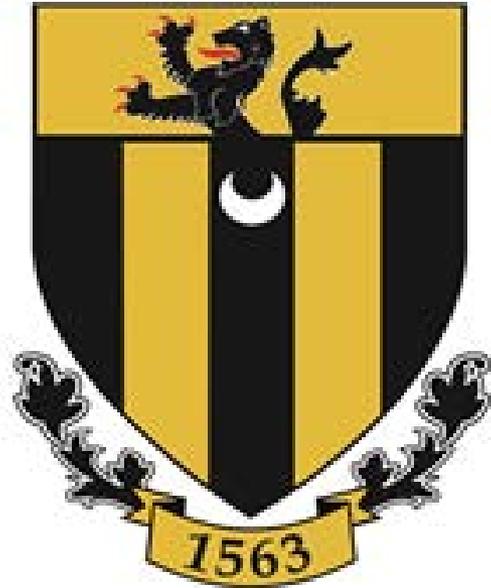


# Welcome to Year 8 Evening



**Thursday 18<sup>th</sup> September 2025**

# The Pastoral Team

Mr Vere – Head of KS3

Mrs May-Deveson – Deputy Head of KS3

Mrs Kent – KS3 Pastoral Coordinator

Mrs Godden – AEN Manager

## The Year 8 Tutor Team

- 8A – Mr Williams
- 8C – Mr Martin
- 8F – Mr Mitchell



- 8S – Ms Wilson
- 8Y – Mr Anderson

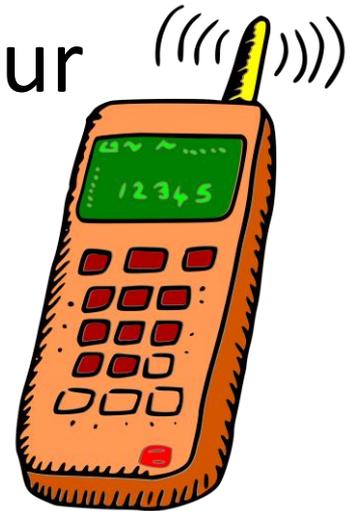
# Our Aims for Year 8

- To continue the supported transition from KS2
- To ensure our students are happy, safe and supported
- To help our students achieve academic potential
- To provide enrichment opportunities for our students



# Some Adaptations in School

- Creating an environment to thrive
- A consistent approach in all lessons
- Lesson ready guidance for students
- A staged approach to behaviour management
- Electronic devices policy



# School Rules

Some areas where we would very much value your support as parents

- **Absence** – term time holidays
- **Uniform** – wear it smartly, with pride
- **Social Media** – please monitor and report



# Homework Expectations

- All homework recorded in the student planner
- 2-3 pieces of homework every evening
- 20-30 minutes per homework task
- May be a research task/revision/written
- Parental prompting aids organisation
- Early contact if there are homework concerns



# Maths in Year 8



- Classes taught in form groups
- Skills build on Year 7 work
- Pencil cases and scientific calculators
- Main topic areas: **Algebra, Ratio and Proportion, Geometry, Probability and Statistics**
- Maths Club on Weds Lunchtime / UKMT
- Regular testing and end of Year 8 exam
- Setting in Year 9

