



Welcome to Key Stage 4

Your journey through Years 10 & 11

Timetable for this evening:

- *Introduction and information - Mr Ross*
- *Revision Strategies – Mr Fricker*
 - *PSHCE –Mrs Hall*
 - *Hear from the Students*
 - *Meet your tutor*

Please help yourself to refreshments at the back of the hall

All information from this evening will be published on the school website



Year 10 Staff

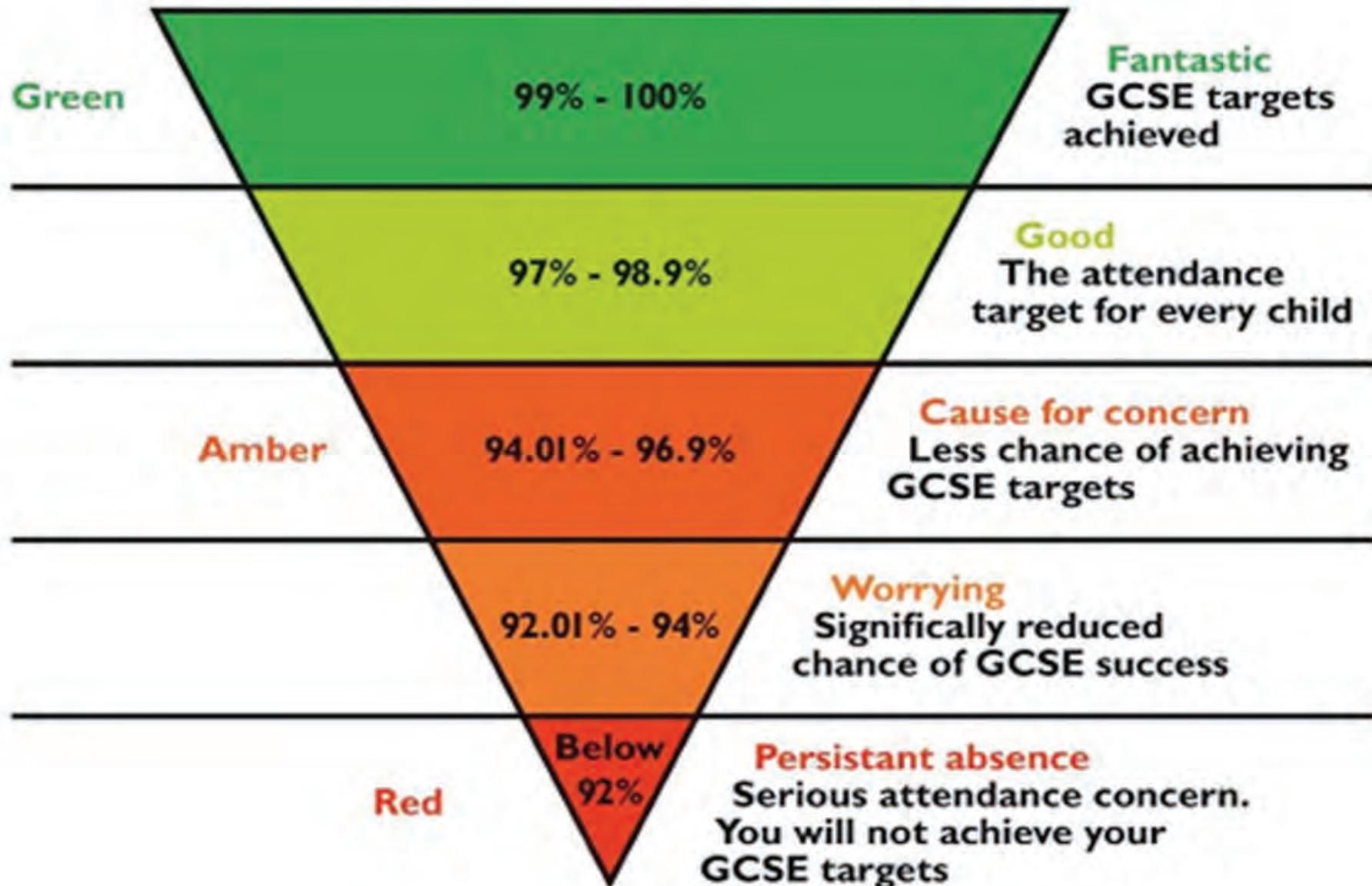
Mr Ross – Head of Upper School

Miss Borg – Deputy Head of Upper School

- Tutors:
 - 10A Mrs Moore/Mrs Boyes
 - 10B Mrs McGuinness
 - 10C Mrs Hall/Mrs Lawrence
 - 10D Mrs Leroy
 - 10E Mr Neame
 - 10F Ms Baker
- SEN Support
 - Mrs Hurst – Senco/ DSL
 - Mrs Godden – AEN Manager



