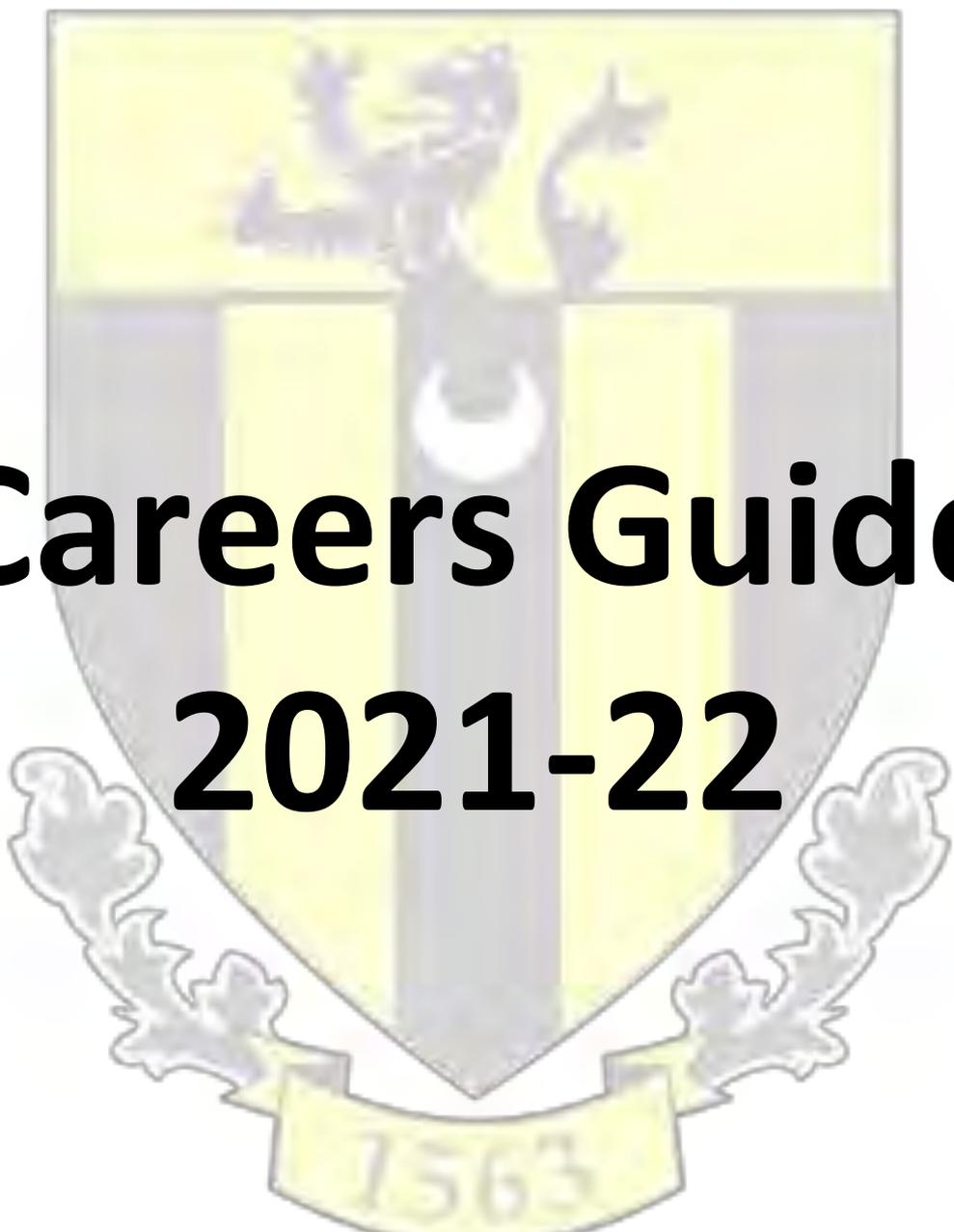


**Sir Roger Manwood's School**



**Careers Guide  
2021-22**

*For Students, Parents & Guardians*

*Engage...Explore...Excel...*

# Welcome to the SRMS careers guide:

Dear Student,

As a way of keeping in touch and to support your CEIAG (Careers, Education, Information, Advice & Guidance) at home, we have created this booklet of useful websites and information to help you and your parents/carers with researching your education and career options together with information on lots of other career-related topics.

**The following are responsible for the Careers Education curriculum at SRMS:**

**Ms A Pujadas-Telmon – Senior Assistant Headteacher and Careers Lead**

**Miss K Borg – Curriculum Access & Careers Administrator –**  
[Careers@srms.kent.sch.uk](mailto:Careers@srms.kent.sch.uk) / 01304 610200

**Mr John Handley – Independent Careers Advisor from EBP Kent –**  
**Mr Handley visits the school once per week.**

**Mr A Nagle – Link Governor for Careers**

In years 7-9 you will be introduced to Unifrog in registration, Frog Form Time, and PSHE lessons. In year 10, you will have a careers appointment and also the opportunity to complete Business Enterprise. In year 11, you will choose your 'next steps' for after GCSE's. Finally, in year 12 you will be offered a work experience placement and in year 13 you will be guided through the process of leaving school. To supplement this, we aim to offer a careers fair in the summer term for all students and we invite a wide variety of external employers to come in and talk to you about careers throughout your time here.

In year 10, all students are offered an appointment with Mr Handley. However, we aim to provide several appointments over a whole school career (year 7-13). Appointments are available on request at any stage.

Please join the careers class on Google Classroom where you will find lots of information about events, universities, job fayres etc. Please email Miss Borg with any queries.

You can also find further information on the school's website for the careers policy.

