

# Pupil Premium Statement November 2019

The government allocates additional funding to schools via the Pupil Premium Grant to support and improve the achievement of students in years 7 to 11 from disadvantaged backgrounds and to address the current underlying inequalities which exist nationally, between children from disadvantaged backgrounds and their more affluent peers.

## Pupil Premium Definitions

Pupil Premium pupils are Year 7 to Year Y11 pupils who fall into one of the categories below:

- pupils who have been identified by the Department for Education as being children of someone who has served in the armed services sometime in the past 4 years
- pupils who have received free school meals sometime in the past 6 years
- pupils who have been adopted from care

## Pupil Premium Strategy

All members of staff and all governors have responsibility for all students regardless of their background. They are committed to meeting student's pastoral, social and academic needs and to ensuring that all students reach their potential.

Funding includes a contribution towards providing:

- Individual and small group tuition with high calibre staff e.g. our literacy support specialist, our Learning Support Team
- Provision of the services of our school counsellor
- Provision of the services of our school wellbeing coach
- Lunchtime and after-school homework support
- Targeted interventions by Senior Leadership team members
- Additional mentoring by subject and pastoral staff
- Staff training

Miscellaneous and focused on individual need

- Stationery, uniform and other school essentials
- Subsidised travel
- Subsidised participation on school trips and visits
- Personalised timetables
- Courses specific to a pupil that may help them e.g. anger management

How the 2018-19 Pupil Premium funding was allocated:

	<b>Amount (£)</b>
9% of the cost of specialist Literacy teacher	2943.36
9% of SENCO	4142.61
9% of School Counsellor & Wellbeing Coach	1323.63
9% of School Librarian	2,530
33% of 3 Learning Support Assistants	18784.26
9% of Assistant Head Pastoral	6687.99
9% of Assistant Head Student Progress	6740.01
9% of Heads of Year TLR total	1,714.23
Total spent on individual needs	18,465.91
Total	62,645

It is envisaged that the range of support strategies currently in place will continue. How, and to what extent, will be tailored to individual need.

A key factor in closing the gap is the attendance and engagement of each of our disadvantaged pupils. By focussing our strategies on improving engagement in all aspects of our school life we

expect to improve curriculum engagement and overall academic achievement for our our disadvantaged students.

The number of pupils designated as Pupil Premium is small and consequently each individual's performance at GCSE has a large impact on our overall figures. Over the last three years the performance of our PP pupils compared to non-Pupil Premium pupils has fluctuated with Pupil Premium pupils out-performing non-Pupil Premium pupils and vice versa. We will continue to have high expectations of all our pupils and target our interventions and support to maximise each individual's achievements.

Although Pupil Premium funding is not used to support A Level students, as our aim is for all students to progress to this stage, we think it is important to include that analysis as well as that at GCSE.

## Impact

### Analysis of performance of disadvantaged pupils at GCSE

The national figures for non-disadvantaged students is shown in brackets for comparison. Summer 2018 figures are not shown as they are not available until early 2019.

	2018-19	2017-18	2016-17	2015-16
Total Pupil Premium funding received	£62,645	£61,798	£54043	£52764
Number of students in Year 11	11	12	8	7
% of year group	9	9	6	5
<b>Attainment 8</b>				
A8 score	58.64	57.04 (50.14)	63.69 (49.76)	60.00 (52.56)
English element	13.09	12.17 (10.58)	13.25 (10.00)	12.57 (10.95)
Maths element	11.27	11.00 (9.77)	13.25 (9)	12.29 (10.39)
E Bacc element	17.00	17.17 (14.60)	19.50 (13.00)	17.57 (14.78)
Open element	17.27	16.71 (15.18)	17.69 (15)	17.57 (16.44)
<b>Progress 8</b>				
P8 score	+0.01	-0.52 (+0.13)	-0.37 (+0.11)	-0.05
English element	+0.46	-0.28 (+0.11)	-0.30 (0.10)	0.1
Maths element	-0.25	-0.80 (+0.12)	-0.26 (0)	0.06
E Bacc element	-0.15	-0.50 (+0.15)	-0.03 (0.1)	0
Open element	+0.06	-0.52 (+0.12)	-0.76 (0.1)	-0.3
<b>E Bacc</b>				
% entered	45.45	100	100	71
% achieving a strong pass	18.18	16.67 (20)	75 (26)	n/a
<b>English and Mathematics</b>				
% achieving a strong pass in both	90.91	66.67 (50)	100 (49)	n/a

### Analysis of performance of disadvantaged pupils at A Level

Average points score per entry (A\* 56; A 48; B 40; C 32; D 24; E 16)

	2018-9	2017-8	2016-7
<b>All students</b>			
Number of students in Year 13	119	131	136
Average score per entry	34.30	34.33	37.32
Average grade per entry	C+	C+	B-
<b>Disadvantaged students</b>			
Number of disadvantaged students in Year 13	11	6	7
Average score per entry	29.48	28.82	33.06
Average grade per entry	C	C	C+