



# Year 9 Options Evening



# KS4 Curriculum

English Literature

English Language

Mathematics

Combined or Triple Science

All students must study these subjects

4 Option Subjects – one of which must be a language (French/Spanish)

PSHE

PE

Non examinable

# Option Subjects



## Language

French  
Spanish



**3 of either**

Art  
Business  
Computer Science  
Design and Technology  
Drama  
Geography  
History  
Music  
Religious Studies  
Sports Studies



# Timetabled Hours

Number of periods per fortnight – subject to change

English	7
Mathematics	7
Science	12
Language	5
3 Options (x 5)	15
P.E.	2
PSHCE	2
	—
Total	50



# Where to find more information?

- Talk to your parents/guardian/families
- Talk to your subject teachers about
  - the GCSE course
  - if they think you are suited for the course
- Look at GCSE textbooks
- Talk to pupils in Y10 and Y11
- Talk to Mr Vere, Mr Fricker, Ms Borg and /or your form tutors
- email [Careers@srms.kent.sch.uk](mailto:Careers@srms.kent.sch.uk) to book a careers' appointment/  
use Unifrog in PSHE



# Question to ask yourself

- Which subjects do I enjoy most?
- What does the subject involve?
- What are my chances of success?
- How do my choices fit together?



# Making a decision

1. Eliminate all subjects that you wish to drop, remembering to leave in at least one language.
2. Choose the other options.
3. Make sure you are happy with the choices. If not, work through the process again.
4. Make at least one reserve choice.
5. Write down a provisional list of choices, not forgetting the reserve.



# Reserve Choice

We will try to give as many first choices as possible

**however**

If a subject has a low number of students apply for it, it may not be viable to run that course.

Most students will receive their first choices.

# Timeline



**Term 2 - Assemblies from subjects not currently taught**

**Wednesday 21<sup>st</sup> January 2026 – Year 9 Parents' Evening**

**Friday 13<sup>th</sup> February 2026 – Deadline for Choices**

# Microsoft Form [GCSE Options Form 2026](#)



**GCSE Options Form 2026**

In order to help with planning the curriculum for 2026/2027, we are asking you to think about your provisional GCSE options. It is recognised that your final choice may well not be the same as your provisional choice. You can find out about each subject by consulting the list of subjects on offer as detailed in the GCSE Options Booklet.

Based on your current thinking please indicate the subjects you would most like to study in September 2026. We will use this information to help decide which subjects will run and the number of sets in each subject. For any subject to run in September, there must be sufficient take up.

You must choose 1 language and a further 3 subjects.  
Please specify your option choices in PRIORITY ORDER

Hi, Liam. When you submit this form, the owner will see your name and email address.

\* Required

1. Form \*

9A

9C

9F

9S

9Y

Students must be signed in with their school Microsoft account



# Allocating Choices

- We spend the rest of Term 4 finding the best possible fit for everybody. We will talk to any pupil whose choices cannot be matched exactly.
- **If you have not heard from us, assume we have been able to accommodate your choices.**
- After that, it may be possible to cater for last minute changes of mind, but they must fit the timetable which has been drawn up and there must be spaces available.



# Duke of Edinburgh's Award at SRMS



# BRONZE

Volunteering **3** months

Physical **3** months

Skills **3** months

Expedition **2** days **1** night



*PLUS a further 3 months in the Volunteering, Physical or Skills section.*



# Volunteering Section



Volunteering is simple. It's about choosing to give time to something useful, without getting paid.

- Helping out at an after school club at SRMS
- Helping out at a scout/guiding group
- Volunteering at a local charity shop
- Volunteering at a local library
- Volunteering in the eco-society in school
- Volunteering in the charity club in school
- Volunteering at a church
- Litter picking outside of school



# Physical Section



Get Active! Anything that requires a sustained level of physical energy and involves doing an activity.

- Attending an after school sports club in school
- Attending an after school sports club outside of school
- Doing parkrun every week
- Cycling once a week
- Walking once a week
- Dance once a week
- Going to the gym once a week



# Skills Section



To develop practical and social skills and personal interests by developing a new skill or improving an existing one.

- Learning to play a musical instrument (lessons in school or outside of school)
- Cooking at home whilst creating a cookbook of recipes made
- Photography, creating a PowerPoint of images at the end
- Art, creating a art book of work throughout
- Care of animals - horses/farm animals etc.
- Performing arts - acting, drama and theatre skills



# Expedition Section



Level	Training	Duration		Minimum hours of planned activity each day
		Practice	Qualifying	
Bronze	Including.... Camp craft Map Skills, First Aid,	Minimum 1 days and 1 night	2 days and 1 night	At least 6 hours during the daytime (at least 3 of which must be spent journeying)
Silver	Including.... Camp craft Map Skills, First Aid,	Minimum 2 days and 2 night	3 days and 2 night	At least 7 hours during the daytime (at least 3.5 of which must be spent journeying)
Gold	Including.... Camp craft Map Skills, First Aid,	Minimum 2 days and 2 night	4 days and 3 night	At least 8 hours during the daytime (at least 4 of which must be spent journeying)

