

Sir Roger Manwood's School



Summer Term 2022 Newsletter

Dear Parents and Carers

Dear Parents, Carers, Students and all other members of the SRMS community

Welcome to a bumper issue of the newsletter! contains reports on all of the events and activities that have taken place since Easter.

As in most schools, this has been the hardest year since the pandemic started, with staff absence between January and March (due to the new Covid variant) being the worst experienced since schools re-opened. We just about managed to stay open as normal through that period, but it was touch and go on some days, with over 10 staff absent on the worst days and no supply staff available. However, get through it we did, and since Easter it has been fantastic to see so many trips, visits and activities run. But before covering those, there are some other important matters to update everyone about.

REVISED POLICY ON MOBILE PHONE USE IN SCHOOL

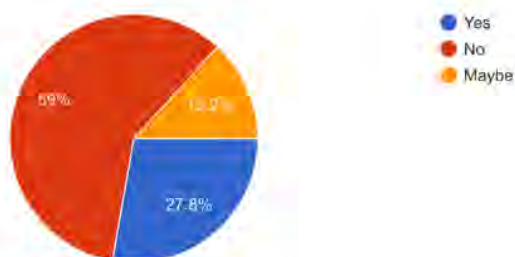
Thank you so much to the parents and carers who completed our survey earlier this term. The results are shown below, with that of the staff shown below that. A clear majority of parents/carers wanted there to be no change to our current policy on the use of mobile phones, whereas a clear majority of staff wanted their use to be restricted!

Having read through all of the comments that were submitted, the Senior Leadership Team then deliberated on if the policy should change. The outcome is that there will be a slight change to our current policy. As now, students will be free to bring in their mobile phones but their use will be banned inside any building – even during before school, break, lunch and after school. This means that they will be free to use them, as now, outside during those times. It is perhaps worth saying at this point, some parents seem to think that their children are glued to their phones during non-lesson times. The reality could not be further from the truth, with students fully engaged with their friends whether that be in a game involving physical activity (e.g. football, basketball, throw and catch) on the field or in animated discussion. The only time that any student will be able to use their mobile phone within a school building is with the express permission of a member of staff e.g. to take part in an online quiz, to conduct some internet research or to photograph

Parent and Carer Responses

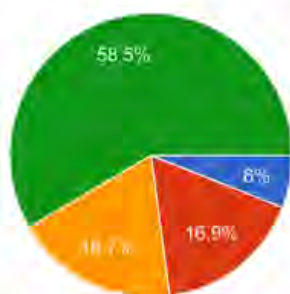
3. At the moment, students may use their phones outside the school buildings at break and lunchtime, as well as before and after school if they are outside. Teachers may also allow students to use their phones for specific educational tasks in lessons. Do you feel that your child should have fewer opportunities to use his/her mobile phone during the school day? *

288 responses



7. Which of the following approaches do you feel would be best for us to use at SRMS?

284 responses

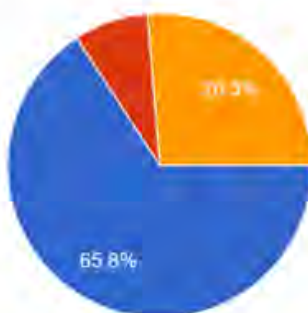


- A) Complete ban on mobile phones anywhere on site during the school day
- B) No use of mobile phones anywhere inside the school buildings unless instructed / permitted by a member of...
- C) No use of mobile phones anywhere on the school site, whether inside or outside a building, unless given expe...
- D) No change - keep what we have (students able to use phones at break...

Staff Responses

3. Overall, do you think we need to do more to limit students' use of mobile technologies during the school day?

38 responses



- Yes
- No
- Maybe

4. Which of the following approaches do you feel would be best for us to use at SRMS?



- A) Complete ban on mobile phones anywhere on site during the school day
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SPONSORED WALK

The total collected at the point of going to press was £6,650. Many thanks to all parents and family members who donated to reflect your child's efforts on the day. You can read towards the end of this newsletter all about the exciting plans for a full size astroturf pitch that this money will be put towards.

Congratulations to 7C on being the form who collected the most sponsorship, £768.55. We will be arranging a free pizza lunch for them in the canteen in September.

The individuals in each year group who raised the most, and who were given their Fitbit (which were donated by Caterlink, our catering providers) were:

Year 7: John Coates

Year 8: Freddie Bennett

Year 9: Liam Westland

Year 10: Charley Howard-Grigg

Year 11: Duncan Lambie

Year 12: Eliza Collighan

Special mention must go to Duncan in Year 11, who came into school to take part in the walk even though Year 11 had finished their GCSEs by that time.

GCSE AND A LEVEL RESULTS DAYS

Details of the **A Level and GCSE results days**, and the arrangements for the start of the Autumn Term, can be found at the end of this newsletter. Please do take the time to read this important information if you are the parent of a Year 11 and/or Year 13 student.

KEEPING UP TO DATE WITH SCHOOL NEWS

We now have well over 1100 followers of the **School Instagram** page, which is where news of events are posted to - frequently in real time as they are happening - and we would urge parents to join if they are not already members. It really is the best way to stay informed of what is happening at the School. In addition to the School page, the PE Department also has an Instagram page, and both PE and the CCF also run Twitter accounts.

UNWANTED UNIFORM AND/OR EQUIPMENT

If any families have unwanted uniform or school equipment (e.g. Maths sets, scientific calculators) at home, please do think about donating them to the School for re-sale to other SRMS families and

students. If you have any such items that you would like to donate, please email Mrs Berridge on j.berridge@srms.kent.sch.uk to arrange a time for it to be dropped off.

MEDICAL FORM

All parents and carers were emailed a very important form regarding medical information just before the end of term. It is vital that this form is completed and returned to the School urgently so that the information in the form can be added to our Information System during the holiday ready for September. Please phone the main office if you did not receive this form.

TERM DATES, KEY DATES FOR PARENTS AND START OF ACADEMIC YEAR INFORMATION

Arrangements for the start of the Autumn Term can be found towards the end of this newsletter, along with a list of the most important dates that parents/carers need to be aware of.

SUMMARY

Please do take the time to read about the activities that have taken place this term as the School begins to get back to running the wide variety of activities that make it such a special place.

Best wishes for a restful and peaceful summer holiday.

Lee Hunter
Headteacher

STUDENT NEWS

The following is taken from the GoFundMe page of the mum of our Year 13 student who passed away earlier in this year, Max Timberlake.

"In early 2022, I lost my only child, Max. Max was not just my son - he was my best friend and soulmate, the most constant and positive force in my life, and my reason for being. Losing Max has been one of the most impossible situations I've ever had to deal with, but it has also made me more determined than ever to change the world and make it a more beautiful, kind place - the sort of place where everyone can feel the joy that Max brought me every day.

I will be holding fundraising events throughout the next few years to raise money for Papyrus - a charity set up by parents who lost their children to suicide and who want to break the cycle of young lives being lost in this way.

This will start with a sponsored 12 mile walk, from Max's home to Canterbury, one of his favourite places, in Autumn 2022. Max had a wicked sense of humour and would love to see me try to spend 5 hours walking with bright red lippy on, and so I like to think he'd be proud of this challenge I've set for myself - even if he would've been hoping I'd fall over and embarrass myself!

I never want another parent to feel the way I have felt these past few months. Young people are dying from suicide every day - and for some, like my Maxi, they have no previous history of mental health problems. It can happen to anyone. Donate whatever you can for Maxi. If you can't afford to donate, then please share it far and wide. He was the kindest, most special boy- and he deserves a legacy as beautiful as him".

Please visit this page if you wish to make a donation: <https://gofund.me/28a656f1>

You may remember that in the Spring Newsletter I mentioned that 3 SRMS students have been awarded a place to go to the World Scout Jamboree in South Korea next year. Well, it turns out that there are actually 5! Congratulations also to **Isaac Goodbun** and **Thomas Wisbey** (both Year 11) for having been given a place. In addition to the above, as well as revising for his GCSEs over the Easter holiday, Isaac completed and passed his NVBLQ (National Vocational Beach Lifeguard Qualification). This qualification is a national standard for beach lifeguarding awarded by the RLSS (Royal Lifesaving Society) and is endorsed by the National Water Safety Forum and the RNLI.

