

# Year 11 Welcome Evening



**Engage...Explore...Excel...**

*Questions will be answered in person at the end*

# Year 11 Pastoral Support Team 2023/24

- Head of Upper School - Mr J. Ross
- Deputy Head of Upper School - Mr B. Williams
- Upper School Administration - Miss K. Borg

Designated Safeguarding Lead: Mrs K. Hurst / Ms C. Kernick

Acting SENCO: Ms D. Craig

11A: Mrs C. Morgan

11B: Mr A. Lawrence

11C: Mrs H. Raymond & Dr J. Wilson

11D: Ms S. Chatterjee

11E: Mrs R. Theisen

11F: Mr D. Mitchell

# School Uniform & Mobile Phone Policy

- No jewellery other than one stud earring per ear lobe. No rings, bracelets, necklaces, other piercings are permitted to be worn
- No hair dye except natural colouring
- No sport type school shoes – must be smart, black, leather type school shoes - no canvas shoes
- Skirts must not be rolled up and must be of adequate length
- Makeup must be of natural appearance

*Please refer to the uniform policy in the student planner*

- Mobile Phones/Devices (including ear buds/ear phones) are now not permitted inside school buildings unless expressly given permission by the class teacher. This includes corridors and moving between lessons. Smart watches are permitted but teachers will be monitoring for correct usage in lessons.
- Students are not permitted to drink any hot drinks/fizzy drinks in classrooms other than water. These will be confiscated. No takeaway food or drinks to be brought into school.
- Time keeping – students are expected to be on time for morning registration and afternoon registration. Students must be physically in front of their form tutors for them to be marked as present.

# Moving Forward....

## Pathway to Sixth Form at SRMS

- Delivery of subject specific assemblies during the Autumn Term in Y11
- Assemblies with Ms Kernick in preparation for the Open Evening
- Open Evening Tuesday 14th November 2024
- The Sixth Form prospectus will given to parents at the Open Evening and we aim to have it on the website in time for October Half Term.
- A Google form link will be sent after the Open Evening for students to select their A Level Choices
- We encourage students to talk to teachers, book an appointment with the Careers Advisor and research further education courses and grade/subject requirements. (Unifrog)
- Mock examinations are in January, this will include study leave.
- This will be followed by a Mock results day
- Each student will have an SLT interview to discuss their choices for 6<sup>th</sup> Form
- Two further opportunities during the year to amend their options if students change their mind

# Student Planner

As always, every student has been given a Student Planner and the email address for each Head of Department and Head of School can be found on the inside of the front cover.

The Planner contains the Home-School Agreement that parents/carers are required to read and sign, details of our expectations around behaviour and uniform, and the School's Policy on mobile devices.

New this year is a section at the front on useful contacts for those requiring support with their mental health.

# Raising Achievement

## Most Importantly Students need to be at school

- I would like to raise the profile of attendance
- If student's attendance begins to drop, they are missing out on valuable learning time and on classroom interventions and highly complex learning strategies
- The link between attendance and achievement is backed by significant research by the Department of Education - students with over 95% attendance are more likely to achieve grades 9-5 at GCSE (A\* - C)
- The social implications of being absent from school include students missing time with their peers, becoming isolated and anxious about returning to school.

# The Successful Year 11 GCSE Student

- Passionate
  - Your subject choices
- Organised
  - Prepared
  - Meets deadlines
  - Work space
- Committed
  - Attendance
  - Work/life balance
  - Involved in the life of the school
- Manages Time
- Communicates
  - Subject Teachers
  - Tutors, Head of School and Deputy Head of School.
  - HOME!!
- Study Skills
  - Learns from PSHCE Lessons;
  - Develops independent learning and study skills

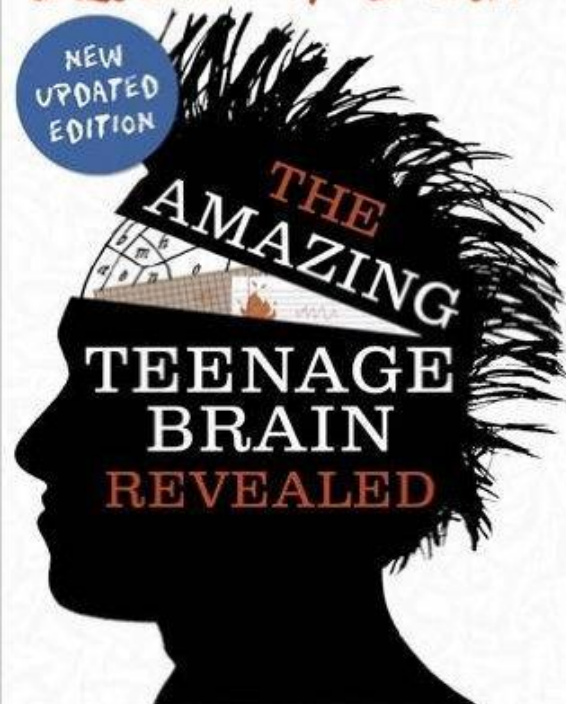
## Study Resources

- GCSEPod: <https://www.gcsepod.com/students/>
- BBC Bitesize KS4:  
<https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- Oak National Academy:  
<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>
- School website – under curriculum section, subjects have detailed additional areas of study/enrichment that can be explored [www.manwoods.co.uk](http://www.manwoods.co.uk)



