## Background Information For Appeals 2024/25 Entry

1. $Y 7$ applications and preferences in recent years

|  |  | 1st | 2nd | 3rd | 4th | 5th | 6th | Total | Grammar assessed G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sep-17 | Sir Roger Manwoods School | 138 | 63 | 73 | 12 | 1 | 0 | 287 | G |
| Sep-17 | Sir Roger Manwoods School | 158 | 108 | 94 | 27 | 1 | 1 | 389 |  |
| Sep-18 | Sir Roger Manwood School | 154 | 82 | 108 | 21 | 0 | 1 | 366 | G |
| Sep-18 | Sir Roger Manwoods School | 169 | 127 | 133 | 34 | 0 | 2 | 465 |  |
| Sep-19 | Sir Roger Manwoods School | 143 | 75 | 102 | 15 | 0 | 0 | 355 | G |
| Sep-19 | Sir Roger Manwoods School | 159 | 111 | 123 | 27 | 0 | 0 | 420 |  |
| Sep-20 | Sir Roger Manwoods School | 175 | 70 | 83 | 38 | 0 | 1 | 367 | G |
| Sep-20 | Sir Roger Manwoods School | 205 | 106 | 106 | 64 | 0 | 1 | 481 |  |
| Sep-21 | Sir Roger Manwoods School | 123 | 58 | 92 | 20 | 18 | 9 | 320 | G |
| Sep-21 | Sir Roger Manwoods School | 240 | 146 | 151 | 48 | 40 | 37 | 662 |  |
| Sep-22 | Sir Roger Manwoods School | 111 | 63 | 84 | 18 | 0 | 1 | 277 | G |
| Sep-22 | Sir Roger Manwoods School | 139 | 113 | 95 | 26 | 0 | 1 | 374 |  |
| Sep-23 | Sir Roger Manwoods School | 133 | 77 | 95 | 23 | 0 | 0 | 328 | G |
| Sep-23 | Sir Roger Manwoods School | 160 | 125 | 115 | 35 | 0 | 1 | 436 |  |
| Sep-24 | Sir Roger Manwoods School | 119 | 69 | 92 | 25 | 0 | 0 | 305 | G |
| Sep-24 | Sir Roger Manwoods School | 154 | 137 | 119 | 46 | 0 | 0 | 456 |  |

## 2. Appeals for entry into year 7 in recent years

| PAN | TSS Year | Lodged | Withdrew | Heard | Upheld | Not Upheld |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 1 7}$ | $\mathbf{3 0}$ | 2 | 28 | 16 | 14 |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 1 8}$ | $\mathbf{3 9}$ | 5 | 34 | 10 | 24 |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 1 9}$ | $\mathbf{3 6}$ | 5 | 31 | 10 | 21 |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 2 0}$ | $\mathbf{5 4}$ | 4 | 50 | 12 | 38 |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 9}$ | 1 | 28 | 26 | 2 |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 2 2}$ | $\mathbf{3 8}$ | 1 | 37 | 23 | 14 |
| $\mathbf{1 5 0}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 9}$ | 3 | 26 | 20 | 6 |

3. Student numbers on roll over recent years in the January School Census

|  | Yr7 | Yr8 | Yr9 | Yr10 | Yr11 | Yr12 | Yr13 | Total Yr7 - <br> Yr11 | Whole School |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Jan 2017 | 157 | 157 | 156 | 137 | 129 | 140 | 129 | 736 | 1005 |
| Jan 2018 | 159 | 158 | 158 | 156 | 137 | 133 | 131 | 768 | 1032 |
| Jan 2019 | 159 | 160 | 154 | 160 | 154 | 119 | 121 | 787 | 1027 |
| Jan 2020 | 154 | 160 | 158 | 158 | 155 | 122 | 112 | 785 | 1019 |
| Jan 2021 | 159 | 154 | 149 | 153 | 151 | 134 | 114 | 766 | 1014 |
| Jan 2022 | 153 | 160 | 151 | 148 | 153 | 120 | 126 | 765 | 1011 |
| Jan 2023 | 136 | 153 | 159 | 164 | 147 | 109 | 110 | 759 | 978 |
| Jan 2024 | 154 | 148 | 157 | 159 | 159 | 127 | 105 | 777 | 1009 |

It should be noted that the numbers taken into Sixth Form change each year as it depends on what combination of subjects applicants make in that year. The school endeavours to maximise the size of any classes that are running, yet also ensuring that Sixth Formers are of the required academic standard.
4. Numbers of students with Special Educational Needs in the January School Census

|  | EHCP | SEN Support | Total |
| :--- | :---: | :---: | :---: |
| Jan 2018 | 1 | 74 | 75 |
| Jan 2019 | 2 | 56 | 58 |
| Jan 2020 | 2 | 75 | 77 |
| Jan 2021 | 2 | 105 | 107 |
| Jan 2022 | 3 | 92 | 95 |
| Jan 2023 | 2 | 107 | 109 |
| Jan 2024 | 3 | 127 | 130 |

5. Number of full time equivalent teachers employed by the school from the School Workforce Census

|  | Full time equivalent teachers |
| :--- | :---: |
| Nov 2015 | 59.78 |
| Nov 2016 | 54.58 |
| Nov 2017 | 53.82 |
| Nov 2018 | 53.89 |
| Nov 2019 | 54.84 |
| Nov 2020 | 62.22 |
| Nov 2021 | 54.83 |
| Nov 2022 | 53.38 |
| Nov 2023 | 55.60 |

## 6. The curriculum and organisation of teaching for 2024-2025

Yr 7: All classes are taught in 5 forms other than DT where they are taught in half classes.
Yr 8: All classes are taught in their forms other than DT, where they are taught in half classes.
Yr 9: Same as Yr 8. Mathematics two or three forms are timetabled together and upper and lower sets created. There is no setting in any subject in Year 9 other than in Mathematics.

Yr 10 and Yr 11: English is taught in form Groups. The whole year group is timetabled at the same time for English, Maths and Sciences. For Maths and Sciences 6 classes of approx. 25 students are created. Classes are set in Maths and partly setin Science. Other subjects are as per their GCSE options.

## 7. Capacity

The absolute physical capacity of the regular classrooms and laboratories is 32 and that of the DT workshop is 16 - hence why students in Key Stage 3 are taught in half forms (see 6 above).

The School's Funding Agreement is for 1070 pupils. This is broken down as 150 per year in Years 7 to Year 11 and 160 per year in Year 12 and Year 13.