We hope you find this booklet both informative and enjoyable. Should you need any further support, we are here to help—please contact our careers administrator at [Careers@srms.kent.sch.uk](mailto:Careers@srms.kent.sch.uk)



## Unifrog – The Complete Destinations Platform

Dear Parent / Guardian,

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next step after school, we will now be using Unifrog; an award-winning, online careers platform. All students in Years 7, 8, 9, 10, 11, 12 and 13 now have access to this excellent website.

Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, such as School Leaver Programmes, MOOCs and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. They can also explore exciting opportunities further afield by looking at English taught undergraduate programmes available in Europe and the USA.

Additionally, the platform helps students successfully apply for these opportunities by writing their personal statement, applications and CVs and guiding them through the process, allowing teachers to give live feedback.

**Students access the tool for the first time using a sign-up code which is unique to their form group.** They then login using their email address and password and they can do so from any computer, tablet or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step. All current students have been enrolled and introduced to Unifrog during Tutorial or PSHCE (Personal Social Health and Citizens Education) lessons.

For more information, go to [www.unifrog.org](http://www.unifrog.org) or contact Miss Borg – [Careers@srms.kent.sch.uk](mailto:Careers@srms.kent.sch.uk)



# Other online resources available:

## **GCSE Pod**

An online resource we use at SRMS. An extensive support to the curriculum which is available to all students. Covers all curriculum topics with short 'pod' videos including careers, opportunities and pathways. Every student has a log in for GCSE Pod.

[www.gcsepod.com](http://www.gcsepod.com)

## **BBC BITESIZE**

<https://www.bbc.co.uk/bitesize/careers>

Whether you're deciding what to study, taking your exams, planning a career, or just curious, we're here to explain the world of work, with advice from people who've found the right path for them.

## **START**

Once registered (for free), build your profile by identifying which skills and qualities you are strongest in; these are then "matched" to jobs you maybe suited to in the future. You can also investigate careers, watch videos, get great advice, and find out about employers and work experience opportunities in your area.

[www.startprofile.com](http://www.startprofile.com)

## **NATIONAL CAREERS WEBSITE**

This site contains hundreds of different job profiles, each with further links to explore and labour market information for each role and sector.

<https://nationalcareers.service.gov.uk/>

## **SUCCESS AT SCHOOL**

Useful website exploring how subjects link to careers in the future. Various articles to explore what is possible.

[www.successatschool.org](http://www.successatschool.org)

## **ICOULD**

Explore different roles and search by subject areas to find out where your choices could take you. Complete the personality quiz called "the buzz quiz" to see if your personality is a good fit with different occupations. This is useful for some students but not the only way to decide on your future choices.

[www.icould.com](http://www.icould.com)

## **PROSPECTS**

Explore jobs in different career sectors

<https://www.prospects.ac.uk/job-profiles/browse-sector>

## Year 7 and Up

### **UCAS**

Considering your future options

<https://www.ucas.com/further-education>

### **CAREERSBOX**

Find out what different occupations are like by listening to and watching people who do them.

[www.careersbox.co.uk](http://www.careersbox.co.uk)

### **LIFESKILLS CREATED BY BARCLAYS**

LifeSkills provides educators with access to free online interactive resources, curriculum linked lessons and work experience opportunities and includes lessons adapted for students with SEND. Commended by the City and Guilds LifeSkills provides educators with access to free online interactive resources, curriculum linked lessons and work experience opportunities.

<https://barclayslifeskills.com/educators/>

### **MY CAREER SPRINGBOARD**

This is divided into two main sections: The Career Test and the CareerExploration Tool. In tandem, these two interactive tools allow students to find some career inspiration and gain an insight into their different career options.

[www.mycareerspringboard.org](http://www.mycareerspringboard.org)

### **HOW TO BECOME**

Offers detailed advice on how to access a range of sectors

[www.how2become.com](http://www.how2become.com)