NICOLA MORGAN  
**BLAME MY BRAIN**

NEW  
UPDATED  
EDITION



NICOLA MORGAN  
**The Teenage Guide to  
STRESS**

INCLUDES

exams • relationships • social media & cyber-bullying  
depression • eating disorders • drugs & alcohol



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**Get Out  
of My  
Life...**



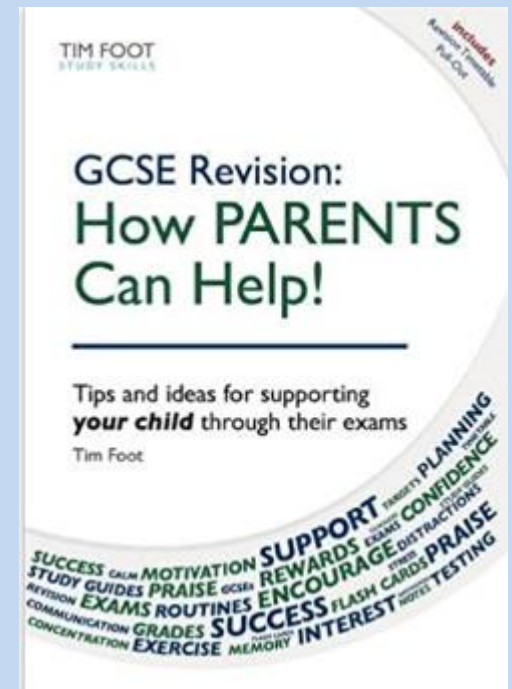
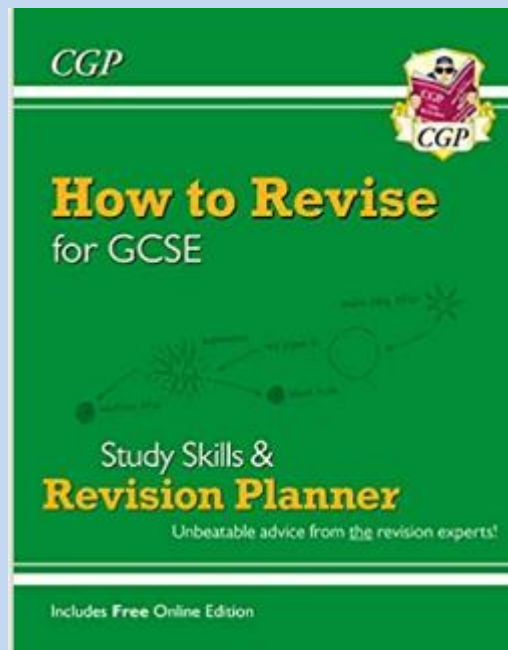
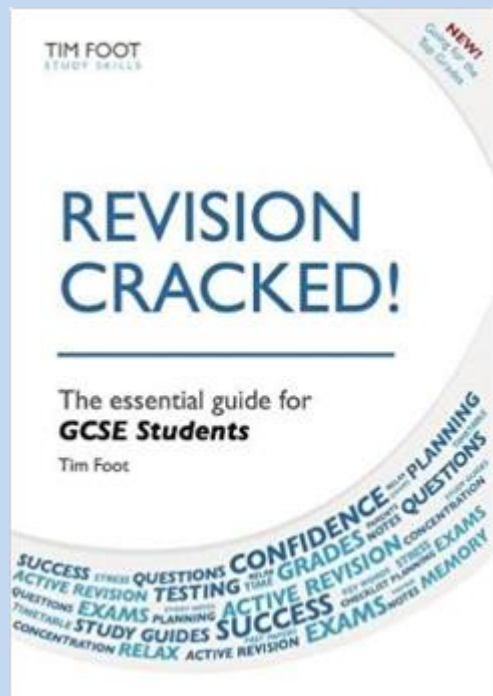
But First Take  
Me & Alex Into Town

The bestselling parent's  
guide to the new  
teenager



Tony Wolf &  
Suzanne Franks

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# Tips to help students succeed at GCSE

