

Welcome to Year 8 Evening



Thursday 19th September 2024

The Pastoral Team

Mr Vere – Head of Lower School

Ms Deveson – Deputy Head of Lower School

Mrs Kent – KS3 Pastoral Office



The Year 8 Tutor Team

- 8A – Mme Coinaud
- 8C – Mrs Niblett
- 8F – Mr Symaka
- 8S – Mr Bowman
- 8Y – Mrs Gonzalez

Our Aims for Year 8

- To continue the supported transition from KS2
- To ensure our students are happy, safe and supported
- To help our students achieve academic potential
- To provide enrichment opportunities for our students



English in Year 8

- Ms Poole, Head of English



Homework Expectations

- All homework recorded in the student planner
- 2-3 pieces of homework every evening
- 20-30 minutes per homework task
- May be a research task/revision/written
- Parental prompting aids organisation
- Early contact if there are homework concerns



History in Year 8

- Mr Acourt, Head of History



	Autumn Term 1 (7 weeks)	Autumn Term 2 (7 weeks)	Spring Term 1 (6 weeks)	Spring Term 2 (6 weeks)	Summer Term 1 (6 weeks)	Summer Term 2 (5 weeks)
Year 7	What is History? (5 weeks)	Romans (15 weeks)		Medieval World (17 weeks)		
Year 8	Making of the United Kingdom, 1485-1750 (17 weeks)		Local History (3 weeks)	Britain 1750-1900 (17 weeks)		
Year 9	WW1 (12 weeks)		WW2 (16 weeks)		Terrorism (9 weeks)	







Guido Fawkes

Guido

The autographs of Guido Fawkes before and after torture.







BBC

1066 HOW THE BATTLE OF HASTINGS WAS WON

HISTORY

MAGAZINE

BRITAIN'S BESTSELLING HISTORY MAGAZINE

November 2015 • www.historyextra.com/historymagazine



Churchill,
the Cold War and
the Bomb

The killing of Lady Jane Grey

Why Mary Tudor executed
the Nine-Day Queen

PLUS
Game of Queens
*When women ruled
Renaissance Europe*

**Lenin's
revolutionary
train journey**

EXPLORE
The mysterious lives
of ancient Britons

**ROCKEFELLER
AND THE USA'S
SUPER-RICH**

**1066
ANNIVERSARY
SPECIAL**

What the Normans did for us
THE BRUTAL BUT BRILLIANT LEGACY OF 1066



CONTENTS

JUNE 2024

FEATURES

20 D-Day's forgotten heroes

Nick Hewitt charts the extraordinary contributions of Allied sailors to the success of the Normandy landings.

28 The spearhead of the invasion

Saul David tells the story of the airborne troops who struck the first blows in the early hours of D-Day

41 How the Vikings viewed the world

Alicia Maddalena and Matthew Townend peer inside the Viking mind with the help of Norse poetry

46 Club AD 30

Mary Beard explores why the ancient Roman 'jet-set' was drawn to Egypt's tourist hotspots two millennia ago

54 Inside Anne Boleyn's bedchamber

Nicola Clark considers what the lives of six ladies-in-waiting to Henry VIII's wives can tell us about the Tudor court

60 Gender identities in Victorian Britain

Jad Adams reveals how conventional notions of femininity and masculinity were turned on their head in the 1890s



EVERY MONTH

6 Anniversaries

The Conversation

- 11 What the QJ Simpson trial revealed about modern America
- 15 Michael Wood on a celebration of British feminism
- 16 Hidden Histories

18 Letters

36 Q&A | History questions answered

Books

- 66 Interview: Lloyd Llewellyn-Jones discusses his book on Egypt's seven Queen Cleopatras
- 70 New history books reviewed

Encounters

- 77 Diary: Things to see and do this month
- 84 Explore: Orkney
- 86 Historic Cities: Granada, Spain
- 88 Prize crossword
- 90 My history hero
Natasha Kaplinsky on the social reformer Eglantyne Jebb

54



60



28





Dan Snow's History Hit is the UK's number one history podcast! Featuring reports from the