### **WILL A ROBOT TAKE YOUR JOB?**

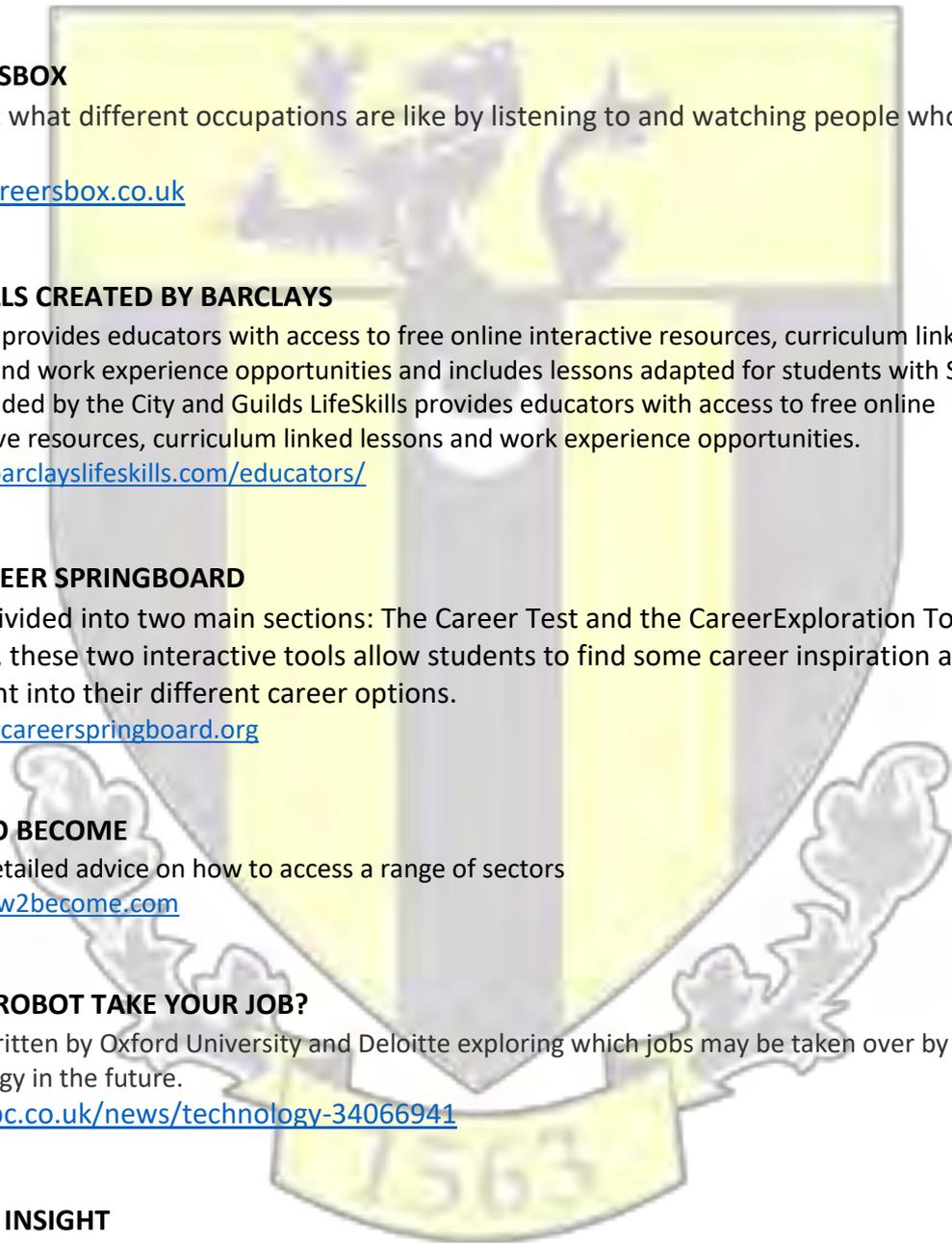
A quiz written by Oxford University and Deloitte exploring which jobs may be taken over by technology in the future.

[www.bbc.co.uk/news/technology-34066941](http://www.bbc.co.uk/news/technology-34066941)

### **SECTOR INSIGHT**

Excited at prospect for working in Television? Want to learn more about how factual TV programmes are made? Serious about getting a job in the MEDIA? Then sign up to Channel 4's OPEN 4 and keep current with all the latest info.

<https://careers.channel4.com/>



# Year 11

## **RUSSELL GROUP GUIDELINES FOR A LEVEL CHOICES**

Competitive Uni courses - 'Informed Choices' for A level study

<https://www.informedchoices.ac.uk/>

## **THE UNI GUIDE**

Find out how GCSEs affect your future choices and studies.

<https://www.theuniguide.co.uk/advice/gcse-choices-university/how-important-are-my-gcse-grades>

## **UTCs AN ALTERNATIVE GUIDE TO SIXTH FORMS**

What are UTCs (University Technical Colleges)? Click on link to find out more –

<https://www.utcolleges.org/>

## **NEW T LEVELS**

Starting in 2020 - but fully implemented by 2021

<https://www.tlevels.gov.uk/>

## **VOCATIONAL QUALIFICATIONS**

<https://successatschool.org/>

## **YOUTH EMPLOYMENT UK**

A not for profit social enterprise organisation tackling youth unemployment

<https://www.youthemployment.org.uk>

## **VOLUNTEERING**

Look at this site as it has masses of opportunities - good for DoE, good for CV and personal statements - in fact good for you!

<https://www.kent.gov.uk/leisure-and-community/volunteering>



## **APPRENTICESHIPS**

APPRENTICESHIPS or TRAINEESHIPS - everything you need to know

<https://www.gov.uk/government/collections/traineeships--2>

The Apprenticeship Scheme is strictly controlled by the government You have to apply through the UK.GOV site – time to get acquainted

<https://www.gov.uk/apprenticeships-guide>

Gives live apprenticeship vacancies, organised by sector or area. Also offers plenty of advice on making applications.

[www.allAboutApprenticeships.co.uk](http://www.allAboutApprenticeships.co.uk)

The National Apprenticeship Service website provides general advice and information about apprenticeships. Also advertises current vacancies.

<https://www.gov.uk/topic/further-education-skills/apprenticeships>

Displays current apprenticeship and school leaver programme opportunities, to the latest school leaver job news, and gives career journey advice.

[www.allaboutschoollleavers.co.uk](http://www.allaboutschoollleavers.co.uk)

## **ARMY**

If you're 16 or 17, you'll start your Army training at the Army Foundation College, Harrogate. 98% of soldiers enrol on an apprenticeship, making the Army one of the largest apprenticeship programmes in the UK. Find out more details via this link.