# Geography in Year 8

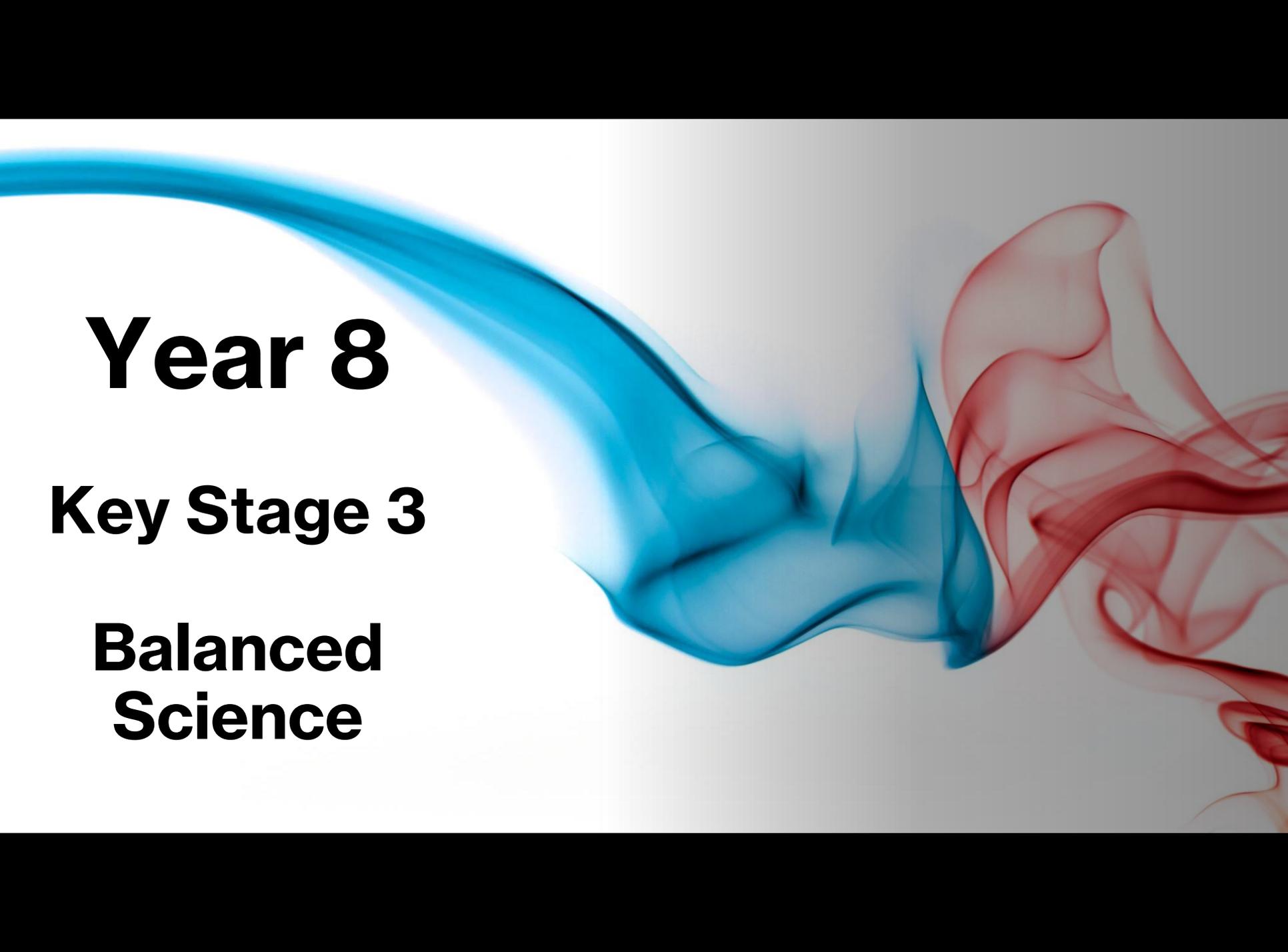
- Mr Anderson, Head of Geography



# Science in Year 8

- Mr Mitchell, Head of Junior Science



The background features a vertical white line that divides the space. To the left of this line, there are smooth, flowing blue shapes that resemble liquid or smoke. To the right, there are similar flowing shapes in shades of red and pink. The overall effect is a dynamic, abstract composition.