School Rules

Some areas where we would very much value your support as parents

- **Absence** – term time holidays



- **Uniform** – wear it smartly, with pride

- **Social Media** – please monitor and report

PSHCE in Year 8

- Mrs Hall, Head of PSHCE



Year 8 PSHCE
&
E³ Junior Diploma

Mrs Hall

Head of PSHCE and E³ Programme Coordinator



Engage

Explore

Excel

Personal

Social

Health

Citizenship

Economic

PSHCE Structure in Year 8

2 lessons a fortnight - all PSHCE

Form Time Sessions/PSHCE Assemblies

PSHCE Curriculum

- Spiral from Years 7 - 13
- Knowledge, Skills and Attributes
- Effort/Concern Grades

PSHCE Modules

Health and Wellbeing

Relationships and Sex Education

Living in the Wider World

Health and Wellbeing

- Drugs and Alcohol Education
- Mental Health & Emotional Wellbeing
- Off timetable First Aid Day to become St John's Ambulance Key Stage 3 First Aiders

Living in the Wider World

- How to make informed financial decisions
- Digital Literacy



Relationships and Sex Education

- Identity and Relationships
- Respectful Relationships

The **Health Education** and **Relationships and Sex Education (RSE)** aspects of PSHE (personal, social, health and economic) education are now compulsory in all secondary schools

Relationships and Sex Education

- Clear, sensitive and respectful
- Inclusive, non-discriminatory and reflective of the law.
- Balanced and impartial fashion

Parental Withdrawal

- Following discussion with the school, parents can withdraw their child from the 'sex' element of RSE. It is good practice for parents to meet with the school.
- Parents **do not** have a right to withdraw their child from **Health Education, Relationships** or any other aspect of PSHE Education.
- There is no right of withdrawal from National Curriculum Science which includes elements of sex education such as puberty and reproduction.
- Three terms before they turn 16, a student can opt back into sex education lessons. The school has a duty to provide sex education during one of the remaining three terms

Unifrog Drive

- Encouraging all students to be able to login to Unifrog from home and complete some small, manageable yet important tasks.

Year 8 Taught E³ Content

- ★ Taught throughout the year amongst our PSHCE curriculum.
- ★ Builds upon the work done in the Year 7 E³ lessons.

E³ Programme

Vision

Effort

Systems

Practice

Attitude



Junior E³ Diploma

- ★ School created qualification
- ★ Project based on the British Values
- ★ Displayed at a Summer Excel Evening Exhibition

v.hall@srms.kent.sch.uk

Opportunities for Enrichment:

- Music Groups



- Drama Club



- Sports Clubs



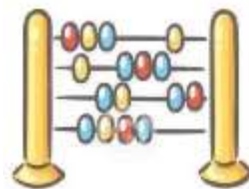
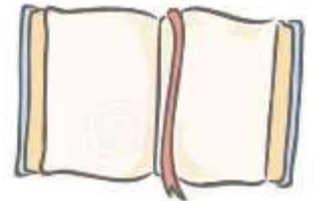
- Trips



- Eco Society

Subject Clubs for Supporting and Stretching

- French Games Club
- Tech Club
- Art Club
- Computer Club
- History Club
- Maths Club
- Cameo Club





Combined Cadet Force

- Open to Year 8 from September 2024
- Great opportunity to meet new people, learn new skills and build confidence

Sir Roger Manwood's CCF



What is the CCF?

CCF stands for the Combined Cadet Force and is an opportunity for young people to engage in a broad range of challenging, adventurous and educational activities. The aim is to enable the development of personal responsibility, leadership and discipline. There are CCF contingents in over 500 secondary schools all over the UK.

Why join the CCF?

Becoming a cadet can be a life-changing experience and will give you an opportunity to take part in a huge range of exciting activities. It can also give you the chance to engage with a wider range of people, building teamwork skills.

What do we do?

Joining cadets opens opportunities for many experiences and activities, these include:

- Drill

- Skill at arms

- Shooting

- Fieldcraft

- First aid

- Adventurous training.

Over the next few slides there are some photos of these activities in action to give you an idea of what they will look like.