Attendance Triangle



96% is good in a test
but equals 8 school
days off a year



GCSE Grade System

 Department for Education

GCSE Grading

New Grading Structure Old Grading Structure

9	A*
8	
7	A
<hr/>	
6	B
5	
4	C
<hr/>	
3	D
2	E
1	F
	G
<hr/>	
U	U

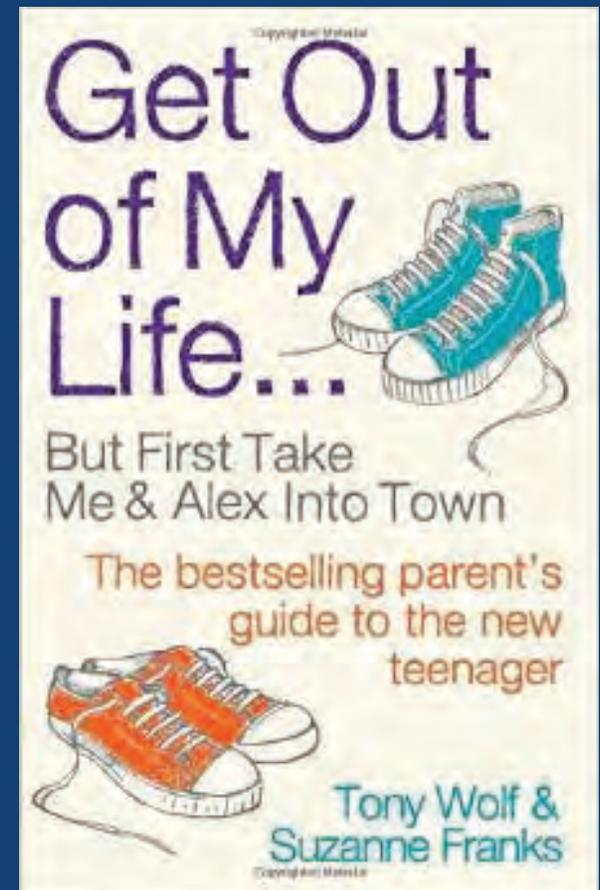
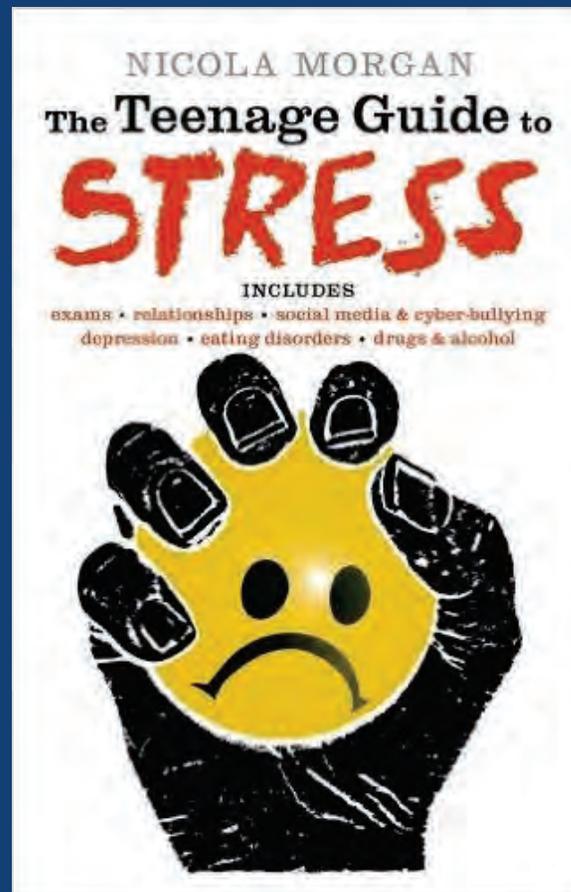
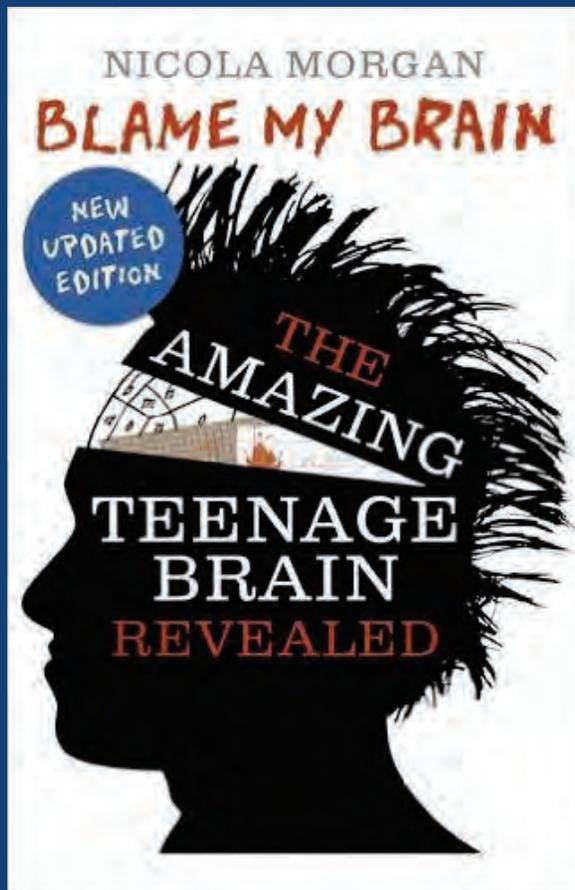


