

# Sir Roger Manwood's School



## Information Booklet Year 7 Entry September 2025



**Engage...Explore...Excel...**





## A Brief History of the School

Sir Roger Manwood founded a Free Grammar School in Sandwich in 1563 to make education accessible to the young people of the town, which at that time was the pre-eminent port of England. Of course, as was normal for those times, that education was only provided for the boys of the wealthier members of the town!

The School moved to its current site in 1895 but the original school building still stands on the edge of town on the road out to Ash.

In creating his new Free School in Sandwich, Sir Roger Manwood ensured that it would have firm foundations. The present School is hugely indebted to his foresight – there are four Foundations which still today appoint Governors: the Lord Warden of the Cinque Ports, Lincoln College Oxford, Gonville and Caius College Cambridge, and the Diocese of Canterbury.

In 1890 the Charity Commission issued an ultimatum: either the Manwood endowments be used to revive the School, or they should be used for general educational purposes. Thomas Dorman, thrice Mayor of Sandwich, was the major benefactor in the revival, and by 1895 the new Manwood Road site was ready for occupation. This is the thirty-acre site of the present school.

From the 16 boys who entered in 1895 the school has now grown to become a school of around 1000 for both boys and girls aged 11 to 18 in Sandwich and the surrounding area, with a Planned Admission Number for Year 7 of 150 each year i.e. 5 forms of 30 students.





## Our Vision: Engage...Explore...Excel...

A Manwood's education follows the three strands of our vision of Engage, Explore, Excel and is designed to enable students to fulfil their individual potential and to be ready to progress in whatever they do next; we value personal development as well as academic achievement.

To achieve their best, we believe students must first **Engage** with the school, staff and their learning which means being active and increasingly independent learners, keen for feedback and able to collaborate. Students will receive excellent teaching of a broad and deep curriculum, within an inclusive and supportive community, fostered by the house system which crosses year and class groups. There is a strong focus on safeguarding and on the emotional and physical well-being of everyone in our community. Manwood's attaches great importance to the ongoing development of all our staff, the enhancement of our facilities and the opportunities we can offer to our students. Links with parents, our alumni and the local community are actively sought and valued.

Manwood's is committed to the importance of allowing students to **Explore** both the subjects they study and themselves. They are encouraged to take risks with their learning and to challenge themselves. The school offers a wide range of extra-curricular activities, including Junior and Senior Charity committees, CCF, DoE, drama, music and a very full programme of sport. We organise an extensive range of overseas trips that broaden students' understanding of different environments and cultures. Students have the opportunity to try new things, to study in depth, and to develop skills in areas like leadership, problem solving and team work.

Our focus is on enabling our students to **Excel**. The school has high expectations of all its students, in behaviour, learning, and commitment to themselves, their fellow students and the wider community. Manwood's students will achieve the best they can academically, and will become adaptable, confident, independent, critical thinkers who can contribute to and flourish in the next phase of their lives, whether that be in further learning, training or in employment.

### Pupil's Comment

*"...that's why I love Manwoods ... there are always so many things to get involved in that each year is more rewarding than the last ... one of my favourite things ... is its sense of community; everyone looks after one another and the passion and kindness of the staff rub off on the students."*





## Subjects

Students in Year 7 study English, Mathematics, Science (Biology, Chemistry, Physics), Art, Computer Science, Design Technology, Drama, French, Geography, History, Music, Physical Education, PSHCE (Physical, Social, health, Careers Education) Religious Education and Spanish.

At GCSE, all students take GCSEs in English Literature, English Language, Mathematics, Triple or Double Science (decided in Year 9 based on attainment in Year 9) and one Modern Foreign Language (from French or Spanish). They then choose 4 more subjects from Art, Business Studies, Computer Science, Design Technology, Drama, French, Geography, History, Music, Physical Education, Religious Studies and Spanish. Students also have lessons in Religious Education, Physical Education and PSHCE.

Most students stay with us for A Levels, choosing 3 or 4 from the following: Art, Biology, Business Studies, Chemistry, Computer Science, Design Technology, Drama, Economics, English Literature, Film Studies, French, Geography, History, Mathematics, Further Mathematics, Music, Physical Education, Physics, Politics, Psychology, Religious Studies, Sociology and Spanish. Students also have lessons in enrichment, supervised study sessions and weekly lectures and some opt to study an Extended Project Qualification (EPQ).