<https://apply.army.mod.uk/>

## **The Royal Navy HUGE range of opportunities**

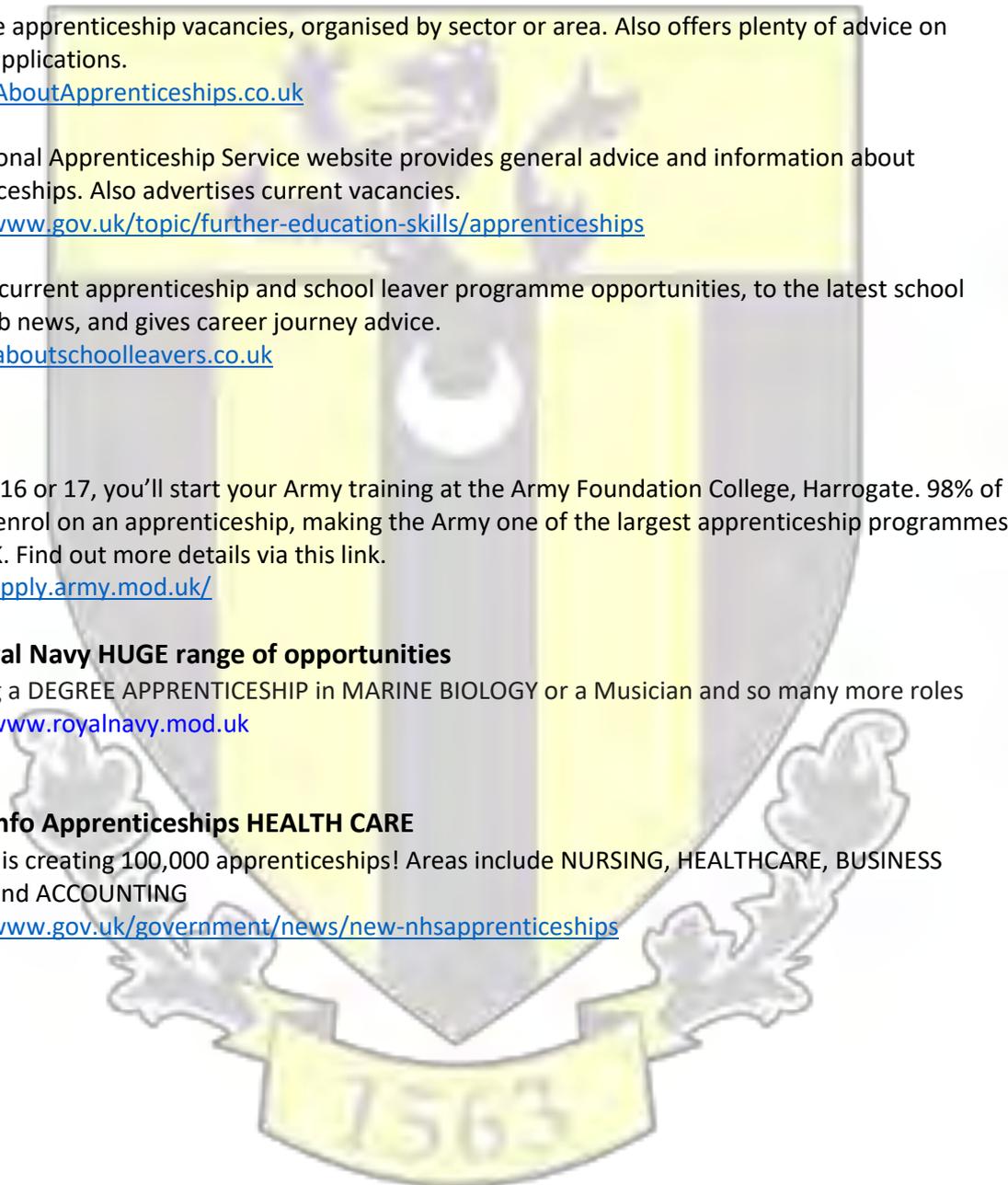
Including a DEGREE APPRENTICESHIP in MARINE BIOLOGY or a Musician and so many more roles

<https://www.royalnavy.mod.uk>

## **Sector info Apprenticeships HEALTH CARE**

The NHS is creating 100,000 apprenticeships! Areas include NURSING, HEALTHCARE, BUSINESS ADMIN and ACCOUNTING

<https://www.gov.uk/government/news/new-nhsapprenticeships>



## **WORK EXPERIENCE**

Log into your Unifrog account to see online clips

[www.unifrog.org](http://www.unifrog.org)

## **JOB APPLICATIONS**

This site has useful videos, demonstrating how to complete the online applications for many top companies in the UK, as well as providing detailed information on salaries and interviews.

Applications forms can be printed off directly from this site.

[www.jobapplications.co.uk](http://www.jobapplications.co.uk)

Lots of information about specific sectors as well as advice on how to create a CV and prepare for interviews.

<https://careers.telegraph.co.uk/>

## **Sector Info SPORT**

Think of the mass of possibilities there are in the very exciting SPORT sector and have a look at this really informative site

[www.careers-in-sport.co.uk](http://www.careers-in-sport.co.uk)

## **Subject in a Box**

Subject in a box, provides insight into degree level study with engaging curriculum linked lessons suitable for Key Stage 4 level learning. Developed by Loughborough University.

<https://www.lboro.ac.uk/study/he-unboxed/subject/>



## Year 12 & 13

### Choose your future

Information about university courses on offer, also the Stamford test to help with ideas about subjects to study.

[www.ucas.com](http://www.ucas.com)

### The Russell Group

Represents 24 leading universities, source of careers information and advice including 'informed choices' a downloadable guide to making post 16 choices.

[www.russellgroup.ac.uk](http://www.russellgroup.ac.uk)

### Areas you could access after a particular degree

Find out about graduate jobs, postgraduate study, advice about work experience, internship opportunities and graduate careers.

[www.prospects.ac.uk](http://www.prospects.ac.uk)

### Contextual offers

Many universities offer 'contextual offers' (often a grade or 2 below the usual entry requirement) and this can depend on varying factors - always worth checking out. Here are two examples:

<https://www.ucl.ac.uk/prospectivestudents/undergraduate/application/entry-requirements/access-uclcontextual-offers>

<https://www.cardiff.ac.uk>

### Study History at UCL

UCL offers 'contextual' offers to those applying to study History (with the option of a language). You can check whether this applies to you via the link – it's more about postcode and school than family income etc.