- GCSEPod: <https://www.gcsepod.com/students/>
- BBC Bitesize KS4: <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>
- School website – under curriculum section, subjects have detailed additional areas of study/enrichment that can be explored www.manwoods.co.uk

Links to exam boards:-

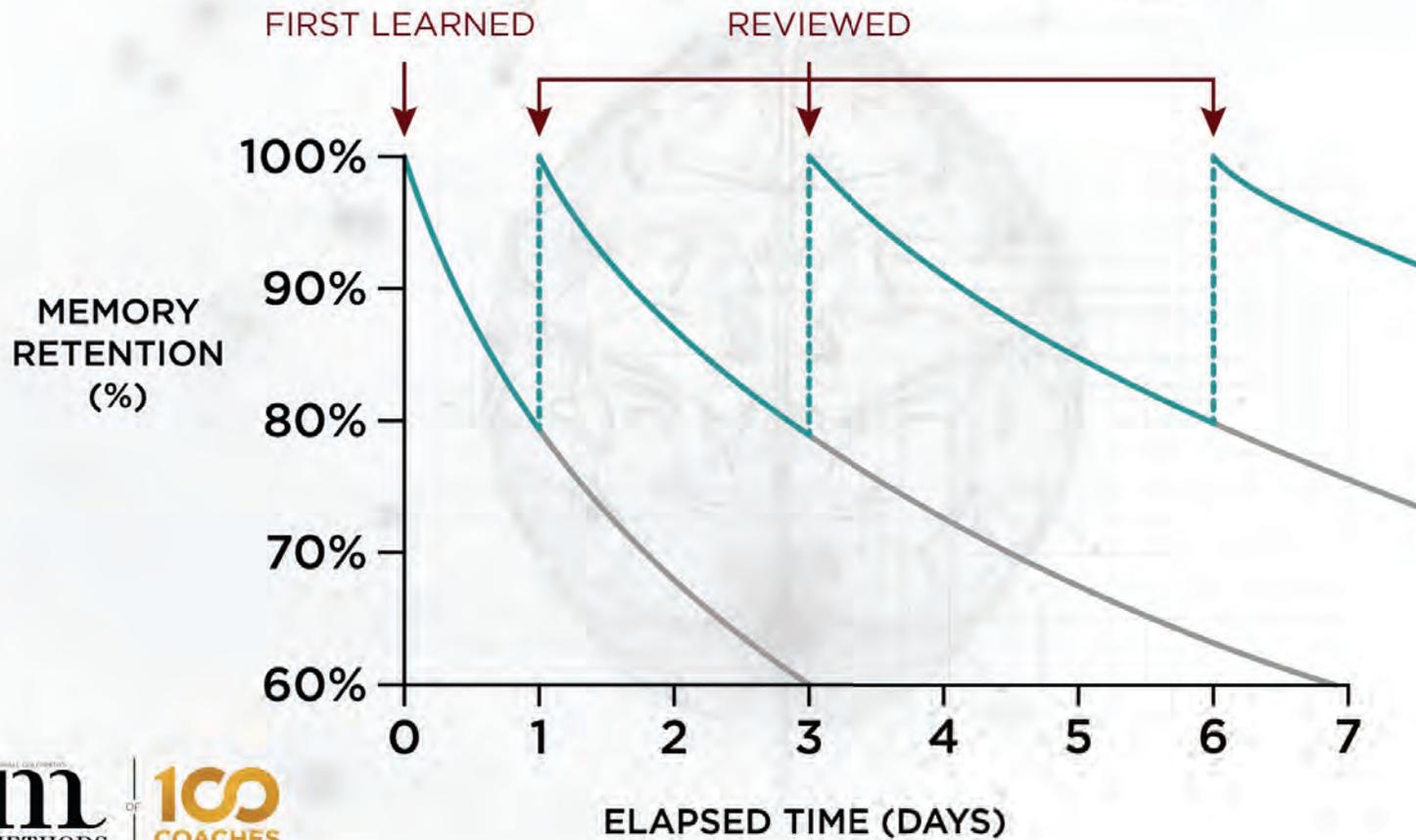
- AQA: <http://www.aqa.org.uk/>
- OCR: <http://www.ocr.org.uk/>
- Edexcel: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses.html>