**Training Weekend:** Saturday 17<sup>th</sup> and Sunday 18<sup>th</sup> January 2026

**Day Walk and Route Planning:** Saturday 7<sup>th</sup> February 2026

**Practice Expedition:** Saturday 2<sup>nd</sup> and Sunday 3<sup>rd</sup> May 2026

**Assessed Expedition:** Saturday 20<sup>th</sup> and Sunday 21<sup>st</sup> June 2026



# Time frame

- Students must be taking part in their activity for **one hour a week** for the duration of the timescale chosen
- 3 months = a minimum of 12 hours spent on their activity
- Students cannot do a 6 hour activity twice as they need to show they are working towards the activity over the chosen timescale



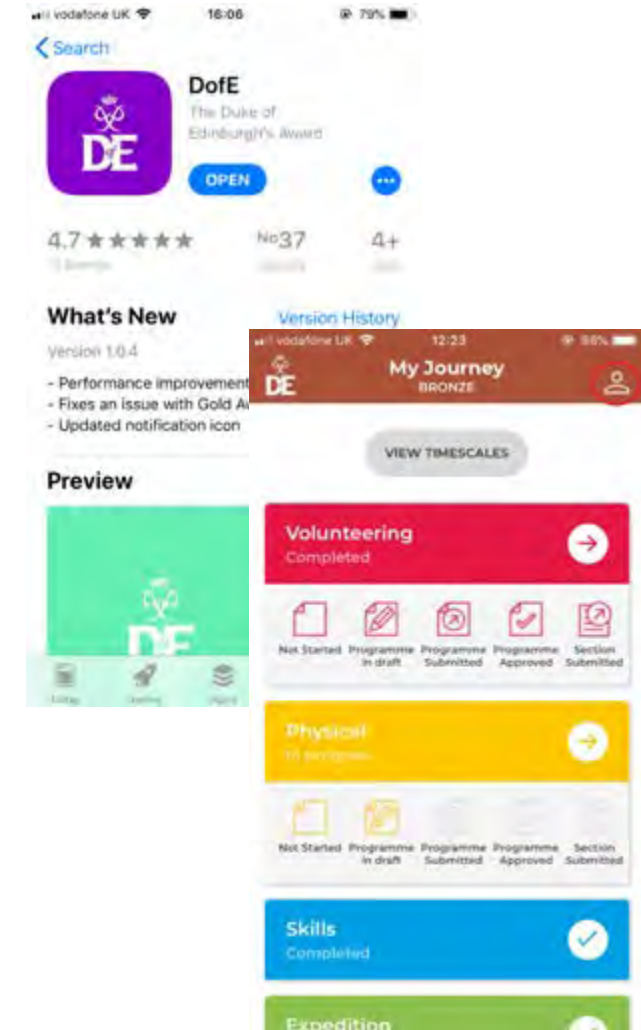
# Choosing an assessor

- **An assessor cannot be a direct family member** e.g. parent/carer, Aunty, Uncle, grandparent etc.
- Ideally is the person overseeing them do their activity e.g. coach
- Could be a close family friend
- Could be your form tutor
- Ideally someone who has expertise in that field



# eDofE

- Once registered, students will be given a login to eDofE, this platform will enable students to keep a log of all their sections.
- This is where students will be able to submit evidence
- This is where students will submit assessor reports
- Students must not start any sections until their section has been approved by myself or Mrs Lesworth



# What now?

- Letter to be sent home
- Section planner to be completed by Friday 7th November
- Any questions can be emailed to [dofe@srms.kent.sch.uk](mailto:dofe@srms.kent.sch.uk)



# Upper School Pastoral Staff

- Head of Upper School: Mr Ross
- Deputy Head of Upper School: Miss Borg
- Form Tutors
- Support Room
- School Counsellor



# Expectations

- Attend school and lessons
- Promote respectful relationships with staff
- Adhere to the school's behaviour policy
- Uniform: A few key points:
  - Please consult the uniform policy for full details of uniform requirements
  - Let your child's form tutor know if you are having any issues with sourcing/purchasing the uniform
    - Name and label all items of school uniform
- Carry the correct equipment to lessons
- Homework diary



# Our School Uniform Message (shared with students)

People get an impression of how hard we work in school by how we dress on the way here

What people in the local area see should reflect our high standards inside school – show them how amazing you look when you're here!

Show **PRIDE** in wearing your uniform and your school



Would the England team turn up for kick-off looking untidy and with incorrect kit on?

Why not?