Ruby Clements, Abigail Hackett and **Mia Ellul** (all Year 8), helped as Tennis Leaders at the Deal Primary Schools' Tennis Festival at the Deal Indoor Tennis Centre on Wednesday 4 May. They were brilliant role models for the 180 children that took part, and people (including the Lawn Tennis Association's representatives) commented on what a great job they did. They even got the chance to speak to Tim Henman...



Joseph Mannings-Redman (Year 8), **Ella Crew** (Year 9), **Izzy Acarnley**, **Agnes Barrett**, **Amelia Blackman**, **Lily Burman**, **Sadie Jarvis-Bee**, **Kaitlin Heyworth**, **James Hodge**, **Marcus Wardle** (all Year 10) are involved in a theatre group in Deal outside of school. The group took part in the National Theatre's *Connections Festival* by performing their show *Variations* in Sandwich and then at The Studio in the Marlowe Theatre in Canterbury in April. As a result of those performances, the group received the fabulous news that they were 1 of only 10 groups invited to perform on the Dorfman stage at the National Theatre on Thursday 30 June. The prize also involved a stay in a hotel the night before the performance and then costume design, make-up and everything else involved in a professional production. Many congratulations to these budding thespians!

The **U14 boys football team** made it through to the County Final that was held at Ramsgate Football Club on Thursday 5 May 2022, where they played Hurstmere School. The team played very well and worked hard, fighting back from 2-0 down to 2-2, but eventually losing 4-2. Hurstmere have approximately 250 boys in a year group to choose from and reached the semi-finals of the national cup this season, so it was truly a great effort from the boys. Our congratulations go to each of the team. In addition, and just as importantly, they were exemplary in their conduct throughout.

Eddie Rowney (Year 11) played for the England U16 hockey team at the recent Five Nations tournament in Holland. He had the most amazing experience at the tournament, a highlight of which was having the honour of being selected as Captain against Germany. An experience he will never forget. The photos below show Eddie in action. Since then, Eddie has been selected for the England U16 team in the 8 Nations tournament in Frankfurt (9th-17th July) and will receive his first official international cap – at which point he will become the first male Manwoodian to represent England at hockey. He has also been selected for a series versus Germany (30th June-3rd July) and for the U17 England squad for the School Games in September. A move to a Premier League club is also on the cards for him this summer too.





The School welcomed 19 young people from the Colegio Diocesano Las Viñas in the week of 13 to 17 June. The school is in a small town called Teruel, which is a high-altitude town in the mountainous Aragon region of eastern Spain. As well as accompanying their buddies in Years 7, 8 and 9 to normal lessons they also gave Spanish conversation practice to some of our students too, as shown in this photo.

Edward Wisbey (Year 8) has been selected to represent Dover Explorer Scouts on the final part of the Request 2021 commemoration of Shackleton's final voyage to Antarctica 100 years ago over the few days of Friday 16 September to Sunday 18 September. Edward will be sailing a tall-masted ship from Plymouth to Portsmouth to recreate the final few days of the trip. He was amongst many explorer scouts who applied for the 4 available places. As part of the application, the Scouts had to explain why they wanted to go using any format they liked. Edward created a film explaining his reasons. I attach a link to it here. <https://www.youtube.com/embed/nujuMF3HBp4?rel=0>

On Wednesday 30 June, 14 young people who attend TheatreWorks in Deal (10 of which were SRMS students – **Izzy Acarnley, Agnes Barrett, Amelia Blackman, Lily Burman, Ella Crew, Kaitlin Heyworth, James Hodge, Sadie Jarvis-Bee, Joseph Mannings, Marcus Wardle**) travelled to London to take part in the National Theatre Connections Youth Festival. The students were up against fierce competition, as they were among only 10 out of 300 drama groups nationwide chosen to perform their play on the Dorfman Stage at the National. Of the 10 students, 7 are studying GCSE Drama. The students performed a play called Variations, written by Katie Hims. The group first performed the play at the Connections partner venue, the Marlowe Theatre Canterbury, in April. Students said: "The Connections Festival has been a truly memorable experience for us from beginning to end. It has been such a privilege to participate and work together as a group to bring Variations to the stage. None of us could have ever imagined our play would be chosen to perform on stage at the National Theatre – the experience was insane!"



STAFF NEWS

We start with congratulations to Ms Emby, who had a son on April 17. I am delighted to report that mother and son are both doing well.

We also wish Ms Noy and Miss McGuinness lovely days for their wedding days during the holidays.

Sadly, this is the time of year when we have to always say goodbye to the members of staff who are leaving at the end of term.

Our School Direct teacher trainees – Mr Hougham in PE and Mr Martin in Mathematics. The departments in which they worked this year are so grateful for the contributions they made. Each has been successful in securing employment for next year – Mr Hougham will be teaching in Folkestone and Mr Martin will be joining the SRMS Mathematics Department.

Mr Knight is leaving us to hopefully undertake a PhD at Kings University in London – I say hopefully as he was told that he would be hearing the outcome of his application towards the end of this week! He has been a valued member of the Support Team this year, during what has been probably the most difficult year for Support Teams in every school in the country. We wish him well, and have our fingers and toes crossed for the PhD!

We say a sad 'A bientot' to two of our Learning Support and Cover Assistants – Mr Kenyon and Mr Meadows – as although both are ending those roles, both will still be with us next year as trainee teachers. Mr Kenyon will be joining the Geography Department and Mr Meadows the PE Department.

Mr Symaka is also ending his time with us as a Learning Support and Cover Assistant. He too will still be here next year as he is joining the teaching staff and will be teaching mostly History and Geography and some RE.

Ms Keeley, is moving to join the Modern Foreign Languages Department at Sandwich Technology School after having been at Manwood's for the last two years. We wish her well for her new adventure.

Ms Morrelli has been with us for the past year as the maternity cover for Mrs Farrow-House. She has been an invaluable part of the Psychology Department team and we thank her for all the time and effort she put into our sixth form Psychology students while she was here.

Ms Smith is leaving after having been with us for the past 3 years. She will be taking up a place on a Masters course in September. The work that she has done within the AEND area, first as a Learning Support Assistant and latterly as the AEND Manager, has been during what are probably the hardest two and a half years in the school's history. She leaves with our very best wishes and deep gratitude for the contribution that she made in that time.

Ms Sayers is leaving after 3 years with us. She is moving to France to be with her family; at least for a while. We wish her well and thank her not only for the time she put into the Geography Department but also the weekends she spent helping to supervise Duke of Edinburgh weekends and being the coach to our most successful girls' football team ever – our almost all conquering Year 7 football team, who only just failed to win the Kent Cup.

Ms Norrell is leaving after 4 years with us. She is transferring from being an RE teacher to becoming a teacher of students with special education needs in a school in Maidstone. Like Ms Sayers, she has contributed so much to school life during her time with us, accompanying several school trips and always being a supportive and ready listener to the students in her care. We wish all the very best for the next chapter in her education career.

This is the second time that Mr Fort has been mentioned in the staff farewell section of a newsletter as he left us once before to take up an opportunity to visit Texas! After a combined total of 6 years at SRMS across both stints, he has decided to try a different career to teaching. We wish him well for whatever his future path holds in store – and would always welcome him back for a third period of employment with us if he ever wants to. As well as all his efforts in the English Department, both in the classroom and on trips, he has also been a great help to the Heads of Drama over those 6 years as he has helped behind the scenes with the production side of the plays and musicals put on in his time here.

Mr Crean joined us from Sandwich Technology School 6 years and has been a stalwart member of the Mathematics Department ever since. He stepped up to run the annual ski trip when the previous leader decided that he wanted to hand the batten on, but sadly, after all the work that he put into it, it had to be cancelled when the first national lockdown was announced. In his leaving email to staff he wrote that he had worked in various institutions over the last 40 years - from coffin makers to pubs to commercial businesses to schools – but that it's only really here, at SRMS, that I met so many people that he now regards as friends and with whom he will stay in touch. We wish Mr Crean all the best for his retirement.

