



Person Specification For Teacher of RPE

Teaching & Learning

- demonstrate outstanding teaching practice against the Teaching Standards (2012) at Key Stages 3, 4 and 5;
- possess and demonstrate excellent and up to date subject knowledge underpinned by a good Honours degree in Religious Studies, Theology, Philosophy or related degree;
- possess a postgraduate teaching qualification (including QTS);
- demonstrate high aspirations for both themselves and their students;
- be willing to teach another humanities subject or PSHCE should the need arise.

Pastoral

- demonstrate the ability to lead, inspire, motivate and support pupils in their learning;
- possess personal warmth and be able to gain the confidence of pupils and parents; demonstrating the ability to create positive rapport with students;
- demonstrate the ability to be an energetic and supportive form tutor

Extra Curricular

- be willing to positively contribute to the extra-curricular life of the department and school, for example by running clubs, revision sessions and House competitions

Professionalism

- be able to evidence further relevant professional development;
- be willing to assist in the development of the department and in coordinating, updating and writing schemes of work;
- demonstrate an ability to lead and work as part of a team in a successful and dynamic department;
- demonstrate excellent ICT, organisational and administrative skills;
- be confident and competent in relevant Health & Safety matters;
- demonstrate high levels of personal and professional integrity and show the ability to exercise discretion and confidentiality;
- present themselves to the highest standards of personal presentation;
- communicate effectively both orally and in writing to a variety of audiences;
- be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic;
- be committed to their own professional development;
- be able to evidence the ability to inspire and motivate young people
- be able to evidence collaborative working with colleagues;
- be committed to the vision, values and ethos of the School.