The Forgetting Curve

EBBINGHAUS FORGETTING CURVE



Revision Strategies to Avoid

Learning takes place when we have to think hard



Highlighting (making things look pretty)



Reading



Effective Revision Strategies

Learning takes place when we have to think hard

C1.1 What is the definition of an element? Question 1	C1.1 What is the central part of an atom called and what is found in it? Question 2
C1.1 What are the relative charges of the subatomic particles in an atom? Question 3	C1.1 Why do atoms have no overall electrical charge? Question 4
C1.1 What does the atomic number of an atom tell you? Question 5	C1.1 What does the mass number of an atom tell you? Question 6
C1.1 27 A/ 13 Calculate the number of protons, neutrons and electrons in an aluminium atom Question 7	C1.1 How many electrons are found in the first, second and third shells of an atom? Question 8

Flashcards

AQA

Please write clearly in block capitals.

Centre number

Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

GCSE **H**

SPANISH

Higher Tier Paper 4 Writing

Wednesday 5 June 2019 Morning Time allowed: 1 hour 15 minutes

Materials

- You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer **three** questions.
- You must answer **either** Question 1.1 or Question 1.2. Do not answer both of these questions.
- You must answer **either** Question 2.1 or Question 2.2. Do not answer both of these questions.
- You must answer Question 3.
- Answer all questions in Spanish.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Question	Mark
1	
2	
3	
TOTAL	

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must not use a dictionary during this test.
- In order to score the highest marks for Question 1.1/Question 1.2, you must write something about each bullet point. You must use a variety of vocabulary and structures and include your opinions.
- In order to score the highest marks in Question 2.1/Question 2.2 you must write something about both bullet points. You must use a variety of vocabulary and structures and include your opinions and reasons.