SRMS CCF

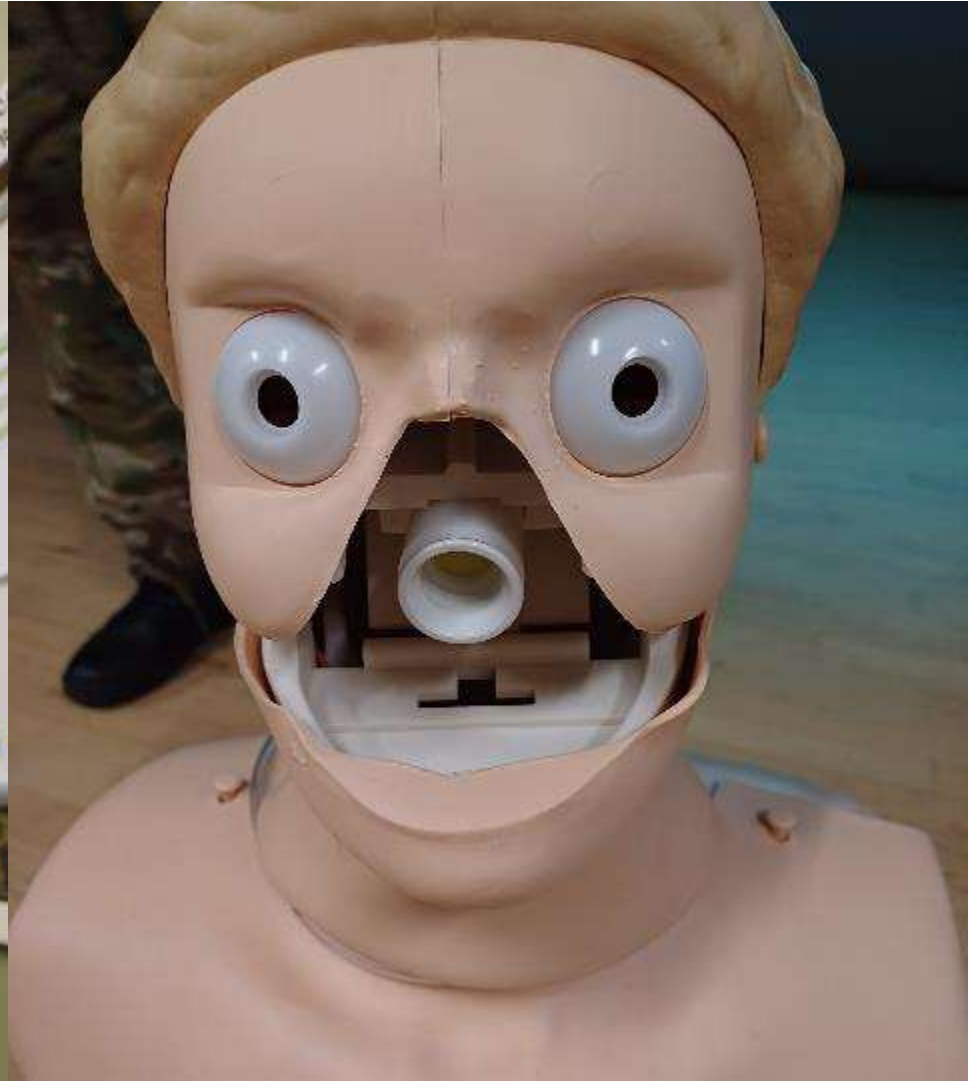


GROUP PHOTO SUMMER CAMP 2024











Key Dates

Week of 4th November 2024 – First assessment with effort grade only

Week of 6th January 2025 – Second assessment

Weds 26th February 2025 – Year 8 Parents' Evening

Week of 21st April 2025 – Third assessment

Mon 2nd – Fri 6th June 2025 – Year 8 Exam Week

Week of 14th July 2025 – Final Year 8 assessment with report



How to keep in touch



- General enquiries

lowerschooladmin@srms.kent.sch.uk

- Mr Vere

m.vere@srms.kent.sch.uk

- Ms Deveson

j.deveson@srms.kent.sch.uk

- Mrs Kent

a.kent@srms.kent.sch.uk

**Any
Questions**