Ms Nelson joined the school in September 2009 as an Italian teacher (which was introduced to the sixth form curriculum using the funding that came from the now defunct Specialist Language College initiative). Ms Nelson ran trips to Rome, and accompanied others to China and more local venues. She has taken the opportunity to retire from her teaching role but we will still see her around next year from time to time as she will be helping out with the CCF on Thursday afternoons, and on some of their weekend activities, but she also hopes to help invigilate for external exams next summer too.

Mr van Poppel is moving to Kings' International School in Canterbury, which is part of Kings' Canterbury, to become a Business and Sports teacher, having also taught at SRMS since September 2009. We wish him well and thank him for the many, many hours he has given to extra-curricular sport and games teaching as well as his much valued contributions to the Mathematics Department over the past 13 years, and latterly, the Business and Economics departments. Mr van Poppel accompanied school trips to The Gambia, Barbados and Sri Lanka and he was also a Head of House for many years, helping students at the school to have fun whilst meeting students in other years and inculcating a healthy sense of competition into the student body.

Mrs Spencer joined the school as a Biology teacher at Manwood's for a second time, 15 years ago. We thank her not only for her teaching over the years she has been with us but also for her contribution to the extra-curricular opportunities that she enabled in Science, which included running the Medic's Dissection Club and accompanying several trips, including the Biology trip to Borneo. She has decided that the time is right for her to retire from teaching in order to spend more time helping her husband on their farm.

Mrs Grist joined the school in September 2005. Over the past 17 years she has contributed so much to the Science Faculty, first in her role as the Key Stage 3 Science Co-ordinator and then this year as Head of Biology. Like Mrs Spencer she has contributed so much to the extra-curricular opportunities for our students enjoyed over those years. She has run, or helped to run, lunch time and after school clinics and Crest Awards, accompanied a Biology trip to Borneo and was also a stalwart of the Duke of Edinburgh Award weekends for many years. Like Mr Van Poppel, Mrs Grist was also a Head of House for many years, and I know how much she enjoyed that role during the time she held the position. She also accompanied many other non-science school trips as well over the years. We wish all the very best in her new role as Head of Science at Dover College.

Mr Pearce has been at SRMS since 2004. He joined us from Sandwich Technology School and over the past 18 years has given up countless hours to after school fixtures. In addition to that, he has run two overseas sports tours to Sri Lanka and Barbados and worked tirelessly in boarding, first as the Assistant House Parent to the boys and then as the boys' House Parent. He was a vital part of the boarding team that achieved an Outstanding grade in the last boarding inspection that was run by Ofsted back in January 2018, which was the first time in the school's history that we had achieved that grading for our boarding operation. We wish him all the very best for the future, and hope that one day he might get to see his beloved Tottenham Hotspur win something.

Mr Merrell is retiring after teaching at Manwood's for 28 years. It is almost impossible to summarise the huge contribution that he has made to SRMS over that time period. He has been Head of History Head of PSHE and Head of Year 7 for what seems like forever, and as the main person responsible for the primary to secondary school transition he will have been the first point of contact with Manwood's for the majority of students when they met with him when he came to visit them in the summer term of their last year at primary school. Not only has Mr Merrell overseen the academic side of the History Department but he has also been a stalwart of the trips to Berlin and Washington & New York, and was for many years the organiser of the annual school ski trip to Austria. We wish him all the very, very best for a well-earned retirement.

Canon Mark Roberts, who has been a Governor since 1991, is retiring from his position as Rector of St Clement's Church in Sandwich shortly. Over the past 31 years, he has been a stalwart supporter of the School and a font of wisdom and knowledge. He will be much missed. We wish him, and his wife, Jasmine, all the very, very best for a well-earned retirement. As Mark and Jasmine are only moving to Walmer we look forward to still seeing them at many school events in the years to come, albeit in a different capacity.

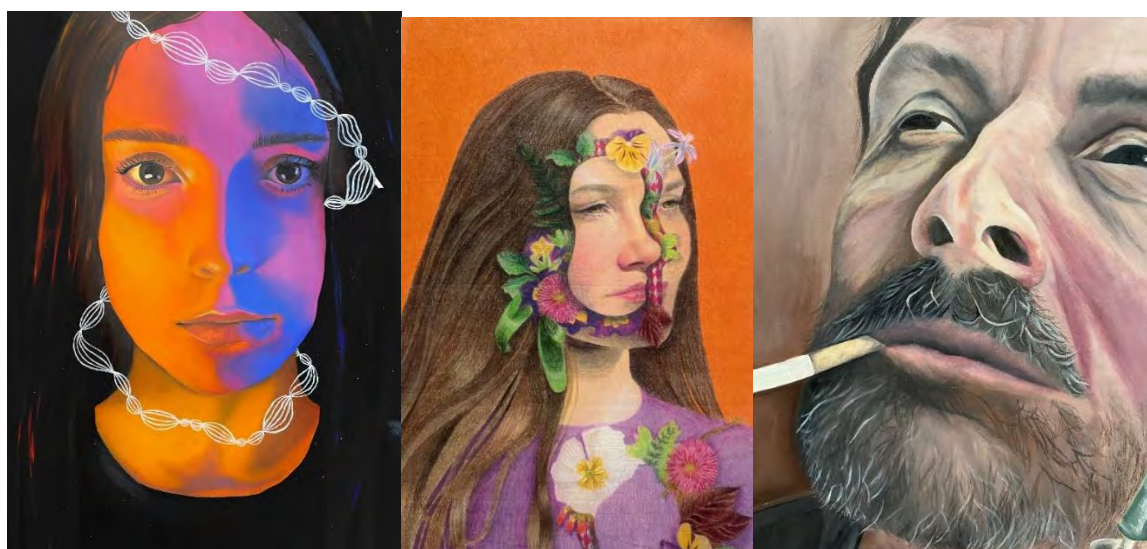
EXTRACURRICULAR ACTIVITIES

Art and Design

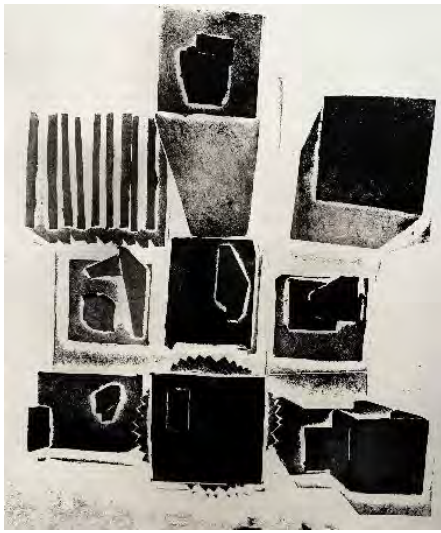
GCSE & A-Level Art & Design show 2022



On Thursday 14 July friends and family of our students were invited to our first public exhibition in 3 years – the GCSE and A-Level Art & Design Show. It was lovely to see so many people turn up to support and celebrate the achievements and talent of our students, whose work looked so impressive in the space of the sports hall.



Our Head of the Art, Mr Grimshaw, said that it felt particularly rewarding to see the work in such a setting, and how proud he felt of our students – particularly considering the many different obstacles they have had to overcome to create such a body of work over the last two and a half years. The work on show was not just a display of their talent but a testament to their incredible resilience and determination.



During the exhibition we invited visitors to the exhibition to vote for the *Best in Show* – the student/s whose work appealed to them or impressed them the most. There were over 350 votes on the evening and the results of the *Best in Show* for each year group were as follows:

	Year 11	Year 12	Year 13
1 st	Ruby Fiddler	X Love	Thomas Salisbury
2 nd	Jimmy Pays	Emily Hill	Henry English
3 rd	Abi Dixon Phoebe Ireland	Nicole Brokane	Katie Whelan

Thank you all so much for coming along to support our students and for the many kind messages received since. We are very proud of all our students and would like to take this opportunity to again congratulate them all and wish them the best of luck in the future. Please keep drawing and seek out creativity!

Business

On Friday 15 July the Business Department took the opportunity to complete their first trip since the Covid-19 Pandemic. The weather was unseasonably hot, especially for the British summer, therefore it made sense to take them to the seaside town of Margate and visit the infamous Dreamland Margate.



The students had a unique opportunity to tour the Dreamland Estate alongside the venue's Head of Operations, Shane Guy, who provided us insight into the eclectic mix of Attractions and Music Venues on offer. During the tour, the students were able to witness the production team for Paul Weller set up for the evenings event on the main stage and allowed them to appreciate the complexities of operating large scale events.