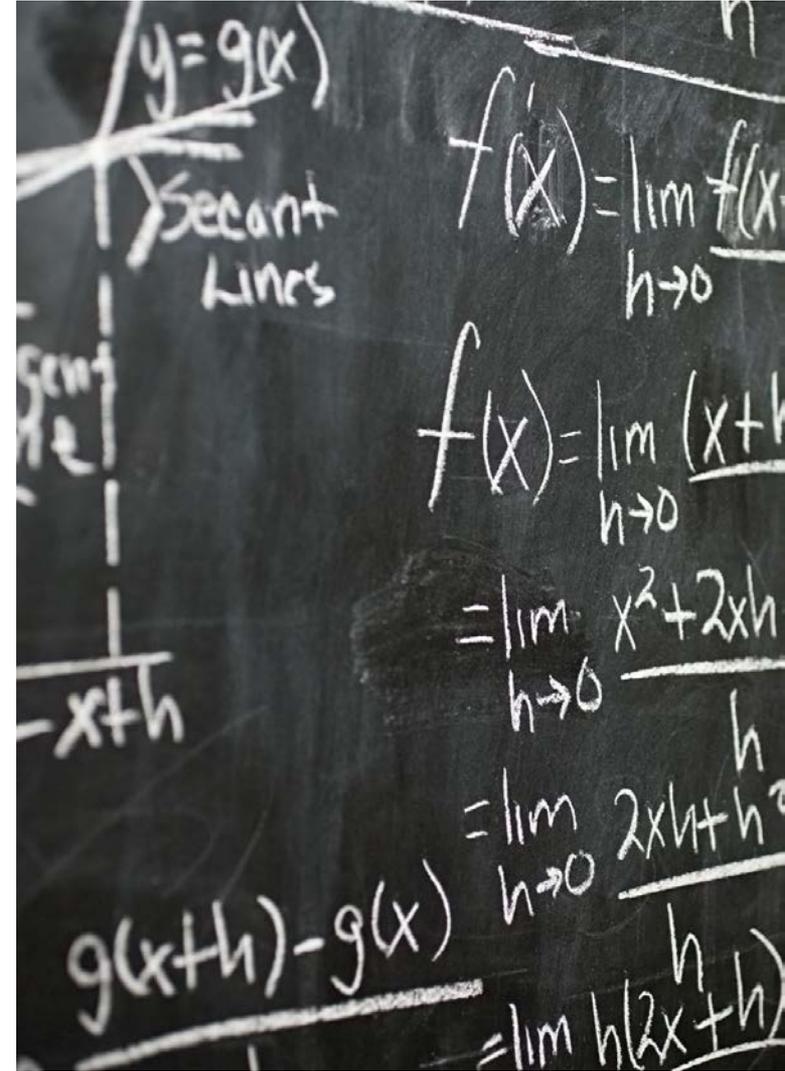
**Year 8**

**Key Stage 3**

**Balanced  
Science**

# Course Structure

- Five periods of science every two-week cycle
- Taught in forms groups by a specialist science teacher
- Physics, Chemistry and Biology topics are taught in turn
- Work is done in department prepare workbooks
- Regular assessment through “On The Spot Tasks” and termly formal assessments
- Homework set in workbooks or using Educake online

