



Person Specification For Head of Biology

The successful candidate will:

Teaching & Learning
<ul style="list-style-type: none">• lead the development of outstanding teaching and learning across the department;• demonstrate outstanding teaching practice against the Teaching Standards (2012) at Key Stages 3, 4 and 5;• possess and demonstrate excellent and up to date subject knowledge underpinned by a good Honours degree in Biology or a Biology-related degree;• possess a postgraduate teaching qualification (including QTS);• demonstrate high aspirations for both themselves and their students;• ideally (but not essential) be able to teach either Chemistry or Physics to at least GCSE level.
Pastoral
<ul style="list-style-type: none">• demonstrate the ability to lead, inspire, motivate and support pupils in their learning;• possess personal warmth and be able to gain the confidence of pupils and parents; demonstrating the ability to create positive rapport with students;• demonstrate the ability to be an energetic and supportive form tutor.
Extra Curricular
<ul style="list-style-type: none">• be willing to positively contribute to the extra-curricular life of the department and school, for example by running clubs, revision sessions and competitions
Professionalism
<ul style="list-style-type: none">• be able to evidence further relevant professional development;• be willing to assist in the development of the department and in coordinating, updating and writing schemes of work;• demonstrate an ability to lead and work as part of a team in a successful and dynamic department;• demonstrate excellent ICT, organisational and administrative skills;• be confident and competent in relevant Health & Safety matters;• demonstrate high levels of personal and professional integrity and show the ability to exercise discretion and confidentiality;• present themselves to the highest standards of personal presentation;• communicate effectively both orally and in writing to a variety of audiences;• be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic;• be committed to their own professional development;• be able to evidence the ability to inspire and motivate colleagues, working collaboratively across departments;• be committed to the vision, values and ethos of the School.

