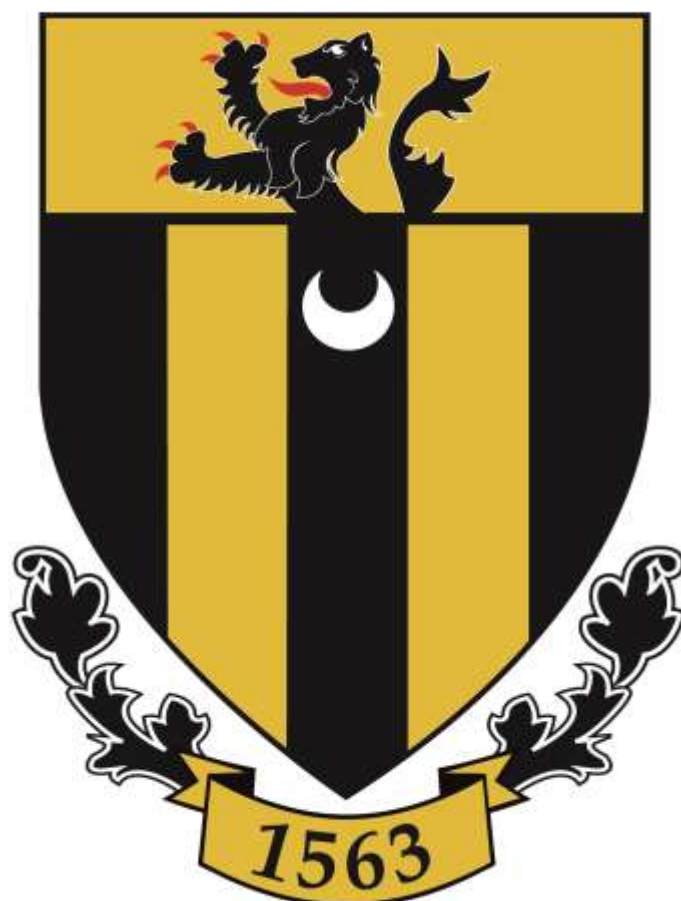


Sir Roger Manwood's School



Curriculum Policy

Date of Approval: July 2019

Date of Next Review: July 2020

At Sir Roger Manwood's School we aim to provide a curriculum that develops inquisitive thinkers with a love of learning who cherish independent thought.

We understand that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, divergent thinking and the freedom to learn from mistakes are all encouraged.

We seek to provide an education which is suited to the needs of each individual, enabling each to discover and develop their full potential.

We also aim to prepare pupils for the opportunities, responsibilities and experiences of adult life.

AIMS

Through the curriculum the school aims to:

- 1) maintain and develop lively, enquiring minds in its pupils and to promote the ability to question and argue;
- 2) foster attitudes which will instil self-confidence in pupils, creating in them a sense of personal excellence and helping them to acquire knowledge and skills relevant to life and work in a fast changing world;
- 3) emphasise the importance of language and number, the aesthetic and physical areas of learning, and to develop competence in them;
- 4) help pupils to develop personal, spiritual and moral values, an understanding of religions and beliefs, a tolerance of others and their ways of life;
- 5) help pupils to understand the world in which they live and the interdependence of individuals, groups and nations;
- 6) develop in pupils the ability to critically appreciate human achievements and aspirations;
- 7) understand the complex human interaction with, and dependence upon, the local and global environment, and develop a caring and responsible attitude towards the environment;
- 8) promote academic excellence;
- 9) foster students' creativity;
- 10) develop skills that are essential for higher education and employment e.g. independent working, research, presentations

- 11) promote a healthy lifestyle;
- 12) actively promote fundamental British values and to prevent students becoming radicalised (see the Preventing Extremism and Radicalisation Policy);
- 13) inspire students to a commitment to learning which will last a lifetime.

It is the duty and responsibility of all staff to promote the aims of the school, not only in the teaching context but also in every aspect of dealings with pupils and each other. We should seek to provide a caring community which encourages concern and respect for the welfare of others.

The school seeks to achieve these aims by providing:

- 1) a broad curriculum which is balanced, relevant, enjoyable and challenging to pupils;
- 2) effective teaching and management of learning;
- 3) a wide range of extra-curricular activities;
- 4) an environment which supports pupils' learning and their emotional and physical growth;
- 5) effective careers guidance, including work experience;
- 6) good internal and external communication.

In addition the school will: -

- 1) uphold the principle of equal opportunity and ensure that each member of the school is held in the proper esteem;
- 2) establish close links with the local community, feeder schools, higher education and those areas of life beyond the school;
- 3) ensure that the school is able to respond in a positive way to the challenge of rapid change in a modern world.

SRMS Curriculum 2019-20

Table shows the number of lessons per fortnight. Each lesson is one hour long. The teaching week is 25 periods a week, 50 periods a fortnight plus morning registration time of 20 minutes. There is a 10 minute afternoon registration period immediately after lunch each day.

	Year	7	8	9	10	11
	Subject					
CORE SUBJECTS	English	5	6	5	7	7
	Literacy	1	0	0	0	0
	Maths	6	6	6	7	7
	Science	6	6	6	12	12
	PE	4	3	3	2	2
	RE	2	3	3	1	1
	Tutorial	2	1	1	1	1
OPTIONAL GCSE SUBJECTS Students take 4 options.	Art	3	2	2	0	0
	Computer Studies	2	2	2	0	0
	MFL	5	10	10	5	5
	Chinese	1	0	0	0	0
	Geography	4	3	3	0	0
	History	3	3	4	0	0
	Music	3	2	2	0	0
	Design	2	2	2	0	0
	Theatre Studies	1	1	1	0	0
	Option 1	0	0	0	5	5
	Option 2	0	0	0	5	5
	Option 3	0	0	0	5	5
	Option 4	0	0	0	0	0
	TOTAL	50	50	50	50	50

Y12: study 3 or 4 subjects, 9 periods for each; 1 mentoring period and 1 tutorial period; 1 EPQ/enrichment period. All study periods bar 5 are supervised in the Sixth Form study area

Y13: study 3 or 4 subjects, 9 periods for each; 2 tutorials; 2 EPQ periods. Y13 have sole use of the Library study area.