

A-level Sociology - Course Overview

Exam Board: AQA

What content do we introduce?	
<p><u>Year 12 - Year 1</u></p> <p>Introduction to Sociology - Teacher 1 & 2 Education (Compulsory Unit) - Teacher 2 Research Methods and Methods in context (Compulsory Unit) - Teacher 1 Families and Households (Optional Unit) - Teacher 1</p>	<p><u>Year 13 – Year 2</u></p> <p>Crime and Deviance (Compulsory Unit) - Teacher 1 Beliefs (Optional Unit) - Teacher 2 Theory and methods (Compulsory Unit) - Teacher 1 & 2</p>

Year 12

Teacher 1 (JFH):

Course Introduction – key Sociological theoretical views:

- Functionalism
- Feminism
- Marxism
- Interactionist/interpretivism
- New Right/Neoliberalism
- Postmodernism

Following the introduction into Sociological theory Teacher 1 will cover the core module on the specification - Research Methods:

- Introduction to Research Methods –
- Which methods do sociologists choose and why?
- Practical, Ethical and Theoretical (PET) Factors of:
 - Experiments
 - Interviews
 - Questionnaires
 - Observations
 - Secondary Methods – Official Statistics and Documents

Following the introduction to Research Methods Teacher 1 will begin teaching the optional topic of Families and Households.

- Introduction to Families and Households Topic
- Theories of the family
- Family Diversity

Year 13

Teacher 1 (JFH):

Introduction to the compulsory topic: Crime and Deviance.

- Theoretical perspectives on Crime and Deviance
 - Functionalist, Stain and Subcultural theories
 - Marxist viewpoints – class, power and crime
 - Realist theories – left and right realist views on crime
 - Gender and crime
 - Ethnicity and crime
 - Crime and the media

Teacher 1 will interleave the teaching of Crime and Deviance with the Year 12 optional topic of Family and Households.

Teacher 2 (GO):

Introduction to the optional topic: Beliefs

- Theories of beliefs
- Religion and social change
- Secularisation
- Religion, renewal and choice
- Religion in a global context

Teacher 2 will interleave the teaching of Beliefs with the Year 12 compulsory topic of Education.

Year 12

Teacher 2 (GO):

Sociology Basics - Introduction to core Sociological concepts such as; norms, values, culture, identity and socialisation. Also introduce the core themes of social differentiation, power and stratification.

Following the introduction into Sociological basic concepts and general themes Teacher 2 will make a start on the core module on the specification - Education:

- Introduction to Education
- The role of Education in Society – Theoretical viewpoints
- Class and Education - Internal and external factors
- Gender and Education - Internal and external factors
- Ethnicity and Education - Internal and external
- Educational Policy

Spring	<p style="text-align: center;"><u>Year 12</u></p> <p>Teacher 1 (JFH):</p> <p>Continuation of Families and Households.</p> <ul style="list-style-type: none"> • Childhood • Couples • Changing Family Patterns • Demography • Families and Social Policy <p>Teacher 2 (GO):</p> <p>Methods in Context – applying research methods to the topic of Education.</p> <ul style="list-style-type: none"> • Using Experiments to investigate Education • Using Interviews to investigate Education • Using Questionnaires to investigate Education • Using Observations to investigate Education • Using Official Statistics to investigate Education • Using Documents to investigate Education 	<p style="text-align: center;"><u>Year 13</u></p> <p>Teacher 1 (JFH):</p> <p>Continuation of Crime and Deviance:</p> <ul style="list-style-type: none"> • Globalisation and crime • Green crimes • Human rights and state crimes • Control, punishment and crime prevention strategies • Victimology <p>Theory and Methods:</p> <ul style="list-style-type: none"> • Quantitative Research Methods – recap • Qualitative Research Methods – recap • Globalisation, modernity and postmodernity • Sociology and social policy <p>Teacher 1 will interleave the teaching of Crime and Deviance with the Year 12 optional topic of Family and Households.</p> <p>Teacher 2 (GO):</p> <p>Continuation of Beliefs:</p> <ul style="list-style-type: none"> • Religious organisations • Religious movements • Religious members • Ideology and science <p>Theory and Methods:</p> <ul style="list-style-type: none"> • Sociology and Science • Objectivity in Sociology • Values in Sociology <p>Teacher 2 will interleave the teaching of Beliefs with the Year 12 compulsory topic of Education.</p>
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Summer	<p style="text-align: center;"><u>Year 12</u></p> <p>Teacher 1 (JFH):</p> <p>Consolidation of Paper 2 topics – Research Methods and Families and Households and preparation for the end of year exam.</p> <p>Introduce Year 13 content – Theory and Methods</p> <ul style="list-style-type: none"> • Functionalist Theories • Marxism Theories <p>Teacher 2 (GO):</p> <p>Consolidation of Paper 1 topics – Education and Methods in Context and preparation for the end of year exam.</p> <p>Introduce Year 13 content – Theory and Methods</p> <ul style="list-style-type: none"> • Feminist theories • Social Action Theories 	<p style="text-align: center;"><u>Year 13</u></p> <p>Teacher 1 (JFH):</p> <p>Consolidation of Paper 2 (Families and Households and Beliefs).</p> <p>Paper 3 (Crime and Deviance with Theory and Methods).</p> <p>Revision and exam practice.</p> <p>Teacher 2 (GO):</p> <p>Consolidation of Papers 1 (Education with Methods in Context)</p> <p>Consolidation of Paper 2 (Families and Households and Beliefs).</p> <p>Revision and exam practice.</p>
Assessment	<p>All SRMS students will sit the two internal exams at the end of Year 12.</p> <p>Paper 1: Education with Methods in Context 60 marks 1.5 hours</p> <p>Paper 2: Research Methods and Families and Households 60 marks 1.5 hours</p>	<p>Before students begin their study-leave for their final exams both teachers will focus on consolidating students' knowledge on the topics studied over the past two years. Students will be prepared for the three final examinations for the AQA A level Sociology Course.</p> <p>Paper 1: Education with Methods in Context 80 marks 2 hours</p>

	<p>Following the end of Year exams in Year 12 both Teacher 1 and Teacher 2 will make a start on Theory and Methods in preparation for the Year 13 content. Students will have the opportunity to explore the key theoretical viewpoints in more detail and look at the wider debates in Sociology which form part of the assessment in Papers 1 and 2 at the end of the 2- year linear course.</p>	<p>Paper 2: Families and Households and Beliefs 80 marks 2 hours</p> <p>Paper 3: Crime and Deviance with Theory and Methods 80 marks 2 hours</p>
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