We are currently fundraising to turn The Grange, a former boarding house, into a multi-purpose Sixth Form Centre.



## Extra-Curricular

One of the guiding principles at Manwood's is that pupils should work hard, play hard and contribute to the School community at least as much as they take from it. The extra-curricular life of the school is therefore very rich and an exceptionally wide range of sporting and cultural activities are on offer. These activities provide numerous opportunities for students to both develop new interests and to take on positions of responsibility.

There are extensive international ties, including annual visits to our twinned schools in The Gambia and India, to Austria (skiing), Paris, Barcelona, Naples (Year 10 French, Spanish and Geography respectively), Switzerland (Year 12 Geographers), Berlin (Year 11 History), and New York and Washington (Year 12 History & Politics). Overseas day trips are run to Boulogne (for Year 8) and the Somme battlefields (for Year 9). English and Drama run trips to local plays, and Geography undertakes field trips to a variety of places – ranging from Stratford to Hastings.





Other, non-annual, trips are organised regularly – examples in recent years have included a sports tours to Barbados and Sri Lanka, and expeditions to Vietnam and Borneo.

### **Performing Arts**

On the musical front, there are frequent concerts for choirs, orchestra, brass band, jazz band, rock bands, and soloists, with opportunities for all levels of competence to perform in public. Peripatetic teachers visit the School regularly to give lessons, as well as taking part in the evening concerts.

Drama is very strong within the school with productions each year and lively drama clubs. The school production is always a major tour de force playing to full houses.



### **Combined Cadet Force (Y8-13)**

The CCF, in which both boys and girls participate, provides exciting opportunities on its Field Weekends, Adventure Training Weeks, and Annual Camps. The contingent currently numbers about 100.



### **Duke of Edinburgh's Award (Y9-13)**

The Duke of Edinburgh's Award Scheme is very popular. In a normal year, about 100 register for the Bronze Award, 40 for Silver and 25 for Gold.

### **Sport**

The school has a strong tradition of extra-curricular sport, with county-level performances in hockey, cricket, trampolining, and, increasingly, football especially noteworthy. Our teams are usually district champions in netball and rounders. In addition to the above, basketball, tennis and handball also feature during curriculum time.





Resources include:

- a brand new full sized astro pitch (opening November 2023)
- a purpose-built Sports Hall large enough for 4 badminton courts or a full size basketball court
- a gymnasium with small fitness suite
- 6 tennis courts, three of which are on a mini astroturf that doubles as a hockey practice facility
- extensive playing fields with a sports pavilion

The full size astroturf pitch will be capable of holding county-level hockey games and will finally bring to an end the need for the school's teams to travel to every 'home' hockey game.

Every year a number of pupils gain representative honours at area, county, and national level in a wide variety of sports. The School is very conscious of the value of physical fitness and the personal development fostered through sporting activity, whether in team games or in individual competition. A member of the current England Women's team (Tammy Beaumont) is an Old Manwoodian.

Hockey in particular has enjoyed great success in recent years, and the School has produced two junior international players, one of whom (Mel Clewlow) went on to represent Great Britain at senior level and competed at both the Sydney and Beijing Olympics. A Year 11 male student was a part of the U16 GB hockey team in 2022.

### Examples of Clubs and Societies which run throughout the school year

Art club	Sport including:
Book Club Y7+8	Athletics
CAMEO (Y7 Support club)	Badminton
CCF	Basketball
Charity Committee	Football
Chess	Golf
Drama	Netball
Eco Society	Rounders
Elastic Band	Rugby
Games/Puzzles	Table Tennis
German Film Club	
History Club	
Homework Club	
Manwoodian Magazine	
Maths	
Orchestra	
Revision workshops for GCSE and A Level subjects	
Science	
Ukulele	





## Joining Sir Roger Manwood's School

Once a student has been awarded a place at our school, we will send them full details of the term dates, uniform requirements, the New Year 7 Parents' Welcome Evening and the Induction Day for incoming students.