Following the tour, the students had the opportunity to ask questions to support their Feasibility Study Summer Project to the Chief Executive Officer, Eddie Kemsley, who provided us key information regarding the future of the site and discussed some of the important changes that had been made for the 2023 season. Finally, we were treated to a tour of the Rides by the Attractions Management, Tom and Gemma Perry, who offered a practical insight into the inner workings of Amusement Park Operations. Oh, and all students got the opportunity to ride the Bumper Cars!



Over the course of the day students had the opportunity to meet and discuss with industry professionals and allowed them to see the skills and qualities required to operate such a unique attraction. Undoubtedly this gave them insight into their wider career opportunities and enabled them to consider alternative options for their futures. The feedback from students was extremely positive, indeed the CEO has requested they see some of our students Summer Projects once completed.



Careers

As part of our commitment to providing our students with opportunities to raise aspirations, develop employability skills and make informed choices about their futures, SRMS held a Careers Fair on Tuesday 21 June for all students across all year groups.

Over 40 organisations attended the Careers Fair with employers, colleges, training providers, universities, NHS and ambassadors from a wide range of business professions all represented. Over the course of the day all students will had the opportunity to attend the Careers Fair to speak to representatives from these organisations about the skills, qualifications and experiences that they need to be successful in further learning and employment. It was a great success and added a real 'buzz' to the school day. The feedback from students, parents, staff and exhibitors was very positive. It is definitely an event we would like to do every year!



During the last week of term, the whole of Year 12 undertook a Work Experience Week. The majority of the year group took up the opportunity to be placed in external companies for the week, with the remainder engaged in careers-related activities each day in school. On the last day of the in-school careers week, the students were involved in a recreated assessment centre. They had to use all the skills they had honed during the previous few days in order to secure a job at Chessington World of Adventures.



Combined Cadet Force

The CCF held their annual summer camp during the penultimate week of term. Activities included obstacle courses, field gun runs, paintballing, firing in an indoor range, shotgun shooting, water-based activities and mountain biking.



At the end of Camp, our cadets did really well in the competitions against the other contingents who were there, achieving the following:

1st place: Military Knowledge

1st place: Command Task

2nd place: Drill



Design and Technology

Arkwright Scholarship

The following 5 Year 11 students took the exam this year: **Thomas Facos, Alexander Maddison, Samuel Rumary, Cameron Ryan and Isaac Maynard**. Samuel and Cameron were successful in being selected for the next stage of the highly competitive selection process. Any student thinking of engineering as a possible future career should make themselves aware of this prestigious scheme. It is by no means easy to become an Arkwright Scholar but the benefits are amazing. Details can be found on their website: [Arkwright Engineering Scholarships](http://www.arkwrightscholarships.co.uk)

New Designers Show

26 students from Year 10 and Year 12 who are currently studying Design and Technology attended the New Designers Show at the Business Design Centre in Islington, London. The show is an event for Design students from universities all over the country to show their final year degree projects. It provides a unique platform for fresh design talent to connect with design educators, professionals and consumers, for creative exchange and collaboration. Not only was it a chance to see what courses are on offer at university, it also gave the students the chance to talk to others who could give them an insight into the world of design. It also gave them inspiration for the work they are just starting on their own final GCSE and A Level projects. Primary research is part of the initial focus so this was an excellent opportunity for students to generate this work. It was a long and hot day but the feedback from all students was very positive and they enjoyed the opportunity to look at the projects and speak to the students exhibiting. Hopefully one day they might also get the opportunity to do so.



TeenTech Competition

Two SRMS students, **Emily Paul** and **Lily Hunt** (both Year 9) won through to the final 120 of the 18,000 entrants of the TeenTech Awards held at The Institute of Engineering and Technology in London on Tuesday 21 June. They did so well to make it into the final.

The judges were really impressed with their idea of a Smart Toothbrush. Congratulations to them both. The photograph shows them in front of their stand.



Drama

On Wednesday 20 July **Annabelle Boucher, Emilija Daukante, Anya Kemp** (all Year 8), **Tegan Eldridge, Dorotea Krsmonovic, Hope Merriman, Jasmine Roberts, Kasey Smelt, Kyle Styles** (all Year 9), **Agnes Barrett, Amelia Blackman, Matthew Hill, James Hodge, Michael Richardson, Danika Whiting** (all Year 10) staged an open air performance of Shakespeare's classic comedy about magic and mischief - *A Midsummer Night's Dream*. Congratulations to them all, especially those of the cast who had to fit in rehearsals for this alongside their rehearsals for the play they took to the National Theatre (see above). This abridged version of the play was performed in the gardens at Manwood Lodge to an audience who brought their picnics and enjoyed the production sat on the lawn! Thankfully the weather held and it was a glorious evening. The cast also presented a matinee performance to Year 7 on the same day as the Year 7's have been exploring the play in their Drama lessons this term. Overall it was a wonderful event and fantastic to be staging a school production again after so long. A huge thank you to all those came along and gave their support and massive congratulations to the whole team involved in staging the play for all their hard work and commitment (and many hours of rehearsals) to bring the show together. This was Mr Mount's first chance to put on a school production at SRMS, having joined us during the pandemic. We look forward to many more in the coming years.



Duke Of Edinburgh Award

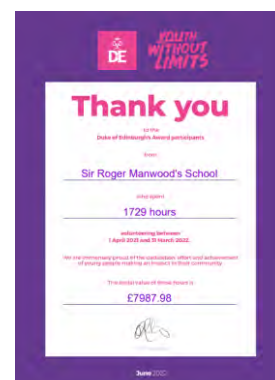


83 Year 9 students completed their Bronze assessed expedition at the end of June with 41 Year 10 students completing the Silver equivalent at the end of May. If you are a parent of any of these students do please encourage them to complete the other sections of their awards ensuring they have submitted their group project by the end of the academic year, and to sign up next term for the next level of the award. If they have their award signed off fully by November, they will be presented their certificate and badge at Speech Day in December.

We wish the 25 Year 12 students who are undertaking either the practice or assessed (or both!) Gold expedition during the summer holiday alongside 4 of our Bronze students who are completing their assessed expedition at the end of July.

We also received this certificate showing in monetary terms how much the combined volunteering hours (1729) done by our Duke of Edinburgh participants last year amounted to – almost £7968.

Congratulations to all participants who have completed their Volunteering section.



Earth & Sky Group

The Earth & Sky group has been meeting on Monday lunchtimes to share astronomy pictures of the stars and the moon, observe the Sun and observe wildlife around the school. On clear days, the solar telescope has been used to view sunspots, solar flares and solar filaments on the Sun's surface as it has been very active recently. The group also monitored the wildlife around a small pond which has been bursting with life since Spring - many fish can even be seen. They have also used binoculars to observe birds around the school site.

The photos below were taken by Albane Colin-Salingue (Year 12) who is part of the Group.

1 - Sun through solar telescope with sunspots and solar filaments visible

2 - crescent moon

3 - pond with wildlife

4 - water lilies in the pond

5 - damselfly by the pond



Eco Society

Fundraising update

We celebrated Earth Day on 22nd April with a fundraising quiz night - the final event of our solar panel campaign. It was wonderful to have a hall full of students, their families & staff enjoying the evening in support of the school. The evening raised £900 which gave us a final fundraising total of £75,000 for solar panels which we hope will be installed on the Sports Hall and G block roofs over the summer holidays. Thanks to everyone that supported this project which will make a huge difference to the school's carbon emissions and electricity bills. Thank you if you made a donation, whether that was coming to the quiz night, donating £1 on the non-school uniform day, buying a cake or attending the quiz. The £75,000 raised is so much more than the Eco Society imagined it could achieve when the project was started 12 months ago. The Society has been lucky to receive some really large one off donations from charities, organisations and alumni alongside the donations received from the school community, and this is how the total was comprised:

- £35,000 from two charities that awarded us grants or matched our fundraising
- £15,000 from The Open's Green Initiative
- £14,000 from alumni & parents of alumni
- £5,000 from Royal St George's Golf Club Endowment Fund
- £4,000 from parents, students and staff
- £1,000 from Sandwich Rotary



On Saturday 5 July the Eco Society ran a fundraising litter pick at the Sandwich Folk & Ale festival. The team of students and staff collected plenty of litter and raised £340 (including a donation of £200 from the festival's organising committee) which will go towards next year's priority which is to make the school more biodiverse, by planting more hedges and installing nesting boxes.