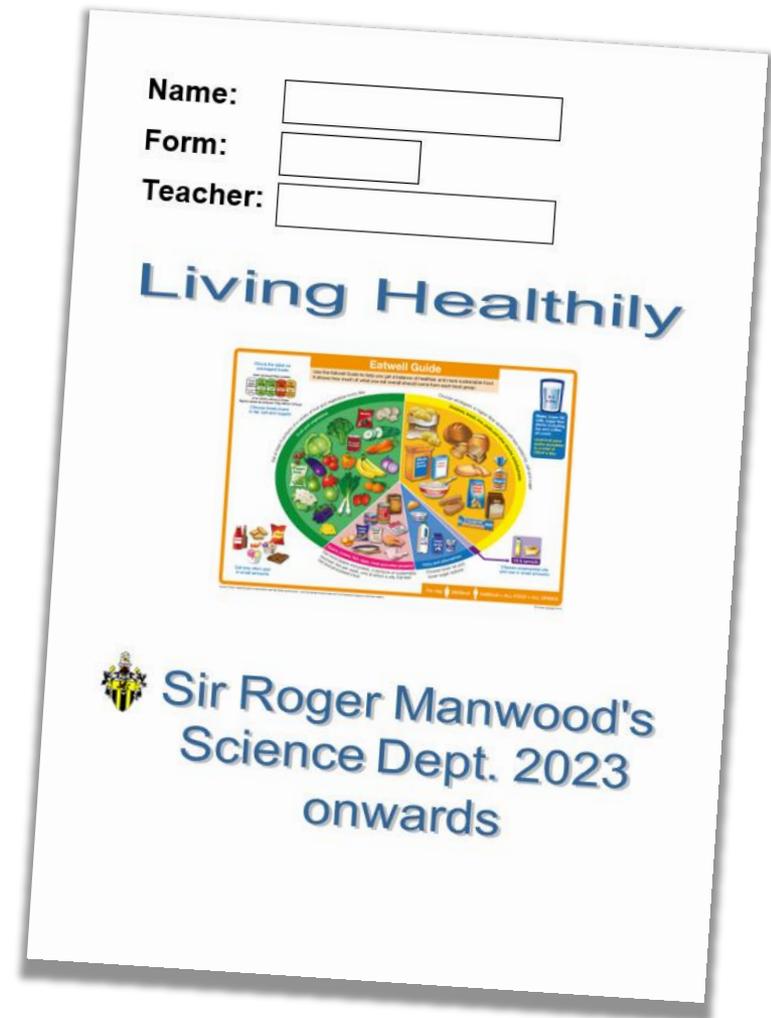


# Topics covered

<b>Physics</b>	<b>Chemistry</b>	<b>Biology</b>
Energy	Separating Mixtures	Living Healthily
Forces and Motion	Formulae, Equations & Reactions	Energy for Life: Plants
	Acids, metals and their reactions	Energy for Life: Animals
		Living Things and their Environments

# Workbooks

- Given out at the start of each new topic
- Must be taken to each lesson
- Kept neat and tidy (plastic wallet)
- If lost, must be reprinted by the student or charged for a replacement
- Must be kept safe as will be needed to revise for assessments



# Assessment

- **On the Spot Tasks**

- Provide teachers with continual data to track student progress throughout the topics
- In the form of exam style questions
- Covers 2/4 lessons worth of knowledge
- Usually given after a formal homework
- Quick, usually done at the start of a lesson

- **Termly formal assessments**

- covering all topics taught during that term

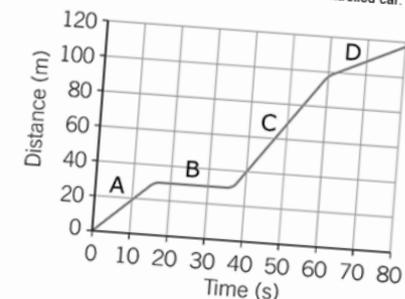
- **End of year Exam**

- covering all topics taught throughout the year

Name: \_\_\_\_\_

**Forces and motion OTST 2**

Q1) The graph below is a distance–time graph for a remote controlled car.



(a) State the section of the graph (A, B, C, or D) where the car is stationary (not moving). \_\_\_\_\_ (1 mark)

(b) State the section of the graph (A, B, C, or D) where the car is moving the slowest. \_\_\_\_\_ (1 mark)

(c) Explain your answer to part b. \_\_\_\_\_ (1 mark)

(d) Calculate the average speed of the car over the whole journey. Show all your working. \_\_\_\_\_ (3 marks)

*Continued overleaf...*

# Extra Support



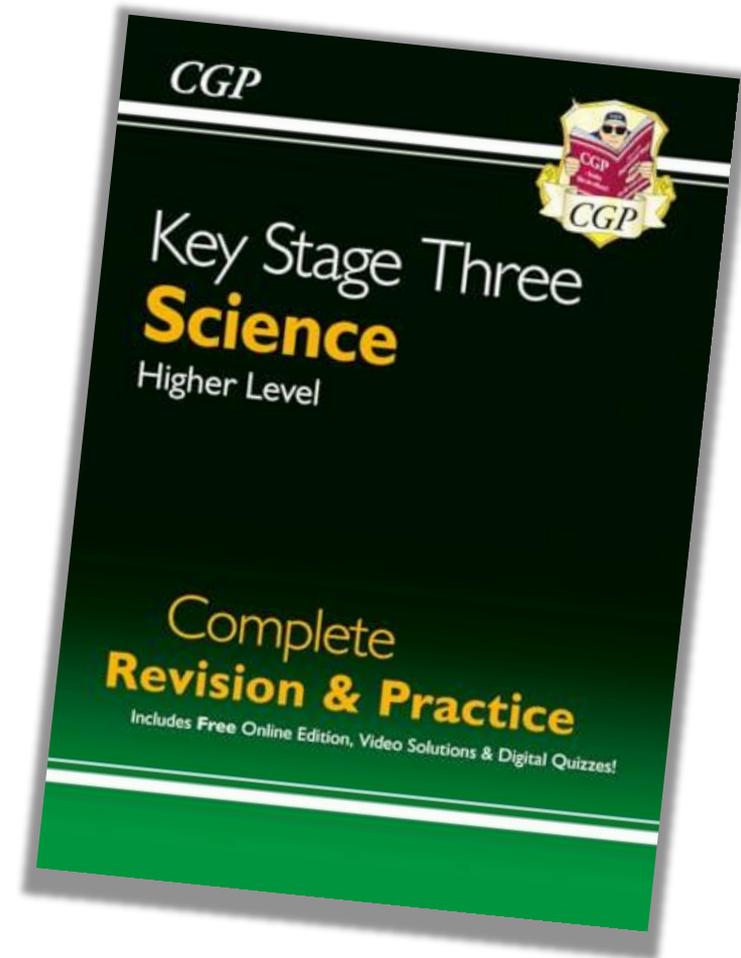
How can I Improve my grades?