In addition, the Head of Lower School, Deputy Head of Lower School and members of the Senior Leadership Team will visit each student in their primary school so that they can get to know them and find out more about Manwood's and what to expect when they first arrive in September. The Head of Lower School will place students into form groups prior to their Induction Day in July where students spend a whole day at the school. This day will give them the opportunity to meet with their Form Tutor and fellow students and experience some sample lessons. Similarly, our Additional Needs Co-ordinator will visit each incoming student with special needs to talk to them and their current school about their needs, so that provision is in place right from the beginning of their time with us.

When they start in September, they will be introduced to the timetable, the school's standards of conduct and homework routines.

Homework is a partnership between teachers, pupils and parents. Teachers will set and mark it, pupils will do it, and we rely on parents to encourage their child and ensure that it is done on time. At the beginning of each year each student will be issued with a Homework Diary for them to record their homework, and other events, so that parents can see what they are doing. Usually students will have two or three subjects a night, but not always written work. Parents are asked to sign the Student Planner each week, and if they have any queries call us immediately. Homework is vital, firstly in order to cover the syllabus, and secondly to help train the students to work unsupervised as part of their preparation for their A Level and university studies. Some teachers set homework via Google Classroom or other online learning platforms.

If there is a problem over homework, or anything else, then parents are asked to contact us immediately. Most problems can be solved quickly and easily.

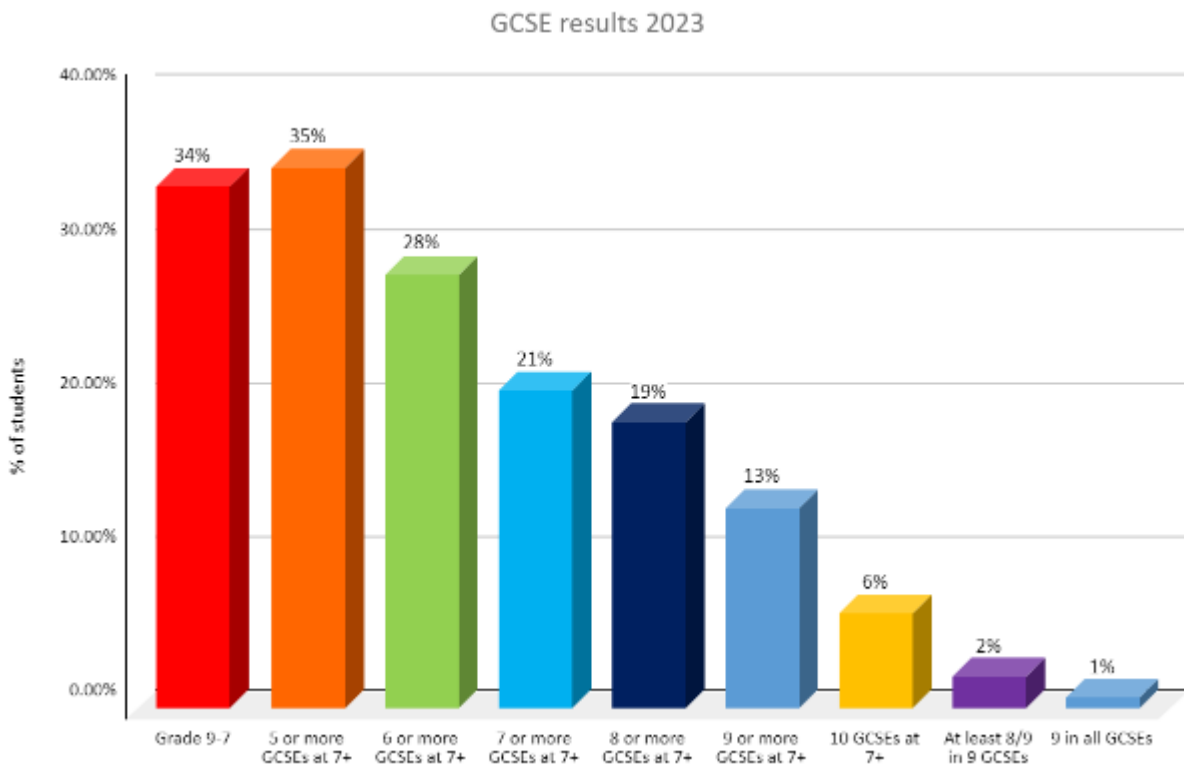
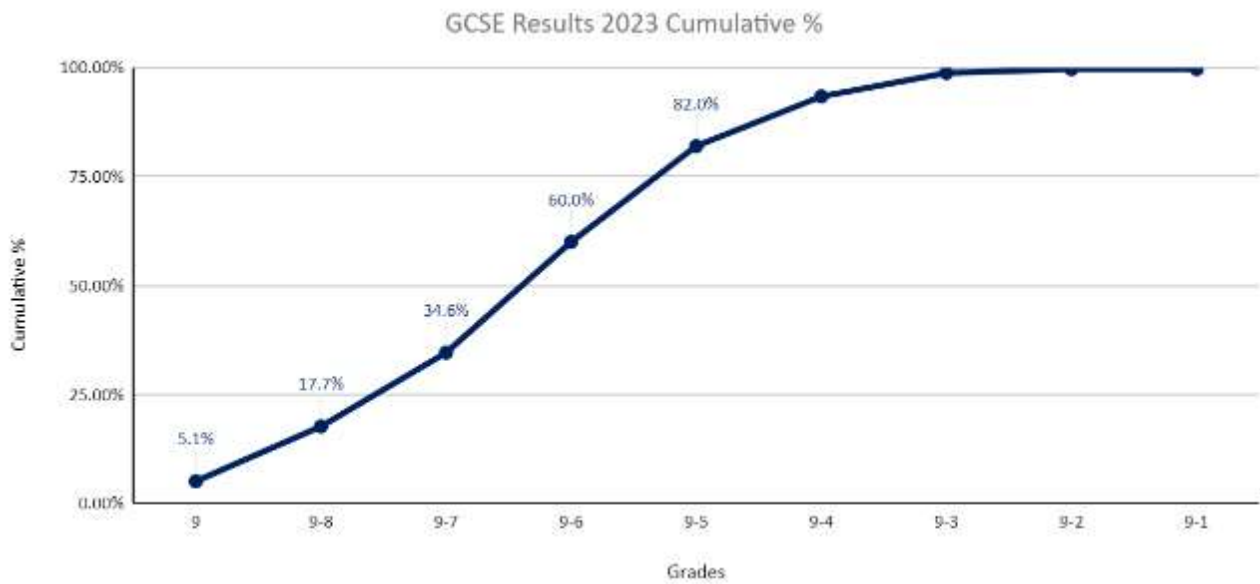
In the November following the start of the new school year, parents will be invited to a Parents' Evening where they can meet the Form Tutor and the teachers of Mathematics, English, Science, French and Spanish. Later on in the year there will be another Parents' Evening attended by all subject teachers. In addition, parents will be sent information about their child's progress regularly throughout the year.