Shortlisting for the Department for Education Sustainability Award

The school's solar panel project made a shortlist of only 3 schools for the Department of Education's annual Sustainability Award. The winners will be announced on 18 October 2022. Our fingers (and toes!) are crossed for the Eco Society.



Save Our Swifts

Swifts are now on the UK red list of endangered bird species. 58% of the UK's swift population have disappeared from our skies in the last 25 years. This is, in part, due to the decline of nest sites as old buildings are refurbished. Here at Sir Roger Manwood's School we have a number of swifts which visit each summer and their distinctive cries can be heard throughout the summer months. It is in response to this that the Eco Society embarked upon a project to raise money to put up nest boxes for swifts around the school buildings.

A small group from the Eco Society visited Sandwich Bird Observatory to discuss the project and they had a visit from the wildlife film maker, Richard Taylor-Jones, who accompanied the team on a walk around the school to discuss possible nest box sites.



Since coming up with an initial plan, swifts have been observed already nesting in A block at the top of drainpipes and the team have a video of a swift leaving their nest. It is great news to find they are already nesting here as it will encourage other swifts to nest close by.

The team have raised enough money to purchase nest boxes, which will be fitted to school buildings over the summer holiday as part of other work being done. Some of the money raised is being kept to help finance any accommodation that will be needed during the A block roof replacement works take place next year. The team will need to research the best way to replace these nest sites so if anyone has any expertise in this area the team would love to hear from you.

English

Year 9 Visit to the Globe Theatre

After more than two years of not being able to take students to the theatre it was fantastic to see 52 Year 9 students travel up to London to the Globe Theatre to see the much acclaimed Royal Shakespeare Company's production of *Much Ado About Nothing*.

Students in Year 7 learn about the history of the Globe Theatre in their Introduction to Shakespeare unit, and they also study parts of *A Midsummer Night's Dream*. In Year 9 they study *Much Ado About Nothing* and it was so good to be able to watch such a brilliant production in the recreated Globe Theatre. As in Shakespeare's time, the play was interactive and students were surprised to find members of the audience who suddenly became part of the cast! Set in April 1599 in northern Italy, days before the defeat of Mussolini's fascist forces, there was a sense of celebration as the heroes of war were welcomed back, with wine, singing and a troupe of accordionists. The comic scenes were slick and very funny and really brought the text to life as students could see how Shakespeare's comedy still works today in a very different context. The darker scenes were moving and tense and it was great to see our students enjoying the whole production, despite having to stand in the pit for three hours in the sunshine, just as the Groundlings would have done 400 years ago.

Year 9 students behaved superbly, and enjoyed the fun of being together on the coach, and spending an hour in the sunshine on the South Bank, taking lots of photos and enjoying their picnic lunches. The English Department are excited to once again be able to plan visits to theatres, and will be looking to do so for several different year groups next year.



Author visit

Ele Fountain is the author of *Boy 87* which is a novel that the whole of Year 7 read as part of their Year 7 English curriculum. As the book really seems to engage the students, the English department thought it a good idea to invite the author to speak to the year group.

Ele was inspired to write *Boy 87* when living in Ethiopia. It's a gripping tale about a 14 year old boy forced to leave his mother and little sister and set off on a dangerous journey. The refugee crisis is obviously one the themes in this novel and the setting is actually based on Eritrea's dictatorial regime. When she spoke to the students she asked them to imagine what it might be like to have to pack a back pack one night ready to leave the following day to travel thousands of miles to a new country. The students seemed genuinely interested in her talk and asked many questions afterwards. What made this particular visit work was that the Year 7 students had just finished reading this book in lessons and so questions were fresh in their mind.

The book purchasing and signing after the talk was a success and many of her new books were bought.

On leaving, Ele mentioned that she doesn't usually travel as far as Kent but had this time as we had written to her last year and included a student's excellent creative writing piece (writing a final chapter) that she had been very impressed by.

Geography

Back in May, the Year 12 Geographers went to Hastings for their first sixth form trip since 2019. It was wonderful to be back out 'in the field' on a sunny day. It's fair to say that the students were underwhelmed by the pier but impressed by the Old Town and the recently renamed Hastings Contemporary - clearly the town is only part way through its regeneration.



History

Two Year 12 students, **Elissa Blacklock** and **Chloe Nelson**, attended the Holocaust Educational Trust's online conference earlier in the year. As a condition of attending, they had to spread what they learnt to their local community. Elissa and Chloe chose to run an interactive group of workstations with a Year 9 History class, with their lessons coinciding with the unit in the Year 9 History course on the Holocaust.

Each station focussed on a different aspect of what they had learnt during the online project:

- The lead up to the Holocaust
- Rehumanisation
- Life at Auschwitz, and
- The Holocaust's legacy.

The Year 9 class were keen, curious and conscientious. When asked questions, they were thoughtful and thought provoking, giving perspectives that the two Year 12 students had not considered, especially in the Rehumanisation work station. One student even shared their familial links to Auschwitz. Another shared how they found the concept of the Holocaust hard to comprehend - an experience that the sixth form students said they had shared during the online sessions.

Our two Year 12 students commented that the project taught them many things and they hope that the Year 9 learnt from, and appreciated, the workstations they created for them.

On Thursday 14 July Elissa and Chloe attended the Holocaust Educational Trust's Ambassador Convention in person as a thank you from the Trust for their work.

Languages

In June we were invited to take 30 Year 8 pupils to the University of Kent in Canterbury to experience workshops and activities to promote World Languages Day. The students had their first taste of what it's like to be in a University lecture theatre, then were able to attend a variety of workshops. Activities ranged from learning Swedish and Chinese to learning about Space in Spanish!



The University lecturers were enthusiastic and engaging and pupils enjoyed learning about the complexities of Latin grammar (!). A particular highlight was the workshop about Spanish food although pupils were disappointed there wasn't any to eat! The Portuguese teacher was very impressed with their pronunciation and the Classics teacher was thrilled with the creative artwork they produced while writing welcoming phrases in Latin and learning about Ovid. The Japanese group managed to learn numbers, greetings and some symbols in a short amount of time, as well as learning about the Tanabata festival. During this festival, people write their wishes on special strips of paper and tie them to bamboo trees - our pupils wrote about their wishes to travel and learn languages!

The African drumming workshop was particularly impressive, with pupils able to produce some quite complex pieces in a short amount of time. (This may well have been helped by the fact that Mr González and Mrs Morgan did not take part!)



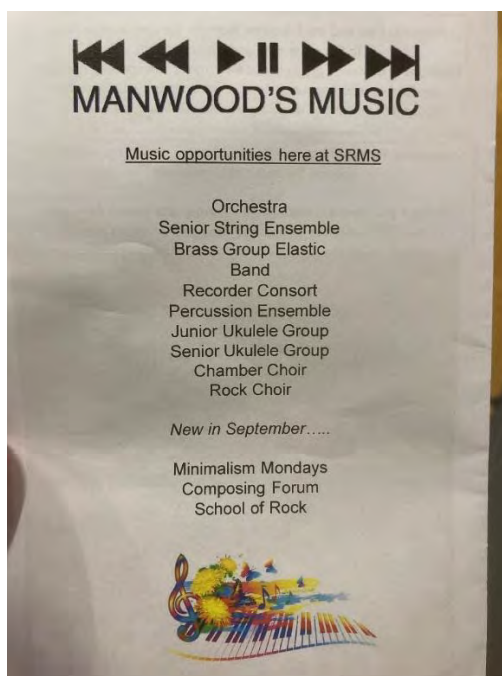
The accompanying teachers were extremely proud to see the way our pupils embraced the opportunities to try a variety of activities.

Music

The Senior Concert was held on the evening of Wednesday 13 July, and the Junior Concert on Monday 18 July. The sense of excitement, passion and energy of the performers was plain to see for the audience. Thank you so much to those who came along to support, and very well done to those who performed.



The picture below shows how many different groups are run by the Music Department, but also shows 3 additional new ones that will be starting in September.