<https://www.ucl.ac.uk/prospective-students/undergraduate/application/entry-requirements/access-ucl-contextual-offers>

### University Tasters

The best way to find out if a course will be right for you is to try a taster - this can be just a day or 3 or 4 days. This is a good site to search for ideas and sign up. These will be FREE

<https://www.unitasterdays.com/>

### NEW degree courses each year

Every year many universities introduce new degree courses which makes it so important to research widely before beginning to make any decisions at all. For example Cardiff - a top 30 university - is offering a BSc in Physical Geography which is very likely to be in response to the challenges and opportunities due to CLIMATE CHANGE

<https://www.cardiff.ac.uk/study/undergraduate/courses/2021/environmental-geography-bsc>

## Are you struggling with your Personal Statement?

The Student Room has a huge list of sample statements to inspire you

<https://www.thestudentroom.co.uk/university/personal-statements/using-the-personal-statement-library>

## Study in Europe

Lots of info for lots of countries

<https://www.studyineurope.eu/>

## Making your EPQ really count!

If you get an A in your EPQ, some universities will drop your offer by a grade so you could be applying for Medicine with an offer of ABB and an A in your EPQ - this may suit some of you very well.

<https://qips.ucas.com/qip/extended-project-qualification-epq>

## Springpod

Offer lots of free virtual work experience courses where you have the opportunity to talk to industry experts and receive a certificate at the end.

<https://www.springpod.com>

## Opportunities and apprenticeships

Opportunities that exist outside of university.

[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)

## Search Applications for Top Hiring Companies in the UK

This site has useful videos, demonstrating how to complete the online applications for many top companies in the UK, as well as providing detailed information on salaries and interviews. Applications forms can be printed off directly from this site.

[www.jobapplications.co.uk](http://www.jobapplications.co.uk)

## Careers advice

Lots of information about specific sectors as well as advice on how to create a CV and prepare for interviews

[jobs.telegraph.co.uk/careers](http://jobs.telegraph.co.uk/careers)

## Apprenticeships with AXA

AXA is a global insurance and healthcare company headquartered in Paris. It employs about 10,000 people in the UK, where it offers home, motor, travel and business insurance, as well as healthcare. AXA UK's apprenticeships cover underwriting to customer service, finance, IT and claims.

<https://jobs.axa.co.uk/early-careers/apprenticeships>

## Headstart

courses offer a thorough 'taste' in a wide range of subject areas

<https://www.etrust.org.uk/inspire-courses>

### **Zero Gravity mentoring**

This pairs state school students with undergraduates currently studying the degree they're applying to. They are able to offer personalised personal statement and interview preparation advice.

<https://www.zerogravity.co.uk>

### **Do you really understand Apprenticeships?**

Help your child make the decision which best suits THEM by making sure you understand what an Apprenticeship really looks like. Lots of useful info here

<https://amazingapprenticeships.com/>

### **A Year in Industry paid placements during a Gap Year**

Applications are now open. YINI offers paid placements in the following subject areas: Science (particularly physics), Engineering (all areas), Technology/Electronics, Maths, Business, Finance, IT, HR or Marketing. Between 6-12 months. Fantastic for your CV and for earning money for travels or for uni.

<https://www.etrust.org.uk/yini-register>

### **Interested in Financial Services?**

EY offers PAID WORK EXPERIENCE in its programme called smart Futures. Some eligibility criteria apply so check out the details and apply soon.

[https://www.ey.com/en\\_uk/corporate-responsibility](https://www.ey.com/en_uk/corporate-responsibility)

### **Looking for VOLUNTEERING opportunities?**

VInspired has lots of great ideas for short term, longer or even gap year volunteering

<https://vinspired.com/>

### **Higher Apprenticeship with Marks and Spencer**

Amazing opportunity to join a huge name business. Very thorough rotation apprenticeship which means you get to experience lots of areas of the business to figure out what you are best at! 18 months and a level 4 qualification (equates to first year of uni and you can top this up to achieve a full degree). Apply now to start in Sept 2022.

<https://jobs.marksandspencer.com/>

### **Do you want advice and help with MEDICINE, VET or DENTISTRY applications?**

MEDIC MENTOR offers FREE advice - ring the office (01530417299) to speak to a Mentor (a doctor/dentist/vet) for general application, awards or CV advice!

<https://medicmentor.co.uk/>

### **Nellie's blog**

Nellie has done so many different things since leaving school, during university and beyond. She is a very busy and inspiring young woman

<https://thirdculturenellie.com>

## **The Royal Navy HUGE range of opportunities**

Including a DEGREE APPRENTICESHIP in MARINE BIOLOGY or a Musician and so many more roles

<https://www.royalnavy.mod.uk/>

## **Interested in Economics, Politics, Social Issues, Poverty?**

The Legatum Institute is a London Think Tank which produces insightful reports about global poverty. A great way to gain a deeper layer of knowledge.

<https://li.com/>

## **INFO about Apprenticeships**

There are SO many amazing opportunities available now and the landscape of work and education is very different to when you were a teenager. Please remain open-minded about what will suit your child best. Lots of great info here.

<https://amazingapprenticeships.com/>

## **Looking for a part time job?**

Lots of opportunities listed here

<https://www.savethestudent.org/part-time-student-jobs>

## **Want to know more about how PARLIAMENT works?**

Everything you need to know about THE HOUSE OF COMMONS

<https://www.parliament.uk/>

## **The Royal Opera House has amazing Apprenticeships and Work Experience**

The ROH has a wide range of career opportunities including Apprenticeships, work experience and jobs. Opera Directing, Scene Painting, Costume, etc, etc

<https://www.roh.org.uk/about/royal-opera-house/work-here>

## **Football Business Degrees**

UCFB is a specialist university offering everything you need to enter a successful football career - Business, Media, Finance, Marketing, Coaching.

