



Economics A Level - Curriculum Map (Edexcel)

INTENT

Students of Economics have an inquisitive mind and an eagerness to embrace complex ideas and differing views of the world. The Economics curriculum helps students to explain the world that they live in and decisions that are made by economic agents by exploring current and historic economic thinking and analysis. Economics students are independent and resilient learners who engage readily in the process of exploring economics ideas and theories of about the production and distribution of scarce resources. Through teaching both within the classroom and beyond, Economics students engage with information aimed to help them evolve into independent economic thinkers. Students are encouraged to understand themselves based on the world around them and to understand both local, national and global economies.

Please refer to the attached Edexcel Economics A Level Specification for topics covered within each unit

Year 12 Overall intent	In Theme 1 , students will gain an understanding of the processes involved in producing and distributing the goods and services required by consumers, in the context of the efficient use of economic resources. In Theme 2 , students will understand the macroeconomic environment and the government policies used to achieve macro objectives.					
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Units	Mr King- Theme 1 Introduction to markets and market failure 1.1 The Nature of Economics Miss Parfitt – Theme 2 The UK economy performance and policies 2.1 Measures of Economic performance 2.4 National Income	Theme 1 1.2 How Markets Work Theme 2 2.2 Aggregate Demand 2.3 Aggregate Supply 2.4 National Income	Theme 1 1.2 How Markets Work 1.3 Market Failure Theme 2 2.5 Economic Growth	Theme 1 1.3 Market Failure 1.4 Government Intervention Theme 2 2.6 Macroeconomic objectives and policy	1.4 Government Intervention 3.1 Business Growth Theme 2 2.6 Macroeconomic objectives and policy	UCAS exams Theme 3 – 3.1 Business Growth continued Theme 4 – 4.4 The Financial Sector

					4.5.1 Public expenditure 4.5.2 Taxation 4.5.3 Public sector finances	
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Year 13 Overall Intent	Students will be capable of making an appraisal of government intervention aimed at promoting competitive markets. Theme 3 will provide a coherent coverage of microeconomic content, drawing on local, national and global contexts. In Theme 4 , students should develop an awareness of trends in the global economy over the last 25 years through wider reading and research so that they can include relevant examples when analysing and evaluating. Students will develop an enquiring, critical and thoughtful approach to the study of economics and will develop an ability to think as an economist.					
Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Units BOTH THEME 3 AND THEME 4 IN YEAR 13 ARE TAUGHT BY MISS PARFITT	Theme 3: Business Behaviour and the Labour market 3.1 Business Growth – taught end of Year 12 3.3 Revenue Costs and Profits 3.2 Business Objectives Theme 4: A Global Perspective 4.1 International Economics	Theme 3 3.4 Market Structures Theme 4 4.1 International Economics	Theme 1 3.4 Market Structures 3.6 Government Intervention Theme 4 4.1 International Economics 4.2 Poverty and Inequality	Theme 1 3.5 Labour Market Theme 4 4.3 Emerging and Developing Economies	Revision and exam practice Theme 4 4.5.4 The Role of the State in the Macro economy	Final Exams