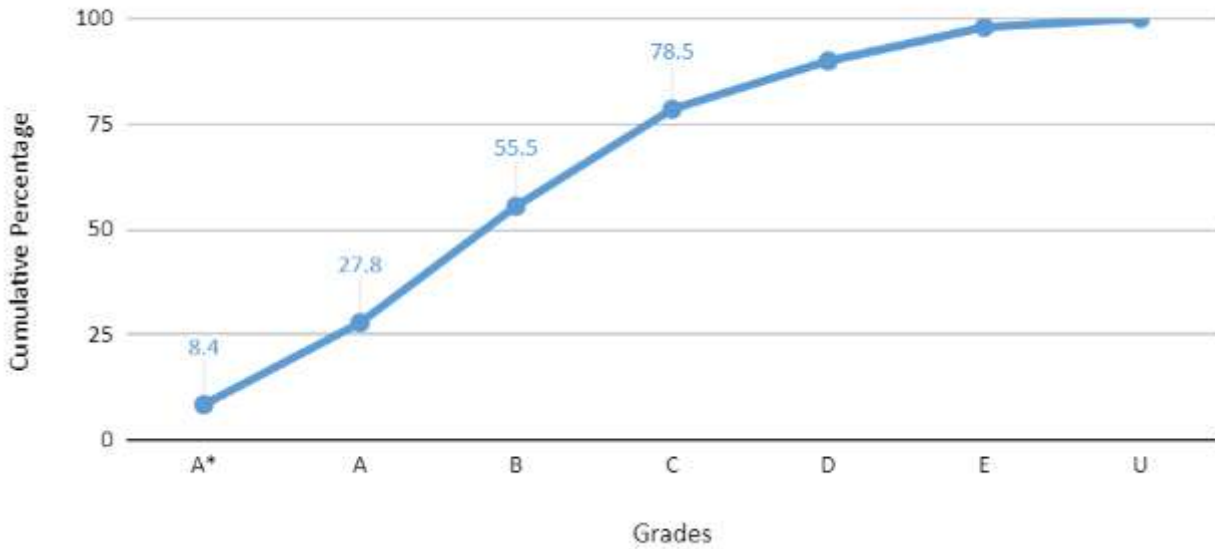
# Academic Results

These are consistently of a very high standard.

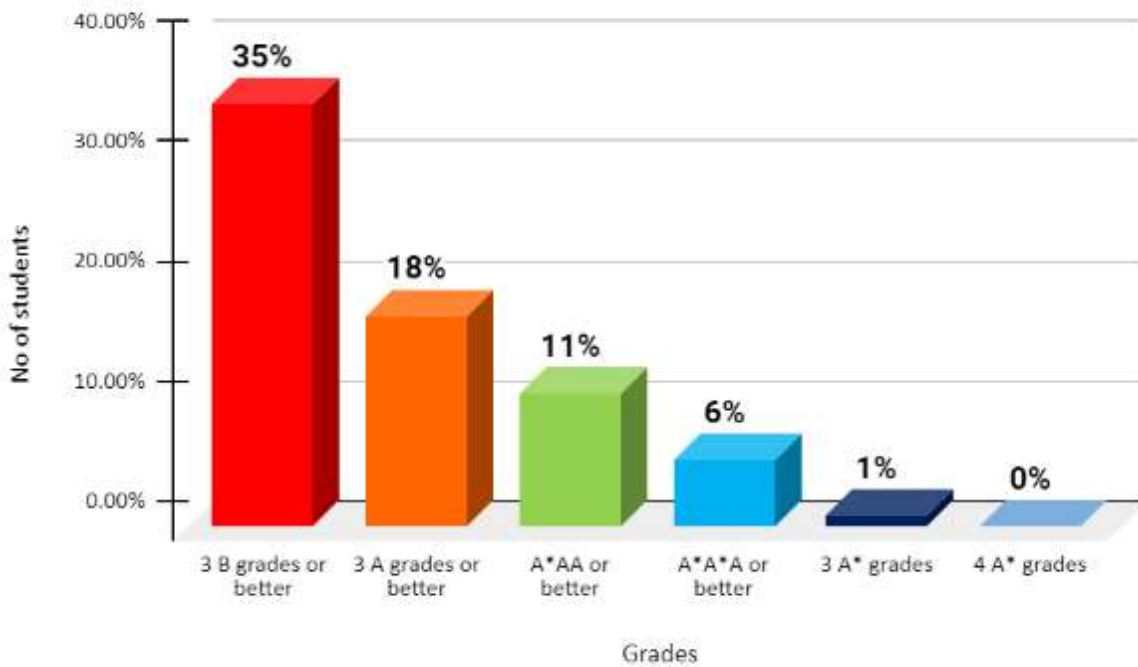




A Level results 2023 Cumulative %



A Level Results 2023



### Destination of Year 13 Leavers

The vast majority of our Sixth Formers follow courses at university on leaving Sir Roger Manwood’s School.

Destination of 2023 Leavers	
% Attending University	95%
% Studying at Oxbridge/Medicine/Vet Med	1%
% Studying at a Russell Group university	38%
% Entering the workplace	4%
% Following an Apprenticeship/College course	1%





Students follow a variety of subjects at university.

<b>Subjects studied by 2023 leavers</b>			
Art and Art History	3	Geography	1
Business, Economics, Finance and Marketing	13	History and Archaeology	2
Computing	4	Mathematics	2
Criminology and Psychology	10	Medical Studies/Nursing	3
Education	1	MFL	6
Engineering (Motor, Civil, Chemical, Electronic)	5	Philosophy	1
English	5	Politics	4
Film and Media	5	Sciences	15
		Sport	2





Thank you for taking the time to read our prospectus.

Should you have any further questions, please email [info@srms.kent.sch.uk](mailto:info@srms.kent.sch.uk)

We look forward to welcoming you next September.

