Person Specification: Classroom Cover/Learning Support Assistant

Essential Qualities	Desirable Qualities
Educational Qualifications	`
 5 GCSEs (or equivalent) at grade C or above, including Maths and English Degree in an academic subject from a reputable higher education consitution 	 A recent graduate looking to use this post as a stepping stone to a career in teaching Degree or equivalent A relevant, up-to-date first aid qualification (or willingness to train to achieve one)
Skills, abilities and experience	
 Is punctual, reliable, well organised and committed to high standards Is patient, optimistic and possess a good sense of humour Can be an outstanding ambassador for the school Is able to empathise with children and young adults Excellent communication skills Experience of working in a team and with enthusiasm, direction and positive spirit Ability to work autonomously Outstanding interpersonal skills Excellent organisational skills Flexibility and the ability to work calmly and quickly under pressure Resourceful and with the ability to multi task and prioritise Proactive in looking for solutions and addressing potential problems and yet still a team player and someone who follows school policies 	 Experience of working in an educational environment Experience of working with teachers and teenage children A commitment to personal and professional development Experience of constructive cooperation with parents/carers Experience of delivering first aid Experience of using a variety of IT packages including email, word processing and spreadsheets
Personal Qualities	
 Can demonstrate genuine warmth and interest in the pupils' care Warm and empathetic personality Team player. Supportive of colleagues Common sense Sense of humour and proportion Discrete and able to maintain confidentiality Child protection Commitment to the protection of children and young people Willingness to follow the School's 	 An interest in the School, its purpose and ethos Motivator of self and others
Safeguarding procedures	