## THE 10 MOST COMMON MISTAKES STUDENTS MAKE

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)



- 01 SKIPPING BREAKFAST** This has a detrimental impact on attention and learning.
- 02 ONLY READING YOUR REVISION NOTES** Re-reading encourages you to skim read the text rather than properly processing it.
- 03 REVISING TO MUSIC** Listening to your favourite songs can distract you from revising. Study is usually best carried out in a quiet space.
- 04 MOBILE PHONES AND HOMEWORK** The mere presence of a phone has been found to cause a 20% decline in performance.
- 05 TAKING NOTES VERBATIM IN CLASS** Taking down word for word what your teachers says stops you from engaging with the material.
- 06 CRAMMING YOUR REVISION** Revising a little but often is much more effective than trying to learn a lot of information all at once.
- 07 NOT GETTING ENOUGH SLEEP** Set up a consistent bedtime routine that ensures you get the needed 8-10 hours sleep a night.
- 08 LEAVING THE HARD TASK TO THE END** Start hard tasks early as they always take longer than you think.
- 09 NOT GETTING ENOUGH FRESH AIR** Getting sufficient fresh air and exercise can have a positive impact on your wellbeing.
- 10 TAKING PHOTOS OF LECTURE SLIDES** Interacting with the material and making notes in your own words at the time of learning is a much more effective strategy.

# Revision Guidance

## Start early

Getting an early start on your revision is always a good thing. The more time you allow yourself to revise, the more room you will have to cover each subject without needing to cram. You will have more time to practise what you need to learn and consolidate it into your memory.

## Make a revision timetable

Creating a revision timetable should be your first step. This will allow you to spread out your study time evenly and avoid cramming during the days leading up to your assessments. You can also allocate more time to any subjects you are struggling with.



# Revision Guidance continued...

## Set mini goals

Have a few mini goals you would like to achieve by the end of each day. You can add these in when making your revision timetable. This will give you an idea of how much revision you need to do and what is coming up. You will avoid feeling overwhelmed and can break your study down into smaller chunks.

## Mix it up

Work out which learning styles work for you. This could be visual, auditory, kinaesthetic or through reading and writing. Once you have a few different revision techniques, mix up which ones you want to use so that revision does not become repetitive or dull.

## Revise with others

You may benefit from teaching others what you know or testing them on what they know. Not only is this a great way to help your friends but you will see where there is still holes in your own learning. Having a small study group can also be a great way to come up with unique methods for remembering key ideas.

## Practice papers

Use practice papers to familiarise yourself with the format of your assessment and how questions may be structured. Time yourself to avoid getting flustered when sitting the actual assessment, and you will be able to gauge how much time to roughly spend on each question.

<b>Subject</b>	<b>Exam Board</b>
English Language & Literature	Edexcel
Mathematics	Edexcel
Biology (Gateway Science A)	OCR
Chemistry (Gateway Science A)	OCR
Physics (Gateway Science A)	OCR
Art and Design (Fine Art)	AQA
Business Studies	Edexcel
Computer Science	OCR
Design and Technology	AQA
Drama	Eduqas
French	AQA
Geography	AQA
German	AQA
History	Edexcel
Music	Eduqas
Physical Education	AQA
Religious Studies	AQA
Spanish	AQA

Links to exam boards:-

- AQA: <http://www.aqa.org.uk/>
- OCR: <http://www.ocr.org.uk/>
- Edexcel:  
<https://qualifications.pearson.com/en/qualifications/edexcel-gcses.html>