*We are who we present ourselves to be.*



# Attendance

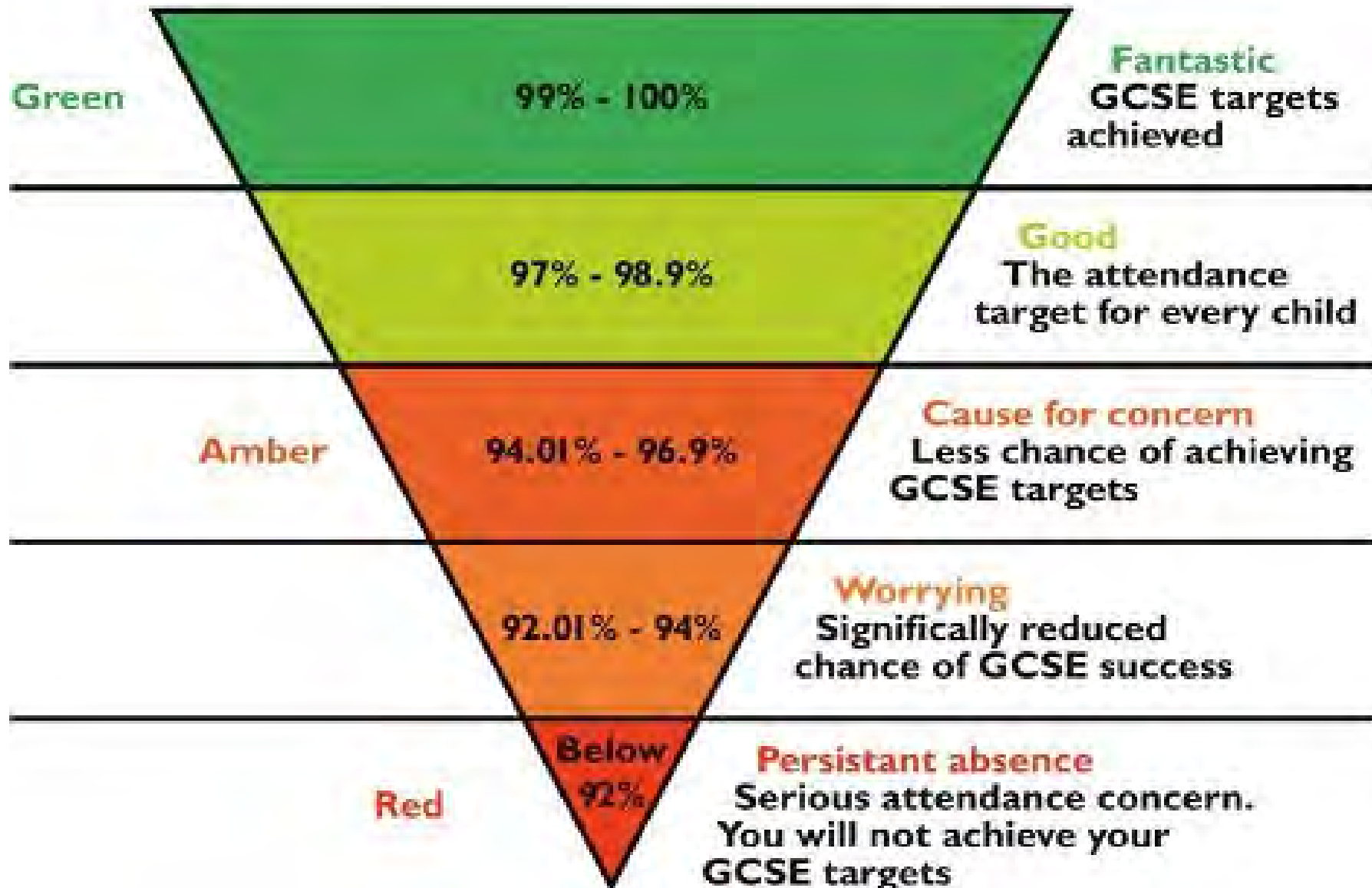
Government guidance is that students should be in school. If a student is not attending school, they will not be completing their subject curriculum. The only reason for a child to be absent is:

- Illness
- Other extenuating circumstances (requests submitted in advance)

At SRMS, our target figure for attendance is 100%. Our Pastoral Leaders and Attendance Officer will work together to support your child with their attendance. We want all our students to meet their full potential.



# Attendance Triangle



# How do you think 90% attendance will affect a student's chances of doing well in KS4 exams?

Research suggests 17 days missed from school (94% attendance) equates to a drop of 1 GCSE grade in every subject.



# Student support

- ▶ Mentoring
- ▶ Monitoring & Support
- ▶ Pastoral care
- ▶ AEN department
- ▶ Student Support Room
- ▶ Zen room



# Key Messages

- **Pastoral centred**
- **Look for the positives**
- **Working alongside parents/carers to support our students**
- **We look forward to welcoming you back as Year 10 parents in September 2026!**



Scan this QR  
code for all  
information  
from tonight