<https://www.ucfb.ac.uk>

## **Everything you need to know about a career in THEATRE**

Loads of great info including funding, courses, ideas etc

<https://getintothetheatre.org/>

## **Interested in a Sports Scholarship to study in the US?**

First Point is about to launch a free online service but it currently offers a fee-paying service - there is lots of info in the link

<https://www.firstpointusa.com/>

### **Love Sport and the Business of Sport?**

Arsenal Football Club is a partner in a level 3 extended BTEC (value 3 A Levels) which can take you straight into this industry or on to university if you wish

<https://www.arsenal.com/35153/btec-programme>

### **Institute of the Arts - Barcelona**

This is a very popular music/dance/theatre school in SPAIN. They offer a variety of courses taught in ENGLISH including one year programmes which could be part of an amazing gap year.

<https://www.iabarcelona.com/>



## UNIVERSITY PREPARATION COURSES

When applying to university, or being interviewed for one of the most competitive courses, you need to stand out from the crowd and be able to demonstrate that you are passionate about the subject being applied for. You can do this by recounting what magazine and newspaper articles you have read, talk about what TV or other media programmes you have watched, or indeed talk about a lecture or talk you might have been lucky enough to attend.

In addition, the list below details some free access programmes. Would-be participants have to meet contextual requirements (i.e. live within a certain postcode, be eligible for Pupil Premium, etc) to apply to some of them, but quite often you will fall into these without realising.

**Sutton Trust** This charitable organisation is dedicated to raising the number of state school students at the top universities. They offer many programmes, but the main one is their UK summer school. Last year these were held online due to Covid, but usually they give Y12's the opportunity to stay at universities such as Cambridge, Durham or Warwick, and sometimes even give lower grade offers or guaranteed interviews for students who went on the programme. This is the link: <https://www.suttontrust.com/our-programmes/uk-summer-schools/> Applications open each January for the following summer.

### **Summer Schools**

Most of the leading universities run these. These programmes are usually held in person with students staying on campus for a few days. These are just a few examples...

Bath: <https://www.bath.ac.uk/campaigns/discover-bath/>

Exeter University: <http://www.exeter.ac.uk/exeterscholars/>

Oxford: <http://www.uniq.ox.ac.uk/>

### **Oxbridge application support programme**

This is a fairly competitive programme that offers 1-to-1 admissions test, personal statement and interview support. It is offered to students on the grounds that if they are accepted into Oxbridge they, in return, give 36 hours of support to future students over their 3-year course. The programme is run by admissions tutor experts, and the type of support would cost students thousands if they weren't able to be offered a place on the access programme.

<https://www.leadingeducation.co.uk/access>

## Headstart courses

Headstart is a well-established national summer school programme organised by the Engineering Development Trust the aim of which is to encourage students to consider careers in technology-based industries. It provides an opportunity for those interested in mathematics and/or science subjects to spend up to a week at university, prior to making their UCAS application. Participants from across the UK are in Y12 and make more informed choices about their degree course and future career as a result of attending. Treated as undergraduates while on campus, they meet senior staff and academics, recent graduates and prospective employers. Headstart is an 'Access Organisation' as defined by the 'Duke of Edinburgh's Award Scheme': this entitles DofE participants to claim credit for Headstart residential courses of four nights or more.

<https://www.headstartcourses.org.uk/>

## University You Tube channels

Almost every university now has one of these. They contain examples of lectures, videos by current students about what life is like at the university, and what the course they are on is like. Some departments within universities also run their own channels in addition.

<https://www.youtube.com/user/CambridgeUniversity>

## Unifrog

Don't forget the many videos on this website. It also contains lots of information about how to go about writing a Personal Statement and what different undergraduate courses (and careers) are like.

## Courses for Medical School applications

Be very wary of these. Many cost an absolute fortune and are not worth the £100s they cost.

The BMA website is a good starting point. It details the very different types of undergraduate course that exists, and where these courses can be found:

<https://www.bma.org.uk/advice-and-support/studying-medicine>

The BMA website links to The Medic Portal website, which although a separate organisation is run by doctors and is endorsed by The Royal Society of Medicine. It concentrates on helping sixth form students get into a medical school.

<https://www.themedicportal.com/>

## [ENRICHMENT RESOURCES FOR YEARS 12 & 13](#)

Gresham College's free hybrid public lectures (running since 1597) are delivered by world-leading professors in the arts and sciences, including Professors Chris Whitty (Medicine), Sarah Hart (Maths) Leslie Thomas QC (Law) and Edith Hall (Classics).

You can sign up for monthly email updates here: [gres.hm/schools](https://www.gresham.ac.uk/schools).

For teachers and students they are a resource for developing subject knowledge and skills, careers advice, EPQ projects and UCAS statements. We have a searchable back catalogue of 2,500+ free digital lectures on our website ordered by school subject at <https://www.gresham.ac.uk/schools>.

We offer free block School and College bookings for in-person lectures; email [enquiries@gresham.ac.uk](mailto:enquiries@gresham.ac.uk) if you want to book, or to order free paper programmes for your school.

### **2022 LECTURES:**

#### **ASTRONOMY**

A series on the History of the Universe called [Cosmic Revolutions](#) by Astronomy Professor Katherine Blundell, and [The Frontiers of Knowledge](#) by Visiting Professor Roberto Trotta.