## GCSE Grading

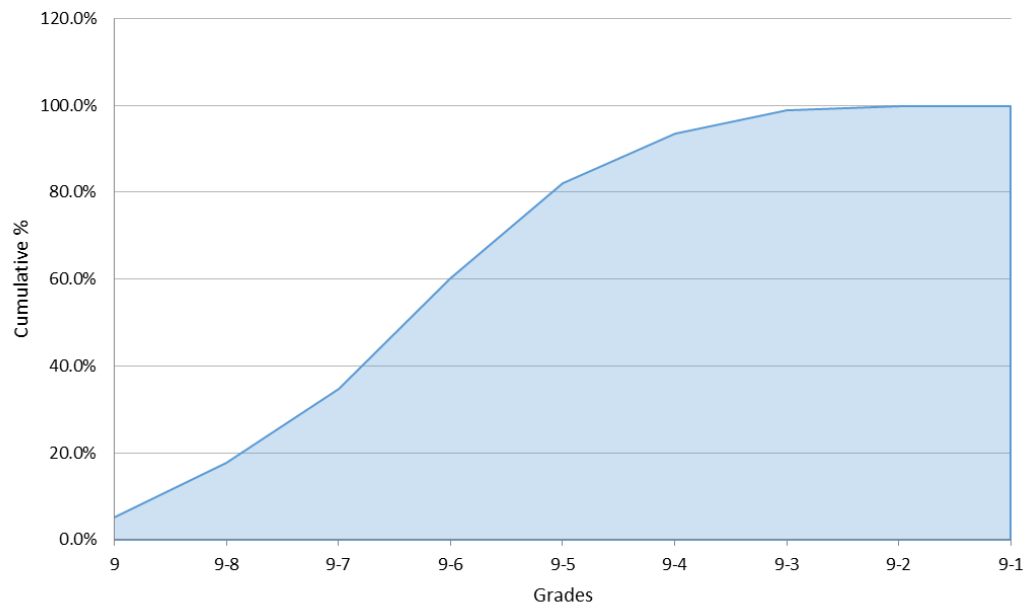
New Grading Structure

Old Grading Structure

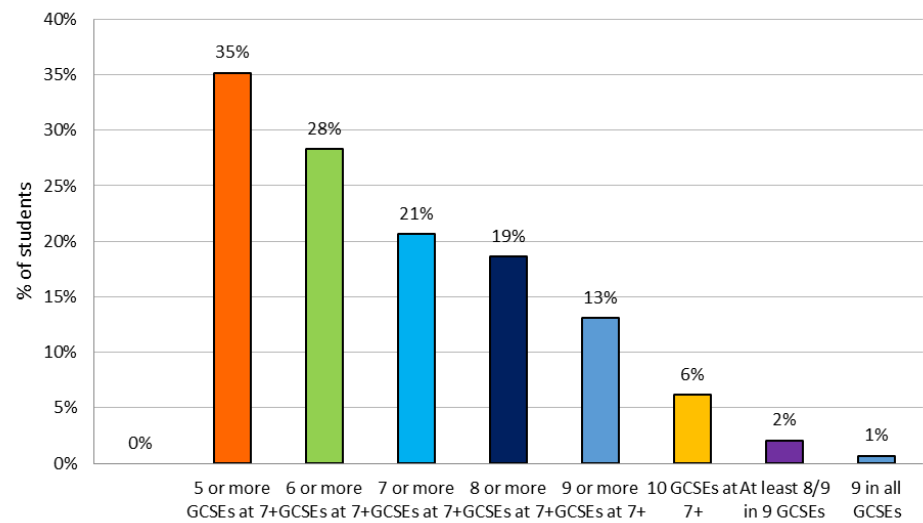
9	A*
8	
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U



GCSE Results 2023 Cumulative %



GCSE results 2023



# Calendar for Year 11: 2023/24

## 2023

21st September: Welcome to Year 11

14th November: Sixth Form Open Evening

23rd November: Year 11 Parents Evening

November: Assessment 1 issued to parents

## 2024

January: GCSE Mock Examinations

February: Assessment 2 issued to parents

April: Assessment 3 issued to parents

May: Study Leave and GCSE Examinations begin

August: GCSE Results

# Year 11 Homework

In Years 10 and 11 pupils are working towards public examinations and will have developed a good level of independent learning skills, support will be available if not. For each of the subjects studied they can expect between 1 and 1 ½ hours of homework per week. **Where there are no specific tasks set, pupils are expected to be working independently to enhance and enrich the depth and breadth of their learning.**

## Problems:

- Ask for help;
- Subject specific help – e.g. Science Workshop;
- Homework club – after school until 16.15
- Specific assistance with organisation and structuring – Form Tutors, Head of Upper School and Deputy Head of Upper School;
- Specific intensive mentoring – Head of Upper School.



Sir Roger Manwood's School  
Guide to Key Stage 4 Study Skills.



## Key Stage 4 Study Skills Guide...

Study Skills will be introduced to students during:

- Registration periods;
- PSHCE Lessons

Tutor time will also cover aspects of:

- PSHCE;
- Citizenship;
- Safeguarding;
- Post-assessment mentoring and target setting

# Safeguarding

Principle of Safeguarding:

- *Keeping Children Safe in Education 2023.*
  - School Safeguarding policy;
  - *Please see website for further details*
- First Safeguarding Theme: Drug and Substance Misuse
  - DSL: Mrs Hurst
  - Deputy DSL: Ms Kernick

## Keeping in Touch

- Website: [www.manwoods.co.uk](http://www.manwoods.co.uk)
- Email: [info@srms.kent.sch.uk](mailto:info@srms.kent.sch.uk)
- Email Upper School Pastoral Team:  
[UpperSchoolAdmin@srms.kent.sch.uk](mailto:UpperSchoolAdmin@srms.kent.sch.uk)