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8698/WH

Past Papers

www.physicsandmathstutor.com

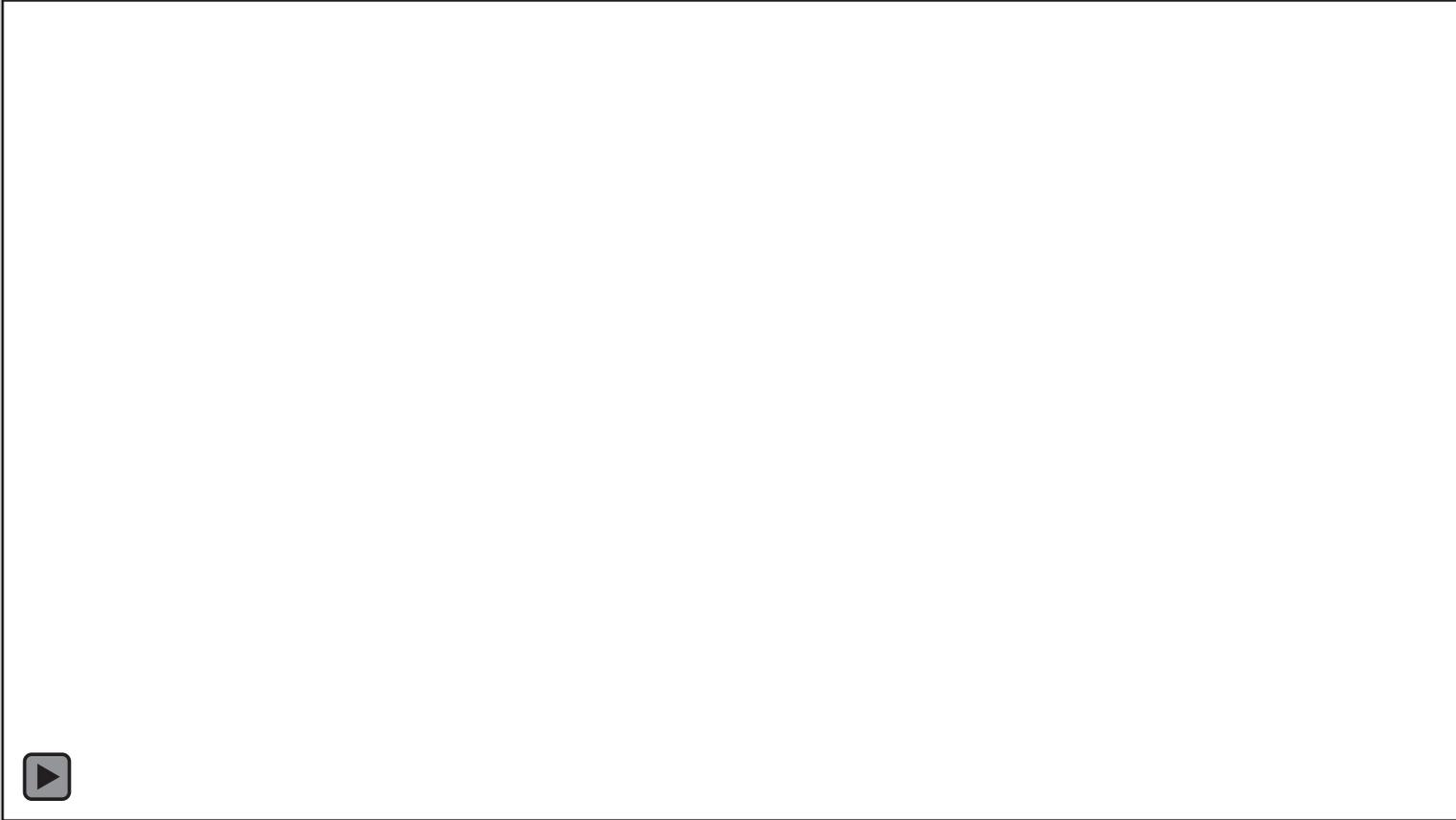


Revision and In School Support Available

- Form tutor and subject teachers – subject specific workshops-
Eg Wednesday maths club after school
- Supervised Homework Club, 4 days a week
- Pastoral and wellbeing support
- Study resources and interventions - revision guides
- GCSE Pod – an online revision tool tailored specifically for the school



GCSE Pod



Year 10 PSHCE

Mrs Hall

Head of PSHCE and E³ Programme Coordinator

Personal

Social

Health

Citizenship

Economic

PSHCE Structure Y10

- 1 hour lessons once a fortnight
- PSHCE Assemblies
- External Talks
- Form Time Sessions



PSHCE Modules

Health and Wellbeing

Living in the Wider World

Relationships and Sex Education

Health and Wellbeing

- Mental Health and Emotional Wellbeing
- Drugs and Alcohol Programme

Living in the Wider World

- Financial Decision Making
- Working towards the world of work

Personal strengths, Unifrog and Managing workplace challenges

Relationships and Sex Education

- Healthy Relationships
- Addressing Extremism and Radicalisation

RSE Statutory Status

The **Health Education and Relationships and Sex Education (RSE)** aspects of PSHE (personal, social, health and economic) education are now compulsory in all secondary schools

Parental Withdrawal

- Following discussion with the school, parents can withdraw their child from the 'sex' element of RSE. It is good practice for parents to meet with the school.
- Parents **do not** have a right to withdraw their child from **Health Education, Relationships** or any other aspect of PSHE Education.
- There is no right of withdrawal from National Curriculum Science which includes elements of sex education such as puberty and reproduction.
- Three terms before they turn 16, a student can opt back into sex education lessons. The school has a duty to provide sex education during one of the remaining three terms

Unifrog



E³ DIPLOMAS

**YOUR CHANCE TO
GET INVOLVED**

Put this on your CV and future applications.

We want everyone to do the E³ Diplomas.

v.hall@srms.kent.sch.uk

Hear from the students!

- Martha Rang & Daniel Watkins



Home–School Partnership

- Working together for success
- Open communication with families
- Celebrating achievements
- Rewards and recognition:

Celebrating effort and improvement

Opportunities to shine



Key Dates

Year 10 Parents Evening – 24.03.26

Assessment 1 – Autumn Term

Assessment 2 – Spring Term

Assessment 3 – Summer Term

End of Year Examinations: 08.06.26



Staying Positive

- Growth mindset: mistakes = learning
- Resilience through challenges
- Believing in your potential



Thank You

- Let's make Key Stage 4 a success
- Aim high and be proud of your journey

