



## Person Specification For Head of Biology

The successful candidate will:

<b>Teaching &amp; Learning</b>
<ul style="list-style-type: none"><li>• lead the development of outstanding teaching and learning across the department;</li><li>• demonstrate outstanding teaching practice against the Teaching Standards (2012) at Key Stages 3, 4 and 5;</li><li>• possess and demonstrate excellent and up to date subject knowledge underpinned by a good Honours degree in Biology or a Biology-related degree;</li><li>• possess a postgraduate teaching qualification (including QTS);</li><li>• demonstrate high aspirations for both themselves and their students;</li><li>• ideally (but not essential) be able to teach either Chemistry or Physics to at least GCSE level.</li></ul>
<b>Pastoral</b>
<ul style="list-style-type: none"><li>• demonstrate the ability to lead, inspire, motivate and support pupils in their learning;</li><li>• possess personal warmth and be able to gain the confidence of pupils and parents; demonstrating the ability to create positive rapport with students;</li><li>• demonstrate the ability to be an energetic and supportive form tutor.</li></ul>
<b>Extra Curricular</b>
<ul style="list-style-type: none"><li>• be willing to positively contribute to the extra-curricular life of the department and school, for example by running clubs, revision sessions and competitions</li></ul>
<b>Professionalism</b>
<ul style="list-style-type: none"><li>• be able to evidence further relevant professional development;</li><li>• be willing to assist in the development of the department and in coordinating, updating and writing schemes of work;</li><li>• demonstrate an ability to lead and work as part of a team in a successful and dynamic department;</li><li>• demonstrate excellent ICT, organisational and administrative skills;</li><li>• be confident and competent in relevant Health &amp; Safety matters;</li><li>• demonstrate high levels of personal and professional integrity and show the ability to exercise discretion and confidentiality;</li><li>• present themselves to the highest standards of personal presentation;</li><li>• communicate effectively both orally and in writing to a variety of audiences;</li><li>• be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic;</li><li>• be committed to their own professional development;</li><li>• be able to evidence the ability to inspire and motivate colleagues, working collaboratively across departments;</li><li>• be committed to the vision, values and ethos of the School.</li></ul>

