Form Options Form submitted - initial interest</li></ul> |
| February            | Sixth Form Options - confirmed   |
| May / June          | GCSE Examinations  |
| End of June         | Sixth Form Induction Days - transition from Year 11 to Year 12   |
| August              | GCSE exam results - a chance to re-select options, provided entry  |



# Results and Destinations

## Results Headlines

**Level 3 Value Added – 0.29 – students achieve over a quarter of a grade more than expected.**

**Average Grade at A level is a B across all subjects, with a third of all grades at A or A\*.**



# University Destinations

University of Loughborough

University of Exeter

University of Sussex

UCL

University of Manchester

UWE

University of Sheffield

University of Portsmouth

University of Liverpool

Canterbury Christchurch College University

University of Durham

University of Kent

University of Reading

University of Bath

University of Southampton

University of Greenwich- Pharmaceutical Sciences

Liverpool Institute of Performing Arts

UCL University College London- Electronic and Electrical Engineering

Manchester Met Film School

University of Warwick

University of York- Spanish and Linguistics (with a year abroad)

Aberystwyth University- Microbiology (with integrated year in industry)

University of Liverpool- Mechanical Engineering

University of Dundee

Harper Adams

University of Essex

Leeds

University of Winchester

University of Gloucestershire

University for the Creative Arts

University of Newcastle

University of Birmingham

University of Surrey

KCL, NTU, CCCU

London School of Economics

Bath Spa University

St Marys

Royal Navy

Canterbury Christchurch University- Primary Education QTS

University of Leeds

University of Roehampton

Durham University- Computer Science and Mathematics

Canterbury Christchurch University- History

Brookes

Guildford School of Music & Drama

University of Lincoln

University of York

University of St Andrews

University of Brighton

University of Leeds- Politics

Lancaster University- Fine Art (Study Abroad)

**Any questions?**

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