Science

On Thursday 21 July, the penultimate day of the school year, the Science Faculty organised a special event for the whole of Year 10, with each student attending a workshop on Forensic Science for an hour.

ALUMNI NEWS

We heard from the grandson of **William Middlemass** (1931 to 1940) shortly after his 100th birthday on Friday 5 May. His grandson said that William was the winner of the Slazenger Prize (the prize given to School Captains) in 1940) and that as a lifelong cricket fan and had been particularly interested in former Manwoodian Tammy Beaumont's England career. Apparently he regarded his greatest achievement in cricket whilst at school to be a hat trick against Tammy's team in Sandwich, although well before her time!

In early July, the School heard of the passing of an ex-colleague, **Lorna Stanley** (2006 – 2016), after a short illness. Lorna left Manwood's at the end of the 2016 academic year after being with us for 10 years, in order to move to Wales. Lorna was a Chemistry teacher and in her final few years also co-ordinated our Year 12 Enrichment and Extended Project programmes, and she (and her dog!) were very generous with their time in supporting Duke of Edinburgh expeditions.

Tammy Beaumont (? To ?) has been in the news again. Congratulations go to her again for her latest exploits.



England women v South Africa women: Brilliant Tammy Beaumont hits flurry of fours to reach ton

Astroturf Pitch Fundraising Project

Introduction

It has long been an aspiration for the school to develop a full-size all-weather AstroTurf sports pitch to enhance the physical education curriculum across a whole range of sports. Whilst our sports teams are undoubtedly very successful, the restrictions placed on them in terms of access to pitches in all weathers does hamper the development of the students. An Astroturf pitch will have an impact not only on what sports we can offer but also on the quality of skill development, tactical knowledge and understanding and the students' overall enjoyment of taking part in different sports and being physically active. One of the PE department's main aims has always been to engage students in a physically active lifestyle which lasts not just for the five—possible seven years they are here at the school but for the rest of their lives; an Astroturf pitch would strengthen this aim.

What is the need?

We currently have 2 indoor teaching spaces plus a half size 20-year-old astroturf and 4 or 5 teaching groups on the timetable at any one time. This means that currently when the weather is poor (which in the current climate is in the winter and summer !!) we have to double up the outdoor group with one of the indoor groups– which is not ideal and has an impact on students' learning and progress. A summary of other uses and benefits includes:

- Currently our capacity for students to play hockey games and undertake training is limited.
- Travel to Polo Farm takes too much time and adds extra costs to the fixtures budget.
- An astroturf pitch would provide space for additional tennis coaching
- An astroturf pitch would provide space for football and rugby skills coaching, protecting the grass pitches for competitive games
- An astroturf pitch would provide space for Netball practice and tournaments
- An astroturf pitch would provide the option of continuing with athletics and rounders during inclement summer weather
- Increased opportunities for sports participation amongst partner primary schools
- Providing a local community facility for hockey and small sided football matches

What are we planning?

The proposal would be to construct the astroturf pitch on the lower section of the Farrer Field (see plan). This would be sized for national level competitive hockey but as it would be a 'sand dressed' Gen 2 Pitch it would be suitable for a variety of other sports including tennis, football, rugby training, athletics, rounders and netball. The pitch would be fully fenced and floodlit and would have an area for public viewing. Across the road on the main school site will be additional parking facilities with EV charging points and at some point in the near future we hope to build a new and improved sports pavilion.

- We are proposing a full size sand dressed pitch designed to national level hockey but it will also be suitable for multiple sports uses.

- The pitch will be fully fenced and floodlit
- It will be available to the local community for hire outside of school hours.



The diagram below shows the position of the astropitch on the fields to the south of St George's Road.



Benefits to the local community

We will look to improve our letting opportunities and enhance the infrastructure which is already in place to book the pitch outside of the curriculum hours. As the surface of this facility will be best suited for hockey, priority would be given to our partner club Deal Hockey who are looking to expand their junior section but cannot secure the playing space to do so. Outside of these times, the main usage would be for community 5-a-side football, tennis and netball, but we have also had interest from local cricket clubs for winter practice.

In addition, we would look to national organisations (such as England Hockey) to take advantage of our location for coaching weekends and umpire training. We will also be looking to run or offer our facilities for holiday clubs for students using the sports hall and the field; the Astroturf pitch would give us an opportunity to broaden these clubs and deliver sport-specific activities.

How much will it cost?

Item	Sum + VAT
Preliminaries	£13,000
Site establishment	£14,000
Earthworks	£23,000
Drainage	£25,000
Geotextile 6185.80sqm	£6000
Perimeter Edgings 324.8m linear	£7500
Pitch Base 6185.80sqm	£148,000
Shockpad 6185.80sqm	£75,000
Synthetic turf surface 6388.8sqm	£189,000
Pitch markings	£5,000
Perimeter Fencing	£48,000
Floodlighting	£70,000
Sports Equipment – goals nets etc	£18,000
Recessed Goal Storage Area	£13,000
Landscaping and re-instatement	£3,700
Subtotal	£685,200
5% Contingency	£32,910
Grand Total	£691,110.00

What have we done so far?

Secured planning permission from Dover District Council.

Fundraising Plans

- Link with Deal Hockey Club who are keen to expand
- Apply to Sport England for a possible grant up to £150,000
- Approach local and national businesses to help with funding and/or sponsoring the pitch
- Apply to KCC for Section 106 funding support
- Launch the *Buy a Square* campaign to parents and alumni
- Fundraising activities within school – Own clothes day – Sponsored walk –
- Approach Sports Match for match funding on donations received.

What help and support do we need?

- Useful contacts (including, members of the local community) who can support us in our search for funding
- Help from members of Sir Roger Manwood's School alumni who are also able to support us in our search for funding or able to make a donation or provide sponsorship.
- Support from other local sports clubs to highlight the need for a community pitch.

- Help in influencing the local authority and DDC to support this project.

You can also:

Contact us at: astro@srms.kent.sch.uk

Visit our Facebook page : [www.facebook.com/ sirrogermanwoodsastro](https://www.facebook.com/sirrogermanwoodsastro) or search @sirrogermanwoodsastro

Follow us on Instagram @sirrogermanwoodsastro

Follow us on twitter: @sirrogermanswoodsastro

Make a donation at <https://gofund.me/a349393b>

RESULTS DAY ARRANGEMENTS

A and AS Level results

These will be ready for collection between 8.30am and 9.30am on Thursday 18 August

If a student is not able to collect their results in person on the day they should email Miss Wadsworth (p.wadsworth@srms.kent.sch.uk) **by noon on Wednesday 17 August** (i.e. the day before results day) to give permission for someone else to pick their results up for them. If something arises on Results Day itself then the student should telephone the main office (01304 610200) and let Reception know who can pick up the results for them. The Reception staff will see that the message is passed on to Miss Wadsworth. The results for those unable to come in themselves, or send someone else in to collect them, will be posted first class at the end of the day. **Results will not be phoned or emailed to any students - if unable to attend in person, a student should arrange for their results to be picked up on the day by a friend or relative, with prior notice having been given of this, as above.**

Please enter the school site ONLY via the gate on St George's Road (at the back of the School) that leads to the drive way down to the Art/Geography block.

If coming by car, please be considerate of our neighbours when parking.

Named envelopes containing the results will be spaced out on tables running along two sides of the sports hall in alphabetical order. They will be spaced out so that they are not overlapping, which means that each student can pick up their envelope without touching anyone else's envelope.

Once a student has picked up their envelope, they should then exit the sports hall via a door that leads on to the field, then turn right and exit the field back on to St George's Road by the 'sports' gate that leads to the Farrer Field.

GCSE results

These will be ready for collection between 9am and 10.00am on Thursday 25 August.