## Science Workshops

SUBJECT	Key Stage	DAY	TIME	WITH	LAB
Biology	A - Level	Wednesday	15:30 – 16:30	JLW	F201
Chemistry	A - Level	Tuesday	15:30 – 16:30	AKL	F101
Physics	A - Level	Tuesday	15:30 – 16:30	SPB	A101
Biology	GCSE	Wednesday	15:30 – 16:30	DM	F202
Chemistry	GCSE	Thursday	15:30 – 16:30	SC	F102
Physics	GCSE	Monday	15:30 – 16:30	DVM	A102
All Science	KS3 (Year 9)	Tuesday (Wk A)	15:30 – 16:30	CEH	A201
All Science	KS3 (Years 7-8)	Monday	15:30 – 16:30	VRT	A202

# Revision Guides

- CGP Revision Guides
- Excellent for revising for assessments and help for homework
- Can buy through the school at a cheaper price, watch out for an email in a few weeks time with details about how to order



# PE in Year 8

- Mrs May-Deveson, Deputy Head of KS3



# RSE and E3 in Year 8

- Mrs Hall, Head of PSHCE



Year 8 PSHCE  
&  
E<sup>3</sup> Junior Diploma

Mrs Hall

Head of PSHCE and E<sup>3</sup> Programme Coordinator

**Personal**

**Social**

**Health**

**Citizenship**

**Economic**



# PSHCE Modules

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Health and Wellbeing

Relationships and Sex Education

Living in the Wider World

# Relationships and Sex Education

- Identity and Relationships
- Respectful Relationships

The **Health Education** and **Relationships and Sex Education (RSE)** aspects of PSHE (personal, social, health and economic) education are now compulsory in all secondary schools

# Relationships and Sex Education

- Clear, sensitive and respectful
- Inclusive, non-discriminatory and reflective of the law.
- Balanced and impartial fashion

# Parental Withdrawal

- Following discussion with the school, parents can withdraw their child from the 'sex' element of RSE. It is good practice for parents to meet with the school.
- Parents **do not** have a right to withdraw their child from **Health Education, Relationships** or any other aspect of PSHE Education.
- There is no right of withdrawal from National Curriculum Science which includes elements of sex education such as puberty and reproduction.
- Three terms before they turn 16, a student can opt back into sex education lessons. The school has a duty to provide sex education during one of the remaining three terms

# E<sup>3</sup> DIPLOMAS

**YOUR CHANCE TO  
GET INVOLVED**

Put this on your CV and future applications.

We want everyone to do the E<sup>3</sup> Diplomas.

# Junior E<sup>3</sup> Diploma

- ★ School created qualification
- ★ Logbook in the Student Planner
- ★ Project based on the British Values
- ★ Displayed at a Summer Excel Evening Exhibition

[v.hall@srms.kent.sch.uk](mailto:v.hall@srms.kent.sch.uk)