[gres.hm/cosmic-revolutions](https://www.gresham.ac.uk/cosmic-revolutions) [gres.hm/frontiers](https://www.gresham.ac.uk/frontiers)

#### **BUSINESS / ECONOMICS**

In [The Principles of Finance](#), Business Professor Alex Edmans gives a primer on everything from how to save to risk management. A series by Visiting Professor Martin Daunton looks at [Three Crises in Capitalism](#). See also [Natural Capital](#) series under Geography.

[gres.hm/principles-finance](https://www.gresham.ac.uk/principles-finance) [gres.hm/three-crises](https://www.gresham.ac.uk/three-crises)

#### **ENGLISH & MEDIA**

[The Powers of the Novel](#) by Visiting Professor John Mullan looks at Plot, Coincidences and Villains. The series on [How Not To be Human: Exploring Humanity Through Science Fiction](#) gives a History of Science/ Philosophy perspective on Science Fiction by Visiting Professor Jim Endersby. In our [Media, Trust and Society](#) series, Philip Howard will talk about fighting disinformation on Covid-19.

[gres.hm/novel-powers](https://www.gresham.ac.uk/novel-powers) [gres.hm/science-fiction](https://www.gresham.ac.uk/science-fiction) [gres.hm/media-trust](https://www.gresham.ac.uk/media-trust)

## GEOGRAPHY

Professor Jacqueline McGlade's series [Natural Capital and the Wellbeing Economy](#) looks at how our economy needs to change to guarantee a sustainable future for the planet. There is also a varied series on [Natural World: Exploration, Extinction and Adaptation](#).

[gres.hm/natural-capital](#) [gres.hm/natural-world](#)

## HISTORY

Among the highlights are: [The Hidden History of How Protestantism Went Global](#), by Professor Alec Ryrie and a series on [Stuart Britain](#).

[gres.hm/missionaries](#) [gres.hm/stuart-britain](#)

## IT

Professor Richard Harvey's [Six Tech Inventions That Changed the World](#) talks about IT breakthroughs everyone should know about, like GPS, Compression and Error Control Coding.

[gres.hm/tech-inventions](#)

## LAW / POLITICS / CITIZENSHIP

[Race, Colonialism and Power in the Legal System](#) by Professor Leslie Thomas QC, looks at the Immigration Act 1971, the Brixton Riots, Judicial racism and more; [The Misrule of Law](#) by Visiting Professor Thomas Grant QC looks at the misuse of law, for example under segregation in the US. Visiting Professor Imogen Gould discusses [Medical Law](#), including lectures on freezing eggs and fertility treatment. We have Professor Anand Menon on [Brexit](#). Finally, the [Media, Trust and Society](#) series and the lecture, [Does Philanthropy Do the Public Good?](#) may be of interest to Citizenship teachers; along with a series on Religion and Society in the 21st Century (see Religion section).

[gres.hm/race-law](#) [gres.hm/misrule-law](#) [gres.hm/medical-law](#)  
[gres.hm/brexit-learned](#) [gres.hm/media-trust](#) [gres.hm/good-philanthropy](#)

## MATHEMATICS

Gresham Professor Sarah Hart's series [Geometry: The Mathematics of Art](#) discusses beauty, perspective and more; while Hugh Hunt will give a one-off talk on [The Maths of Gyroscopes and Boomerangs](#).

[gres.hm/maths-art](#) [gres.hm/gyroscopes-boomerangs](#)

## MEDICINE

Chief Medical Officer for England Professor Chris Whitty looks at [Infections and their Routes of Transmission](#) which includes a must-watch video for cooks and caterers on Food and Drink-Borne Diseases. We also have a new series of lectures on [Neuroscience: The Brain and the Mind](#), and a fascinating series on [Medical Law](#) which includes a lecture on [Children and Consent to Medical Treatment](#).

[gres.hm/infections](#) [gres.hm/neuroscience](#) [gres.hm/medical-law](#)

## MUSIC

Professor Marina Frolova-Walker will give a series of lecture-recitals on [Music Under Stalin](#). Visiting Professor Jeremy Summerly will give a series of lectures on [Music and Emotion](#).

[gres.hm/music-stalin](#) [gres.hm/music-emotions](#)

## RELIGION

Three lecturers will explore some current issues in major world religions in [Religion and Society in the 21st Century](#); one of which asks 'What is a Religion'; while our Divinity Professor will look at the work of Protestant missionaries in [The Hidden History of How Protestantism Went Global](#).

[gres.hm/religion-society](#) [gres.hm/missionaries](#)

## WATCH

NOW

Recent highlights in our archive are a career-relevant series on [Business Skills](#) by Alex Edmans, which includes lectures on your CV, time management; a lecture by Jo Delahunty QC on [How I Became A Barrister](#); several by Sir Geoffrey Nice QC including on [Human Rights Abuses in China](#), a series on [Major Debates in Public Health](#) by Chris Whitty which includes a lecture on Vaccination; two series by Sir Jonathan Bate on [Classic Shakespeare](#) and [Wordsworth and the Romantics](#); a series on [England's Reformations](#) by Alec Ryrie; we also have a strong series on the [applications of Mathematics](#) for example, in the film industry, the maths of climate change, by Chris Budd. We also have some brilliant lectures on [Evil Women](#) by historian Joanna Bourke and lectures on [Great Thinkers](#) by classicist Edith Hall, and a lecture on [Shakespeare, Race and Performance](#) by Farah Karim-Cooper.



# Labour Market Information

A pivotal component of our careers provision is enabling our students and their parents to have access to career and labour market information (LMI).