If a student is not able to collect them in person on the day then they should email Miss Wadsworth (p.wadsworth@srms.kent.sch.uk) **by noon on Wednesday 24 August** (i.e. the day before Results Day) to give permission for someone else to pick their results up for them. If something arises on the day itself then the student should telephone the main office (01304 610200) and let Reception know who can pick up the results for you. Reception staff will ensure that the message is passed on to Miss Wadsworth. The results for those unable to come in themselves, or send someone else in to collect them, will be posted first class at the end of the day. **Results will not be phoned or emailed to any students - if unable to attend in person, a student should arrange for their results to be**

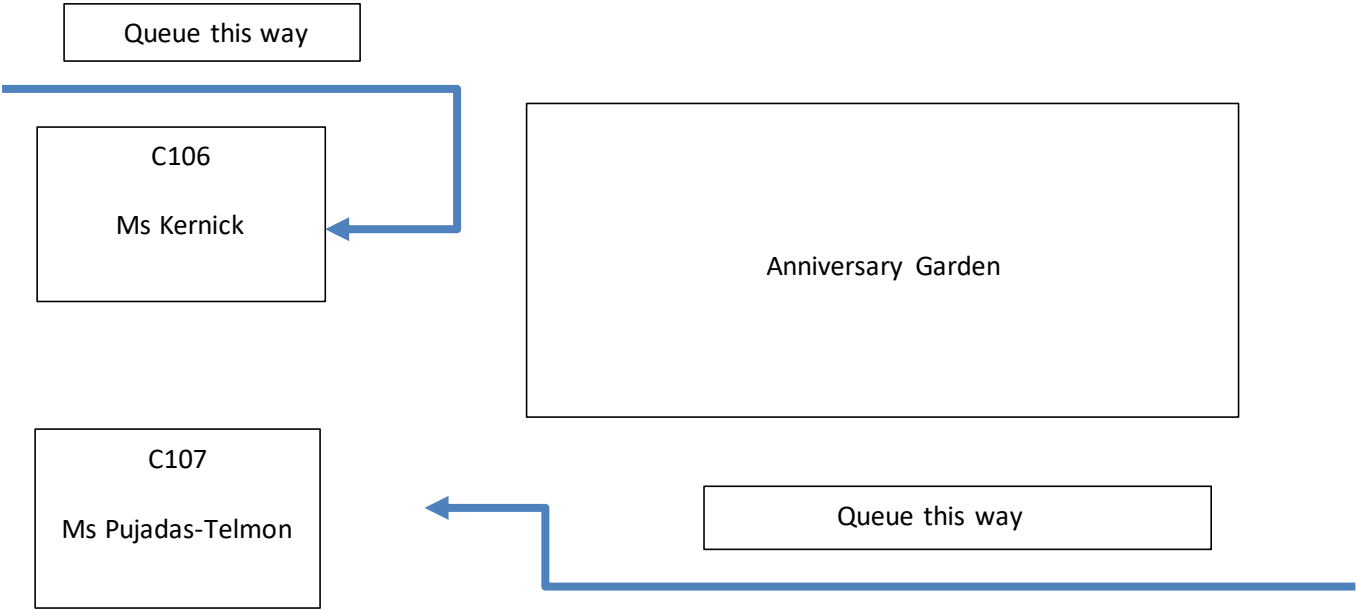
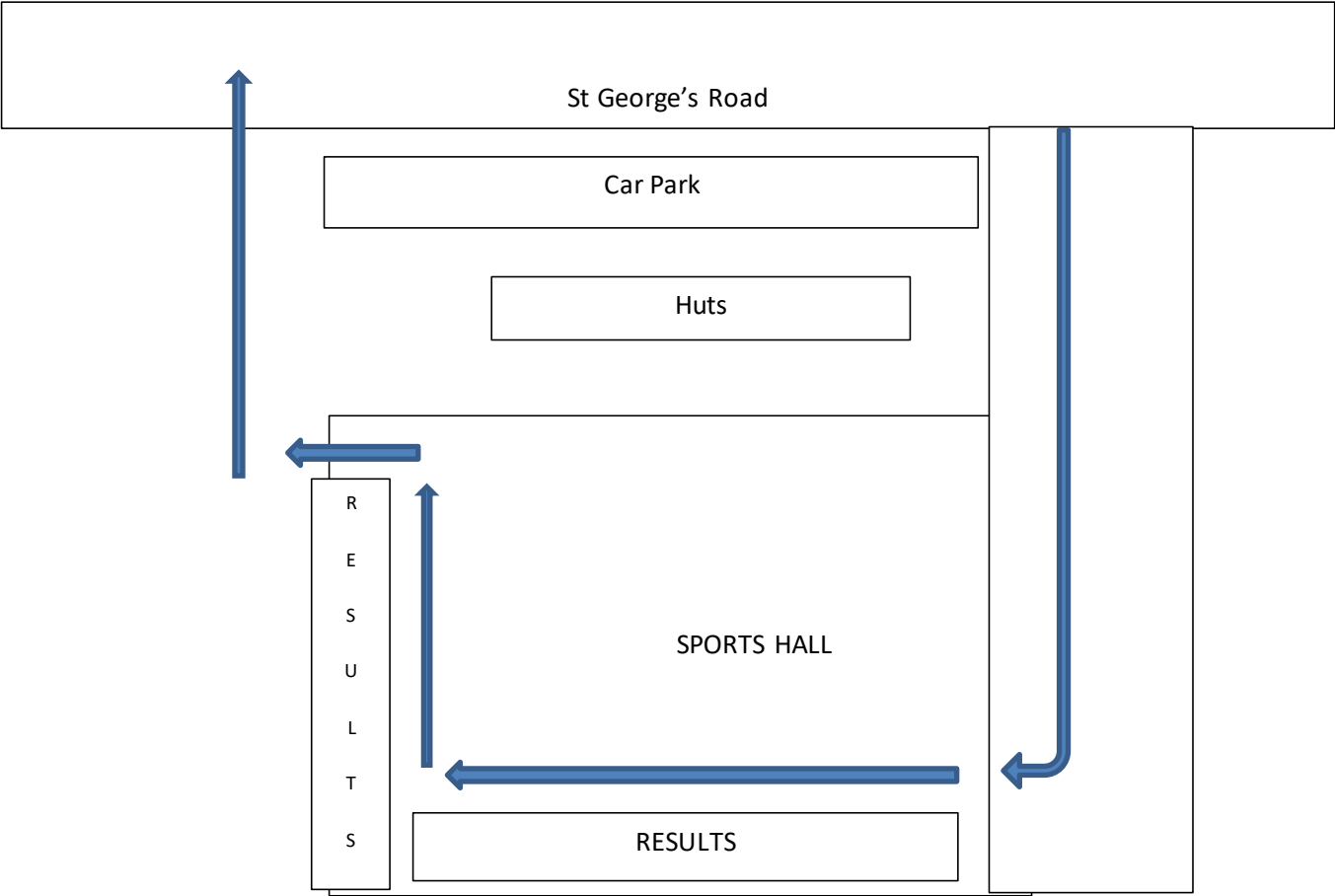
picked up on the day by a friend or relative, with prior notice having been given of this, as above.

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Named envelopes containing the results will be spaced out on tables running along two sides of the sports hall in alphabetical order. They will be spaced out so that they are not overlapping, which means that each student can pick up their envelope without touching anyone else's envelope. Once a student has picked up their envelope, they should then exit the sports hall via a door that leads on to the field, then turn right and exit the field back on to St George's Road by the 'sports' gate that leads to the Farrer Field.

Some students may find a message in their results envelope asking them to see either Ms Pujadas-Telmon or Ms Kernick to discuss their results. Ms Kernick will be in Room C106 and Ms Pujadas-Telmon will be in Room C107 - the two rooms that face on to the 450th Garden.

Given the circumstances that students have had to endure during the pandemic, the School will show a degree of flexibility around whether or not the basic entrance criteria have been met for the sixth form itself (six GCSE passes at grade 5 or above, and two of these six must include English Language or English Literature, and Mathematics) and/or particular subjects, but these will be judged on a case by case basis. The overriding consideration will be to guide students on to courses and settings that are right for them, and to ensure they are not set up for failure.



START OF AUTUMN TERM

The arrangements for the first week of term are as below. If they need to change in the light of any government announcements during the holidays we will update everyone by email.

Thursday 1 September

Staff training day

Friday 2 September

Staff training day

Students who would like to alter their A Level options will be meeting Ms Pujadas-Telmon in C107 (by the 450th Garden) according to the following schedule:

Surnames A-F: 12.30pm

Surnames G-M: 12.45pm

Surnames N-Z: 1.00pm

Monday 5 September

The timings below are provisional and may need to change if the government's guidelines for the September return of secondary schools changes.

