

Pupil Premium Statement November 2021

The government allocates additional funding to schools via the Pupil Premium Grant to support and improve the achievement of students in years 7 to 11 from disadvantaged backgrounds and to address the current underlying inequalities which exist nationally, between children from disadvantaged backgrounds and their more affluent peers.

Pupil Premium Definitions

Pupil Premium pupils are Year 7 to Year Y11 pupils who fall into one of the categories below:

- pupils who have been identified by the Department for Education as being children of someone who has served in the armed services sometime in the past 4 years
- pupils who have received free school meals sometime in the past 6 years
- pupils who have been adopted from care

Pupil Premium Strategy

All members of staff and all governors have responsibility for all students regardless of their background. They are committed to meeting student's pastoral, social and academic needs and to ensuring that all students reach their potential.

Funding includes a contribution towards providing:

- Individual and small group tuition with high calibre staff e.g. our literacy support specialist, our Learning Support Team
- Provision of the services of our school counsellor
- Lunchtime and after-school homework support
- Targeted interventions by Senior Leadership team members
- Additional mentoring by subject and pastoral staff
- Staff training

Miscellaneous and focused on individual need

- Stationery, uniform and other school essentials
- Subsidised travel
- Subsidised participation on school trips and visits, including Duke of Edinburgh and CCF
- Personalised timetables
- Courses specific to a pupil that may help them e.g. anger management

How the 2020-21 Pupil Premium funding was allocated:

	Amount (£)
9% of the cost of specialist Literacy teacher	3,117
9% of School Counsellor	752
9% of School Librarian	1,934
9% of Assistant Head Student Progress	5,219
9% of Heads of Year TLR total	2,933
33% of Assistant Head Pastoral & Wellbeing	20,095
33% of SEND Manager	13,408
33% of 3 Learning Support Assistants	15,427
Total spent on individual needs	7,034
Total spent on Summer School	980
Total	70,900

The range of support strategies currently in place will continue. How, and to what extent, will be tailored to individual need.

A key factor in closing the gap is the attendance and engagement of each of our disadvantaged pupils. By focussing our strategies on improving engagement in all aspects of our school life we expect to improve curriculum engagement and overall academic achievement for our disadvantaged students.

The number of pupils designated as Pupil Premium is small and consequently each individual's performance at GCSE has a large impact on our overall figures. Over the last three years where progress data was published, the performance of our Pupil Premium pupils compared to non-Pupil Premium pupils has fluctuated, with Pupil Premium pupils out-performing non-Pupil Premium pupils in terms of progress in some years, and vice versa in others. We will continue to have high expectations of all our pupils and target our interventions and support to maximise each individual's achievements.

Impact

Analysis of performance of disadvantaged pupils at GCSE

Note that value added figures have not been added for 2019-20 and 2020-21 as the government did not produce these figures due to the Covid-19 pandemic affecting the summer 2020 and 2021 examinations.

	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
Total Pupil Premium funding received	£70,900	£67,235	£62,645	£61,798	£54,043	£52,764
Number of disadvantaged students in Year 11	16	12	11	12	8	7
% of year group	11	9	9	9	6	5
Attainment 8						
A8 score	57.00	67	58.64	57.04	63.69	60.00
English element	11.6	13.2	13.09	12.17	13.25	12.57
Maths element	11.6	12.8	11.27	11.00	13.25	12.29
E Bacc element	16.8	20.1	17.00	17.17	19.50	17.57
Open element	16.2	20.1	17.27	16.71	17.69	17.57
Progress 8						
P8 score	N/a	N/a	+0.01	-0.52	-0.37	-0.05
English element	N/a	N/a	+0.46	-0.28	-0.30	0.1
Maths element	N/a	N/a	-0.25	-0.80	-0.26	0.06
E Bacc element	N/a	N/a	-0.15	-0.50	-0.03	0
Open element	N/a	N/a	+0.06	-0.52	-0.76	-0.3
E Bacc						
% entered	75	75	45.45	100	100	71
% achieving a strong pass (5+ in all EBacc subjects)	56	33	18.18	16.67	75	n/a
English and Mathematics						
% achieving a strong pass in both (5+ in both)	75	92	90.91	66.67	100	n/a