# Opportunities for Enrichment:

- Music Groups



- Drama Club



- Sports Clubs



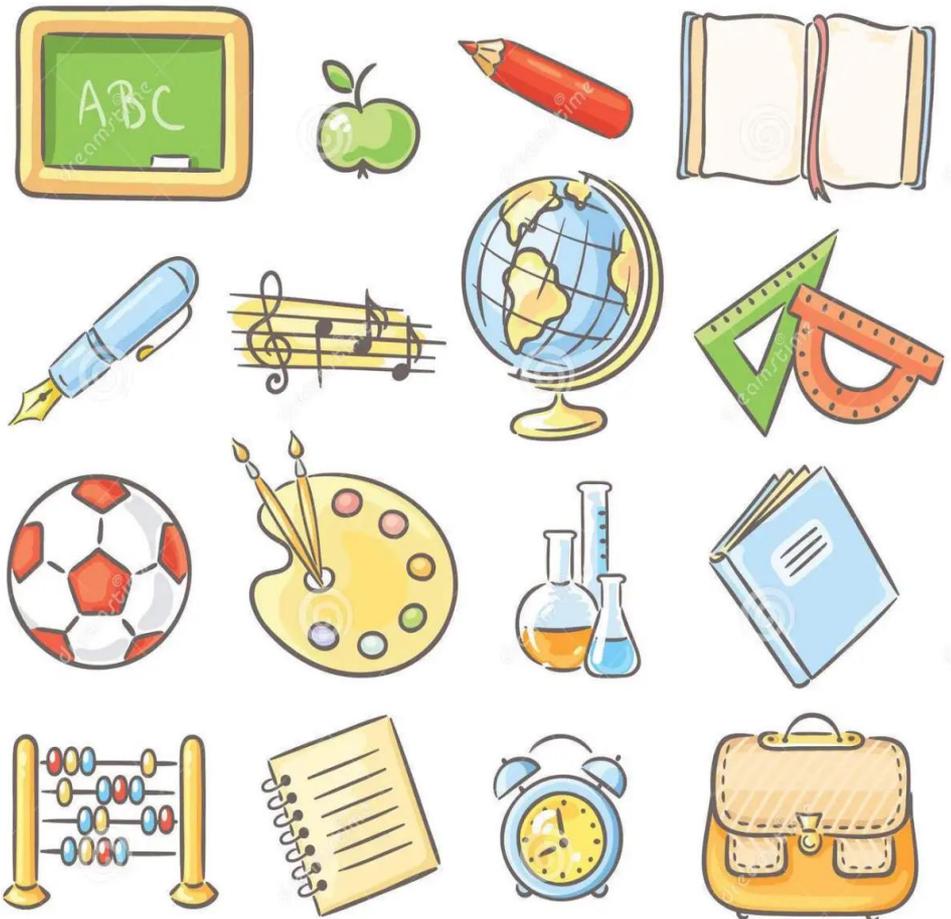
- Trips



- E3 Diploma

# Subject Clubs for Supporting and Stretching

- French Games Club
- Tech Club
- Art Club
- Science Workshop
- Computer Club
- History Club
- Maths Club
- Cameo Club





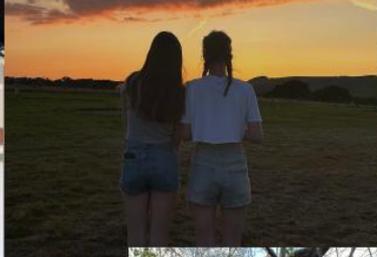
## Combined Cadet Force

- Open to Year 8 from September 2025
- Great opportunity to meet new people, learn new skills and build confidence

# A Cadet's Perspective

- Connie, Contingent CSM





# Key Dates



Week of 17<sup>th</sup> October 2025 – First assessment  
with effort grade only

Week of 19<sup>th</sup> December 2025 – Second assessment

Weds 26<sup>th</sup> February 2026 – Year 8 Parents' Evening

Week of 2<sup>nd</sup> April 2026 – Third assessment

Mon 1<sup>st</sup> – Fri 5<sup>th</sup> June 2026 – Year 8 Exam Week

Week of 13<sup>th</sup> July 2026 – Final Year 8 assessment with report

# How to keep in touch



- General enquiries

[lowerschooladmin@srms.kent.sch.uk](mailto:lowerschooladmin@srms.kent.sch.uk)

- Mr Vere

[m.vere@srms.kent.sch.uk](mailto:m.vere@srms.kent.sch.uk)

- Mrs May-Deveson

[j.may-deveson@srms.kent.sch.uk](mailto:j.may-deveson@srms.kent.sch.uk)

- Mrs Kent

[a.kent@srms.kent.sch.uk](mailto:a.kent@srms.kent.sch.uk)

**Any  
Questions**