Year 7: students arrive for the normal start of the school day, 8.40am and make way their way to the Hall, where Y7 form tutors will meet them. (Senior staff will be stationed by Reception to guide students to the Hall). Dismissal is at normal time i.e. 3.20pm

Year 12: p1 = Tutor time, p2 and p3 = lessons, p4 = year assembly. Dismissal at end of the assembly.

Tuesday 6 September

First day of school for all pupils. Normal timings.

DATES FOR ACADEMIC YEAR 2022/2023

AUTUMN TERM

Thursday 1 September	Staff Training Day
Friday 2 September	Staff Training Day
Monday 5 September	Induction day for Y7 & Y12
Tuesday 6 September	School starts for all year groups
Thursday 20 October	Half term starts after school (normal dismissal)
Friday 21 October	Staff Training Day
Monday 31 October	Staff Training Day
Tuesday 1 November	Staff Training Day
Wednesday 2 November	School starts for all year groups
Monday 19 December	Speech Day; early dismissal for Year 7 and Year 12 (to be confirmed)
Monday 19 December	GCSE and A Level Presentation Evening (to be confirmed)
Tuesday 20 December	Last day of term (early dismissal)

SPRING TERM

Wednesday 4 January	School starts for all year groups
Friday 10 February	Half term starts after school (normal dismissal)
Monday 20 February	School starts for all year groups
Friday 31 March	End of term (normal dismissal)
Sunday 9 April	Easter Sunday

SUMMER TERM

Monday 17 April	School starts for all year groups
Monday 1 May	Bank Holiday
Friday 26 May	Half term begins after school (normal dismissal)
Monday 5 June	School starts for all year groups
Tuesday 4 July	Open Evening; early closure (to be confirmed)
Tuesday 18 July	Last day of academic year (early dismissal)

Key Dates for 2022-23

Month	Date	Day	Event
Autumn Term			
September	1-2	Thur+Fri	Staff Inset days
September	5	Monday	First day of new year for Y7 and Y12 (Week B)
September	6	Tuesday	All pupils return to school (Week B)
September	7	Wednesday	Welcome to Y8 meeting 7pm
September	8	Thursday	Welcome to Y11 meeting 7pm
September	13	Tuesday	Welcome to Y12 meeting 7pm
September	14	Wednesday	Welcome to Y9 meeting 7pm
September	15	Thursday	Welcome to Y10 meeting 7pm
September	17	Saturday	Art Show (Sandwich Arts Festival) 1-3pm
September	18	Sunday	Alumni and Families Open Day (TBC)
September	20	Tuesday	Y7/10/12/13 Individual Photos, Family photos
September	22	Thursday	Open Morning 9-10.45am
September	29	Thursday	Y11 Geography trip to Stratford (prov)
October	6	Thursday	Harvest Festival
October	14	Friday	Non-uniform day in aid of Macmillan Cancer Support
October	17+18	Mon+Tue	Open Morning 9-10.45 (prov)
October	19	Wednesday	Y10 Geography trip to Sandwich Bay (prov)
October	20	Thursday	Y13 Year, Prefects and Captains photos
October	21	Friday	Staff Inset day
October 22 - October 30: Half Term Holiday			
October	31	Monday	Staff Inset day
November	1	Tuesday	Staff Inset day
November	2	Wednesday	All pupils return to school
November	7	Monday	Assessments published this week
November	10	Thursday	Y7 Core Subject Parents' evening 4pm (Hall)
November	11	Friday	Remembrance Assembly
November	14-18	Mon-Fri	Fundraising week in aid of Children in Need
November	15	Tuesday	Sixth Form Open Evening 6pm
November	17-18	Thur-Fri	Y12 Drama production
November	18	Friday	Non-uniform day in aid of Children in Need
November	23	Wednesday	Y11 Parents' Evening 4pm (Hall)
November	25	Friday	Sixth Form formal dinner (venue TBC)
November	29	Tuesday	Y12 Parents' Evening 4pm (Hall)
December	6+7	Tue+Wed	Christmas Concerts 7pm (Hall) (prov)
December	8	Thursday	Y13 Parents' Evening 4pm (Hall)
December	15	Thursday	Carol Service/Quiz
December	16	Friday	Non-uniform day Christmas themed; Christmas lunch
December	19	Monday	Speech Day (Y7 dismissal midday); GCSE and A Level Celebration Evening
December	20	Tuesday	Last day of term (dismissal midday)
December 21 - January 3: Christmas Holiday			
Spring Term			
Month	Date	Day	Event
January	4-13		Y11 + Y13 Mock exams
January	4	Wednesday	All pupils return to school; Assessments published this week
January	14+15	Sat+Sun	Bronze Duke of Edinburgh Training weekend
January	17	Tuesday	Y12 Geography trip
January	18	Wednesday	GCSE Options Evening for Y9 6pm (Hall)
January	25	Wednesday	Y9 Parents' Evening 4pm (Hall)
January	27	Friday	Y9 GCSE Options deadline 4.30pm
January	28+29	Sat+Sun	Silver Duke of Edinburgh Training weekend
January	31	Tuesday	Y11 and Y13 Mock Results Day; Y11 A Level options deadline
February	2	Thursday	Y12 UCAS Evening 7pm (Hall)

February	3	Friday	Non-uniform day – Green jumper day
February	4	Saturday	Bronze Duke of Edinburgh day walk
February	6-10	Mon-Fri	Fundraising week in aid of Valentine's (school charity)
February 11 - February 19: Half Term Holiday			
February	20	Monday	All pupils return to school
Feb-March	27-3	Mon-Fri	Reading Week; World Book Day 2/3/23
February	28	Tuesday	Y8 Parents' Evening 4pm (Hall)
March	3	Friday	Headmaster's Quiz 7pm (Hall) (prov)
March	9	Thursday	Y10 Parents' Evening 7pm (Hall)
March	16-18	Thur-Sat	School Play
March	20-24	Mon-Fri	Charity Week
March	24	Friday	Non-uniform day in aid of school charity
March	31	Friday	Last day of term - normal timings
April 1 - April 17: Easter Holiday			
Summer Term			
April	18	Tuesday	All pupils return to school; Assessments published this week
April	22+23	Sat+Sun	Bronze Duke of Edinburgh Practice weekend
May	1	Monday	Bank holiday
May	3+5	Wed+Fri	GCSE and A Level MFL Orals and Art exams (prov)
May	5-7	Fri-Sun	Silver Duke of Edinburgh Practice weekend
May	11	Thursday	Y7 Parents' Evening (Hall)
May	12	Friday	Last day for Y11+13 (prov)
May	15	Monday	GCSE and A Level external exam season begins
May	19	Friday	Non-uniform day in aid of school charity
May	24	Wednesday	Y12 Geography trip to Hastings (prov)
May	25	Thursday	Founder's Day
May 27 - June 4: Half Term Holiday			
June	5	Monday	All pupils return to school
June	5-9	Mon-Fri	Internal exams Y7-9, Y10+Y12
June	12-14	Mon-Wed	Internal exams Y10+Y12
June	15	Thursday	New Y7 Parents Welcome Evening 7pm (Hall)
June	17+18	Sat+Sun	Bronze Duke of Edinburgh Assessed weekend
June	28+29	Wed+Thur	Y12 Induction Days (prov)
June	30	Friday	Y11 Book return 8.40am; Registration 9.40am–rest of school
July	4	Tuesday	Open Evening 5.30-7.30pm (early dismissal 11.55am)
July	5	Wednesday	Sponsored Walk
July	6	Thursday	Y7 Induction Day
July	7	Friday	Y12 UCAS Exam results day
Month	Date	Day	Event
July	7-8	Fri-Sat	Summer Concert
July	7-9	Fri-Sun	Silver Duke of Edinburgh Assessed weekend
July	10-14	Mon-Fri	Y12 Work Experience
July	13	Thursday	Sports Awards Evening 7pm (Hall); Art and Technology Show 6-8pm (Sports Hall)
July	17	Monday	Sports Day - Assessments published
July	18	Tuesday	Last day of academic year (dismissal midday)
August	17	Thursday	A Level Results Day
August	24	Thursday	GCSE Results Day