This includes information on:

- skills, career pathways and progression routes in the local labour market
- job applications and interviews
- educational institutions, courses, qualifications, entry requirements and costs
- professional bodies
- employment sectors, employers, jobs, salaries and employment trends
- jobs, training and apprenticeships
- job demands and working life
- financial planning.

What we do:

- teach students how to find and process information
- give students access to up-to-date information in a range of different formats, including online software packages
- offer the students first-hand information through encounters with employers and experiences of the workplace

## Useful Websites and Information

Use the following websites to search for and find information about a whole range of jobs and industries along with up-to-date Labour Market Information.

<http://www.adzuna.co.uk> <https://nationalcareers.service.gov.uk/> <https://icould.com/>

- take the Buzz quiz to discover your personality and then explore a wide of jobs and sectors

[100 Top Companies](#) [UK Shortage Occupation list](#)

Students may also find the following information useful; 100 Top Companies UK Shortage Occupation list Use the Careerometer below to compare labour market information for various jobs

<https://www.careerpilot.org.uk/information/careerometer>

# SRMS SEN (Special Educational Needs)

## Provision for Careers

The Department for Education SEND Code of Practice 2015 defines special educational needs (SEN) as:

“A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she has a significantly greater difficulty in learning than the majority of others of the same age, or has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.”

Many children and young people who have SEND may have a disability under the Equality Act 2010, which is defined as “a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities.”

Many young people with SEND face multiple challenges and barriers throughout their education experience.

Broad SEND groupings can be defined as:

- communication and interaction: speech, language and communication needs, autistic spectrum disorder
- cognition and learning: specific learning difficulty, moderate or severe learning difficulty or profound and multiple learning difficulty
- social, emotional and mental health (SEMH) difficulties: behaviour sensory and/or physical needs including visual impairment (VI), hearing impairment (HI), multi-sensory impairment and physical disability (PD)

There are 1.5 million young people with special needs in England; 1.3 million in mainstream schools and over 100,000 young people aged 13-18 in special schools.

The narrative is more complex for young people with SEN.

According to a Mencap study from 2017:

- just 6% of people with learning disabilities are in employment, despite 60% wanting to and being able to be in work
- a job is an opportunity for independence and to forge friendships

### **CAREER OUTCOMES FOR YOUNG PEOPLE WITH SEND**

The Department for Education SEND Code of Practice 2015 says it is important that young people start to think about their aspirations as early as possible and that from year 9 at the latest, there is help to start planning for a successful transition to adulthood. This includes setting stretching and ambitious outcomes, exploring further education or training that will enable young people to secure paid work and other opportunities for a positive adult life. For students with more complex needs, a coordinated assessment process or education, health and care plan (EHCP), which can continue up to the age of 25, can help set out goals and support needs in relation to:

- moving into paid employment and higher education
- independent living
- having friends and relationships and being part of the community
- being as healthy as possible

Young people with SEND are less likely to take exams that employers recognise, such as GCSEs. They also have higher rates of unemployment than other students. Many young people with SEND would benefit from additional career support such as supported internships, apprenticeships and employment, extended workplace interviews, and supported enterprise activities and volunteering. With the right support and encouragement, many of these students can access the broad range of career outcomes available to their peers including apprenticeships, employer training schemes, university or employment.

At SRMS if your child has a SEN and or/IHCP please speak with Miss Borg regarding provisions for the careers curriculum.



## Frequently Asked Questions:

1) How can I access careers information at SRMS?

Answer: Miss Borg is the first point of call for careers information. Miss Borg's classroom is the library. Students and parents can email [Careers@srms.kent.sch.uk](mailto:Careers@srms.kent.sch.uk). You can request an appointment via Miss Borg with an independent careers advisor that visits once a week. Each appointment is 40mins long.

2) I am unsure of what subjects to take for GCSE/A Level

Answer: Please speak to your child's Head of Year as a first port of call. You can also email Ms Pujadas-Telmon. The school provides an Options evening in the Autumn Term of year 11.

3) I am worried I have picked the wrong subject to study

Answer: Please speak to your Head of Year. They will advise you on how to proceed and your different options.

4) I have absolutely no idea what to do after Sixth form, help!

Answer: This is completely normal. Use the resources available. Log on to your Unifrog account, take the personality quiz as a starting point and it will suggest professions for you. Make an appointment with the careers advisor and spend lunchtime with Miss Borg who can show you an array of resources. Speak with the school's pastoral team, your Head of Year and form tutor.

5) Who are Kentchoices and why are they relevant to me?

Answer: This digital platform is run by The Education People on behalf of Kent County Council as their commissioned provider.

Not sure what to do next? Kentchoices will be able to help you make the right choices!

[www.kentprospectus.co.uk](http://www.kentprospectus.co.uk)

In year 11 you will be given, via the school, an individual student log in to the Kent choices website.

6) What is an EPQ?

Answer: An EPQ (Extended Project Qualification) is, to put it simply, an independent project for which you will earn a qualification. This can be undertaken in year 12/13.

7) What about Work Experience?

Answer: Work Experience is offered in year 12. You will choose an area you wish to work in eg law and will be matched to a week's placement accordingly. During this time, you will fill in an activity booklet and when complete, will be presented with a work experience certificate of completion.

8) What is Business Enterprise at SRMS?

Answer: An opportunity for students in year 9 to spend a week working in teams to form companies, decide on a product and marketing which is then presented to a panel of external employers to judge a winner.

9) What is the Russell Group?

Answer: The Russell Group's 24 members are world-class, research-intensive universities. They are unique institutions, each with their own history and ethos, but they share some distinguishing characteristics. The 24 include Durham, Edinburgh, Cambridge, King's College, London School of Economics and Political Science, Sheffield and York.

